April 27, 2017

Ojos Propios: Photography by and for the people

This workshop encouraged the use of participatory photography as a tool to include Latin American and Caribbean history and culture in K-12 classrooms.

The workshop was facilitated by Carianna Arredondo, graduate student from Art and Art Education at Teachers College. The activity was the culmination of a larger project entitled Ojos Propios from 2014, where middle school students from Harlem’s Columbia Middle School participated in a workshop where they took photographs of images representative of their lives, as seen through their own eyes.
April 6, 2017

“Una Vida, Dos Países” Film Screening and Guest Speaker Event

The purpose of this event was to illuminate issues facing undocumented Latin American students in the current political climate. Guest speakers were Dr. Tatyana Kleyn, associate professor and program director of Bilingual Education and TESOL at City College, CUNY, and Maru Ponce, former undocumented student and co-founder of Colectivo los otros Dreamers, a nonprofit that publishes the stories of youth growing up undocumented in the U.S. who have been deported to Mexico.

The discussion was followed by a screening of Una Vida, Dos Países and a Q&A session.

January 28, 2017

Methodological Development in Teaching of Spanish as a Second Language – A Workshop for Teachers, IX

Vocabulary: Teaching and Learning in a Foreign Language: Incidental and Intentional Approaches
The Influence of Civil Society in Brazilian Public Education

with Daniel Cara, General Coordinator of the Brazilian Campaign for the Right to Education. Co-sponsored by The Lemann Center for Brazilian Studies and the Institute of Latin American Studies at Columbia University.

November 14, 2016

Community Knowledge, Ethnic Identity, and Activism

Teachers from Oaxaca reflect on Community Knowledge, Ethnic Identity and Activism During an Era of Mexican Education Reform with Fernando Soberanes and Mayem Arellanes Cano, indigenous teachers from the Coalition of Indigenous Teachers of Oaxaca, Mexico (CMPIO). The talk death with the issue of education in indigenous communities. This talk was part of a national speaking tour of the CUNY Jaime Lucero Mexican Studies Institute in collaboration with Dual Language Education of New Mexico (DLENM), Institute of Latin American Studies at Columbia University (ILAS), and the University of New Mexico.
November 3-4, 2016

Contributions of Indigenous Knowledge to Education: Responding to New Migration in New York City Schools

Indigenous leaders and knowledge keepers came together to discuss migration factors, transnational ties between Indigenous communities in Mexico & the U.S., and students’ funds of knowledge in the classroom.