



## CU-NYU Consortium Courses SPRING 2018

*These are the approved courses by the Institute of Latin American Studies for CU graduate students to cross-register in Spring 2018. These courses must be registered via a form on the first day of the class. Please see your instructor and follow the instruction of the registration form.*

**All NYU courses are 4 points, unless otherwise stated.**

**1) LATC-GA 2965 Elementary Haitian Kreyòl II**

Instructor: Wynnie Lamour

Date/Time: Monday, Wednesday, Friday – 12:30pm – 1:45pm

Location: KJCC 404W

**Description:** Haitian Creole is spoken by Haiti's population of nine million and by about one million Haitians in the U.S. including nearly 200,000 in the New York City area. In fact, New York City has the second largest population of Kreyòl Speakers after Port-au-Prince, Haiti's capital. This course is intended for students who already have a basic comprehension of the grammar structure, sounds, and vocabulary of Haitian Creole. Students will be guided to a more advanced introductory level of the Haitian Creole language to further develop speaking, reading, writing, and listening skills. A communicative approach will be used, balanced with grammatical and phonetic techniques. Classroom and textbook materials are complemented by work with film, radio, and music (konpa, rasin, twoubadou, rap, raga, levanjil, vodou tradisyonèl, etc.), as well as with visits to city museums and other institutions related to Haiti. At the end of the course, students will be better able to conduct a conversation in Haitian Creole and have a better command of Haitian vocabulary and grammar within a relevant cultural context. Course in Beginning Haitian Kreyòl, for graduate students with interests in research and/or professional work related to Haiti or Haitian communities.

**2) LATC-GA 11 - Beginning Quechua II**

Instructor: Odi Gonzales

Date/Time: Monday, Tuesday and Thursday – 11:00am – 12:15pm

Location: 25 West 4<sup>th</sup> Street, C13

**3) LATC-GA 21 - Intermediate Quechua II**

Instructor: Odi Gonzalez

Date/time: Monday, Tuesday, Thursday, 2:00pm – 3:15pm

Location: 25 West 4<sup>th</sup> Street, C13

**4) LATC-GA 1017 - Government & Politics of Latin America**

Instructor: Patricio Navia

Date/Time: Tuesday, 5:00pm-7:00pm

Location: KJCC, Room 404W

Description: As a social science, political science differs from other disciplines in that its basic object of study is the State and the way individuals and groups of individuals relate, interact and respond to the State. Political parties, institutions and collective behavior of individuals are central components in the field. Thus, political science will often focus more on political parties, the military, government bureaucracies and revolutionary forces than on labor unions, peasants or disposed groups. In short, political science tends to show a bias towards elite studies. Perhaps as a signal that traditionally disposed groups are acquiring greater political power, non-elite studies have grown and enriched the field in recent years. Yet, the primary research focus continues to be the State and how different groups influence (or seek to influence) the State.

**5) LATC-GA 1045 – Human Rights in Latin America**

Instructor: Peter Lucas

Date/Time: Thursday, 6:00pm -9:00pm

Location: KJCC, Room 404W

Description: In this graduate seminar, students will examine human rights case studies in Latin America, popular resistance and social movements in Latin America, the role of media and representation in reporting and promoting human rights, and educational initiatives for human rights. We will especially study the many choices society has after collective violence. Latin America remains a fascinating region to study human rights as the last two decades have stood out as a period of reckoning and bearing witness of past atrocities. In the wake of serious violence, countries continue to struggle with issues of justice, reconciliation, truth, remembering, and healing. Over the years there have been many different responses to collective violence in Latin America and these strategies continue to evolve and change. This course will study the range of these responses not only to reconcile human rights violations of the past but also to build a culture of human rights and peace in the future.

**6) LATC-GA 2304 – Democracy, Culture, and Power in Latin American Education**

Instructor: Pamela Calla

Date/Time: Thursday, 2:00pm -4:30pm

Location: KJCC, Room 404W

Description: Students will be given the opportunity to compare and contrast Freire's notion of dialogical education with intercultural and multilingual notions in relation to the construction of democracy and equality. This will provide a basis from which to unravel how state officialization of Intercultural/Multicultural and Bilingual/Multilingual Education involved its depoliticization through the fading of its historical critical potential. In this light, we will examine how proponents of such officialization chose to ignore critical pedagogy, critical race theory and most of all the contributions and critiques made by feminists and critical gender theorists of education. The seminar will thus end with the exploration of such feminist critiques and those of indigenous women and men interested in "troubling" the educational arena and taking the legacies and trajectories of Freirean approaches to education and of Intercultural/Multicultural and Bilingual/Multicultural Education proposals a step further.