



ANNUAL REPORT 2021 - 2022



COLUMBIA UNIVERSITY INSTITUTE
OF LATIN AMERICAN STUDIES
ANNUAL REPORT | 2021-2022

TABLE OF CONTENTS

ABOUT ILAS	4
IN MEMORIAM: DOUGLAS A. CHALMERS	6
ILAS LEADERSHIP AND FACULTY	8
ILAS Leadership and Faculty Overview	8
ILAS Staff	9
Faculty Leadership and Governance	11
<i>ILAS Executive Committee</i>	11
<i>ILAS Center and Program Leadership</i>	15
<i>ILAS Committees</i>	16
Faculty Support	17
VISITING PROFESSORS AND SCHOLARS PROGRAMS	20
PUBLIC PROGRAMMING AND OUTREACH	24
ACADEMIC PROGRAMS AND STUDENT SUPPORT	31
ILAS CENTERS AND PROGRAMS	36
The Lemann Center for Brazilian Studies (LCBS)	36
The Center for Mexico and Central America (CeMeCA)	43
The Argentine Studies Program	47
The Cuba Program	50
The Greater Caribbean Studies Program	53

ABOUT ILAS

The Institute of Latin American Studies (ILAS) is the center for research, teaching, and discussion on Latin America at Columbia University. ILAS coordinates and facilitates academic and outreach programs on Latin America and the Caribbean across the different schools and departments at Columbia University. Its main goal is to bring together and provide resources for Columbia faculty, students, and visiting scholars, recognizing the diversity of their interests and approaches while strengthening their links with Latin America and with communities of Latin American origin in the United States.

Founded in 1962, ILAS is one of the oldest institutes of its type in the nation. The Institute draws upon a long and nationally distinguished history at Columbia dating back to the arrival of pioneers in their field, including Frank Tannenbaum (History, 1935-1962), Charles Wagley (Anthropology, 1946-1971), Albert Hirschman (Economics, 1958-1964), and Douglas Chalmers (Political Science, 1967-2005). Professor Frank Tannenbaum, the first ILAS director and one of the preeminent Latin Americanists in the United States since the 1930s, envisioned the Institute as a response to the need for knowledge about an area of central importance to United States foreign policy. Latin American area studies has since developed into one of the strongest fields in American social sciences and humanities, and as a space of collaboration for scholars from all over the world. The interactions between Latin America and the United States now extend beyond diplomatic relations into culture, commerce, finance, and immigration. The expertise of the Latin American faculty at Columbia and the curiosity of its students reflect this growth and diversification.

The Institute's earliest roots at the University were in the Graduate School of Arts and Sciences, especially in the Departments of History and Anthropology. Over the years, ILAS became closely identified with the Department of Political Science, which provided many of its leaders and affiliated faculty. The School of International and Public Affairs (SIPA) developed alongside ILAS and subsequently the Institute was housed there

until its return to the Arts and Sciences in 2010. Although ILAS's institutional home is Arts and Sciences, the Institute serves the entire Columbia community, including professional schools of international affairs, business, law, journalism, public health, education, and architecture.

ILAS offers a Master of Arts in Regional Studies - Latin American and Caribbean Studies (MARSLAC), the Undergraduate major and concentration in Latin American Studies, and a Certificate and Specialization in Latin American Studies for Masters and Ph.D. students, providing opportunities for highly interdisciplinary education. ILAS typically has over 50 students pursuing degrees, concentrations, or specializations, while providing other opportunities for academic and professional enrichment to a much wider group of students through its public programming, student grants, and other initiatives. ILAS also collaborates with a variety of student groups on campus, providing financial support to student-led seminars, conferences, films, and other events, as well as co-organizing initiatives.

Named by the Department of Education as a National Resource Center for Latin American Studies (under the Title VI program), ILAS is part of the New York City Consortium on Latin America along with the Center for Latin American and Caribbean Studies at New York University (CLACS) through which both universities collaborate toward the fulfillment of their federal mandate to strengthen opportunities for area studies research, instruction, and outreach.

With financial support from the Tinker Foundation, the U.S. Department of Education, the Lemann Foundation, the ILAS Board of Advisors, the Consejo Nacional para la Ciencia y la Tecnología (CONACyT) in Mexico, the Foundation for Argentinean Development (FAD), and the Provost's Office, ILAS is able to award various fellowships and grants to Columbia faculty, graduate and undergraduate students, and outside scholars to further their on-campus and field research, and

enrich the academic community. Each year, ILAS typically hosts 20-30 visiting scholars each year, and awards 10-20 student grants for research and internships, and 10-20 faculty grants to support research, seminars, workshops, working groups and conferences.

ILAS provides the venue for a variety of public events including seminars, conferences, speaker series, and film series. ILAS typically organizes or co-sponsors over 125 events a year on campus, including academic seminars and conferences, as well as talks from distinguished speakers, including current and former presidents and ministers, and other high-level speakers from the region. ILAS has five main centers and programs

The Lemann Center for Brazilian Studies (LCBS)

The Center for Mexico and Central America (CeMeCA)

The Argentine Studies Program

The Cuba Program

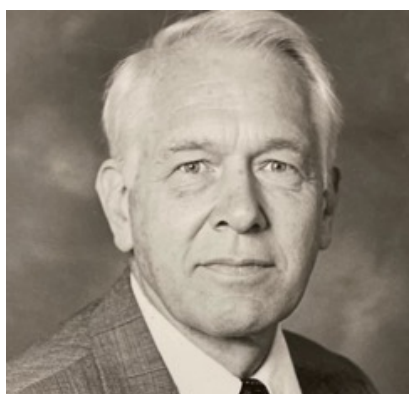
The Greater Caribbean Studies Program

that add particular strengths to the educational, research, and outreach activities of the Institute:

ILAS also works closely with the Columbia Global Centers in Rio de Janeiro and Santiago, collaborating to support faculty research, co-organizing events on campus, in Latin America, and online, and strengthening connections and dialogue between the Columbia community and faculty, scholars, students, decision-makers in and from the region.

IN MEMORIAM DOUGLAS A. CHALMERS

Ias A. Chalmers, 1932-2022



Douglas A. Chalmers, a beloved and esteemed professor of political science at Columbia University and former director of the Institute of Latin American Studies, died on April 4, 2022, from complications of Parkinson's disease.

Professor Chalmers will be remembered for a lifetime of service to students and scholars at the university and beyond, having taught generations of undergraduates in Contemporary Civilization in the Core Curriculum and graduate students in both the Graduate School of Arts and Sciences and the School of International and Public Affairs. He provided sensitive and effective leadership in several roles, including Chair of the Department of Political Science, Director of the Institute of Latin American and Iberian Studies, Acting Dean of the School of International and Public Affairs, Special Assistant to the Provost for Faculty Retirement, Executive Director of the Society for Senior Scholars, and President of Emeritus Professors in Columbia.

Professor Chalmers received the B.A. from Bowdoin College in 1953 (cum laude, with honors in Philosophy, Phi Beta Kappa), the M.A. from Yale University in 1958, and the Ph.D. from Yale University in 1962.

In 2019, Professor Chalmers was awarded the Doctorate of Humane Letters at Columbia. Presenting the degree, President Bollinger stated, "As a mentor to generations of budding scholars and public servants, you offered guidance without ego or orthodoxy, creating networks of Latin American experts across disciplines and schools. In so doing, over the span of your illustrious career, you transformed the field."

Professor Chalmers held appointments at Swarthmore College and Douglass College before joining the Department of Political Science in 1967, where he was quickly drafted to join a group of administrators and faculty appointed to communicate with student protestors occupying Low Library. He spent the next fifty-two years at Columbia, teaching and writing in the field of comparative politics. He wrote and co-edited several books and articles, including *The Social Democratic Party of Germany: from Working-Class Movement to Modern Political Party* (author, 1964), *The Right and Democracy in Latin America* (co-editor, 1992), *The New Politics of Inequality in Latin America* (author and co-editor, 1997), *Problems Confronting Contemporary Democracies: Essays in Honor of Alfred Stepan* (author and co-editor, 2012), and *Reforming Democracies: Six Facts about Politics that Demand a New Agenda* (author, 2013).



ILAS LEADERSHIP AND FACULTY

LEADERSHIP AND FACULTY OVERVIEW



ILAS is overseen by a Faculty Director, *Maria Victoria Murillo*, Professor in the Department of Political Science and the School of International and Public Affairs. Professor Murillo's research on distributive politics in Latin America has covered labor politics and labor regulations, public utility reform, education reform, agricultural policies, land conservation, and economic policy more generally. Her work on political parties analyzes both their coalitional and policy implications as well as their linkages with voters in new democracies. Her empirical work is based on a variety of methods ranging from quantitative analysis of datasets built for all Latin American countries to qualitative field work in Argentina, Chile, Mexico, Paraguay, and Venezuela and survey and experiments in Argentina and Chile. Murillo received her BA from the Universidad de Buenos Aires and her MA and PhD from Harvard University. Murillo has taught at Yale University, was a postdoctoral fellow at Harvard University, a Fulbright scholar and a Russell Sage Visiting Fellow.

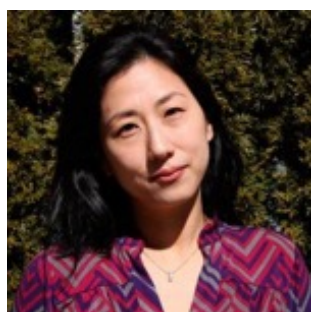
The Director serves as chair of the ILAS's Executive Committee (EC), the main governance mechanism of ILAS, which is comprised of a highly interdisciplinary group of faculty from Arts & Sciences (History, Latin American and Iberian Cultures, Economics, and Art History) and various professional schools (Teacher's College, International Affairs, Architecture, and Business).

ILAS has over 120 affiliated faculty from across all Columbia schools who provide service to the Institute and to its students. Faculty help organize scholarly activities, teach a wide range of courses with regional focus and content, and serve as mentors and thesis advisors for undergraduate and graduate students. ILAS-affiliated faculty come from an extremely broad range of programs and disciplines. Particular disciplinary strengths encompass history, cultural studies, economics, political science, and international affairs, but also include strong engagement of faculty in anthropology, education, art, and environmental studies, among other disciplines. For a full list of affiliated faculty including their areas of expertise and countries of interest see: <https://ilas.columbia.edu/content/affiliated-faculty>

ILAS STAFF



Gustavo S. Azenha (ILAS Executive Director, Director of Graduate Studies, Director of Lemann Center for Brazilian Studies): Gustavo Azenha runs the daily operations of the Institute and its affiliated centers and programs, serving as the chief budget and human resources officer, and overseeing programming, outreach, and development. He also serves as the Director of Graduate Studies for the MA program in Latin American and Caribbean Studies.. Gustavo holds a Ph.D. from Cornell University, where his training and research focused on environmental anthropology and political ecology. He specializes in development and socioenvironmental politics in Brazil, with his primary research efforts directed towards examining the historical and contemporary interrelations between environmental, indigenous, and economic development policies. More broadly, his interests and expertise are concerned with the politics of inequality and with the role of civil society and social movements in public policy dynamics. His research and professional experiences have included engagement with the politics of sustainable development, public health, and education & technology. Prior to joining ILAS, Gustavo has held positions as a postdoctoral fellow at Barnard College's Department of Anthropology (through a National Science Foundation Fellowship) and as Visiting Assistant Professor of Anthropology at SUNY Purchase College. He also worked for 5 years in applied global public health, engaged in advocacy and NGO capacity-building initiatives throughout Latin America.



Eliza Kwon-Ahn (Senior Manager of Business and Student Affairs): Eliza Kwon-Ahn joined ILAS in June of 2003 as an administrator. Over the years, she has garnered several promotions and is currently the senior manager of business and student affairs. She administers the financial aspects of the Institute and is the contact person for all student-related matters. Eliza's experience prior to helping manage the administration of ILAS included being a sales and marketing manager for Latin America at a multinational company and working as a project research assistant for the Brazil: Body and Soul exhibition at the Guggenheim Museum. Eliza holds a BA in East Asian Languages and Area Studies, Spanish, and Portuguese from Rutgers University. As a Henry Rutgers Scholar, she conducted graduate-level research on her senior thesis, *Koreans in Brazil: A Cultural Study of Life Between Two Cultures*. She also earned an MA in Latin American and Caribbean studies and an advanced certificate in museum studies from New York University. Eliza's research interest in Latin America is focused on Brazil, specifically arts and cultures, immigration and cultural assimilation, national identity, and social and education development.



Esteban Andrade (Program and Outreach Manager): Esteban Andrade is the program and outreach manager at the Institute of Latin American Studies. Esteban Andrade is the program and outreach manager at the Institute of Latin American Studies. As such, he manages research, public programming, outreach, and communications initiatives for the Lemann Center for Brazil Studies, the Center for Mexico and Central America, the Cuban Program, the Argentine Studies Program, the Greater Caribbean Studies Program, the Tinker Program, the Visiting Scholars Program, and the Faculty Research Grants Program. Esteban received a BA in political science with a concentration in Latin American studies from Manhattanville College. As a Graduate Division of Arts and Sciences Fellowship Recipient, he earned an MA from St. John's University, where he worked as a graduate research assistant at the Committee for Latin American and Caribbean Studies (CLACS). Prior to joining ILAS, Esteban worked as the regional program coordinator for Latin America and the Caribbean at Columbia's International Research Institute for Climate and Society, where he helped create new partnerships with various academic and research institutions in Latin America, as well as develop project proposals for institutions such as the National Science Foundation, World Bank, and Inter-American Development Bank.

STUDENT STAFF



ILAS is grateful to its student staff, who are essential for the development and implementation of all of the Institutes public programming, communications, and academic initiatives. This past year ILAS student staff included:

- Pilar Arriaga (Columbia Undergraduate, Sustainable Development)
- Ana Cardenas (Columbia Undergraduate, Sustainable Development)
- Gabriela Chacon (Teachers College, International Education Development)
- Camila Fox Braga (Columbia Undergraduate, Latin American and Caribbean Studies/Political Science)
- Camila Hidalgo (Masters Student, SIPA)
- Ellen Johnson, (Masters Student, International & World History)
- Astrid Liden (Columbia Undergraduate, Latin American and Caribbean Studies/Political Science)
- Andrea Lopez (Barnard Undergraduate, Sociology)
- Daniel Murphy (Masters Student, SIPA)
- Ana Oropeza (Columbia Undergraduate, Film)
- Paloma Ricano (Masters Student, SIPA)
- Romina Quezada (Teachers College, Comparative & International Education)

FACULTY LEADERSHIP AND GOVERNANCE

ILAS has over 120 distinguished affiliated faculty from across Columbia University and affiliated institutions. For a full list of affiliated faculty including their areas of expertise and countries of interest see: <https://ilas.columbia.edu/content/affiliated-faculty>

ILAS Executive Committee

ILAS is governed by the Faculty Director and a committee of nine additional faculty members from a variety of different schools and departments, reflecting the disciplinary and intellectual diversity of the Institution, and the diversity of Columbia faculty engagement in the Latin American and the Caribbean region.



Alexander Alberro is a Professor of Art History at Barnard College. His areas of specialization are modern and contemporary European, U.S., and Latin American art, as well as the history of photography. He has been the recipient of numerous awards, including fellowships from the Howard Foundation, the National Endowment for the Humanities, and the Whitney Museum of American Art. His recent lecture courses include "Histories of Photography"; "Early Modernism and the Crisis of Representation"; "In and Around Abstract Expressionism"; and "Directions in Contemporary Art." Recent seminars include "Contemporary Photography and Camera Work"; "Spectatorship, Participation and Interaction in Contemporary Art"; "Contemporary Art and the Global Turn"; and "Abstract Art and its Legacies in Latin America."



Ben Orlove, an anthropologist, has conducted field work in the Peruvian Andes since the 1970s and also carried out research in East Africa, the Italian Alps, and Aboriginal Australia. His early work focused on agriculture, fisheries and rangelands. More recently he has studied climate change and glacier retreat, with an emphasis on water, natural hazards and the loss of iconic landscapes. In addition to his numerous academic articles and books, his publications include a memoir and a book of travel writing. He taught for many years at the University of California, Davis. At Columbia University, Orlove teaches in the Master's Program in Climate and Society, for which he serves as Associate Director. Orlove earned a BA from Harvard University and an MA and PhD from the University of California, Berkeley.



Caterina Pizzigoni is an Associate Professor at the Department of History. She specializes in the colonial history of Latin America. Her interests include indigenous populations and the study of sources in Nahuatl (indigenous language of central Mexico), social history, household and material culture, religion and gender. Professor Pizzigoni's interview with New Book Network on her book *The Life Within* can be found here. Her current research focuses on household saints in colonial Mexico.



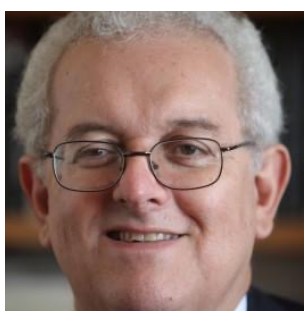
Daniel Friedrich is an Associate Professor of Curriculum and Director of the Doctoral Program in the Department of Curriculum and Teaching at Teachers College, Columbia University. His first book, *Democratic Education as a Curricular Problem*, was published by Routledge in 2014, and his co-edited volume, *Resonances of El Chavo del Ocho in Latin American Childhood, Schooling, and Society* was published by Bloomsbury Academic in English (2017) and by CLACSO in Spanish (2020). Prof. Friedrich is the co-founder of the Post-Foundational Approaches to Comparative and International Education Special Interest Group at the Comparative and International Education Society, and one of the co-editors of the series *New Directions in Comparative and International Education* for Bloomsbury Academic.



Frances Negrón-Muntaner is Professor of English and Comparative Literature. M.A. in Visual Anthropology and Masters in Fine Arts, Temple; Ph.D. in Comparative Literature, Rutgers. Frances Negrón-Muntaner is an award-winning filmmaker, writer, and scholar. She is the author of *Boricua Pop: Puerto Ricans and the Latinization of American Culture* (winner, 2004 CHOICE Award), and the editor of several books, including *Puerto Rican Jam: Rethinking Nationalism and Colonialism*; *None of the Above: Puerto Ricans in the Global Era*, and *Sovereign Acts*. Among Negrón-Muntaner's films are *AIDS in the Barrio*, *Brincando el charco: Portrait of a Puerto Rican*, and *War for Guam*. She is currently completing various films, including on *Valor y Cambio*, her award-winning just economy public art installation of the same name, and writing an intellectual biography on Arthur Schomburg.



Jorge Otero-Pailos works at the intersection of art, architecture and preservation. He is Professor and Director of Historic Preservation at GSAPP. His work has been commissioned by and exhibited at major museums, foundations and biennials notably, the 53rd Venice Art Biennial, Victoria and Albert Museum, Louis Vuitton Galerie Museum, Artangel Trust, Thyssen-Bornemisza Art Contemporary, and the Yerba Buena Center for the Arts. Otero-Pailos is the founder and editor of the journal *Future Anterior*, author of *Architecture's Historical Turn* (2010) and contributor to scholarly journals and books including the *Oxford Encyclopedia of Aesthetics* and *Rem Koolhaas' Preservation Is Overtaking Us* (2014). He is a member of the Academy of Arts and Sciences of Puerto Rico, and has received awards from major art, architecture and preservation organizations including the Kress Foundation, the Graham Foundation, the Fitch Foundation, and the Canadian Center for Architecture, and in 2012 the UNESCO Eminent Professional Award. Otero-Pailos studied architecture at Cornell University, holds a Ph.D. from MIT, and was a founding faculty member of the School of Architecture at the Polytechnic University of Puerto Rico.



José Antonio Ocampo is director of the Economic and Political Development Concentration in the School of International and Public Affairs, Member of the Committee on Global Thought and co-President of the Initiative for Policy Dialogue at Columbia University. Ocampo has published extensively on macroeconomic theory and policy, international financial issues, economic and social development, international trade, and Colombian and Latin American economic history. Ocampo received his BA in economics and sociology from the University of Notre Dame in 1972 and his PhD in economics from Yale University in 1976. He served as Professor of Economics at Universidad de los Andes and of Economic History at the National University of Colombia, and Visiting Fellow at Universities of Cambridge, Oxford and Yale.



Maja Horn is an associate professor at Barnard College in Spanish and Latin American Cultures. She received her B.A. in Latin American Literature from Smith College in 1998, an M.A. in Performance Studies from NYU in 2002, and her Ph.D. in Romance Languages and Literatures from Cornell University in 2005. Before joining the Barnard faculty in 2006, she was a research associate at FLACSO (Facultad Latinoamericana de Ciencias Sociales) in Santo Domingo, Dominican Republic, where she developed and taught a performance studies concentration. Professor Horn specializes in contemporary Caribbean cultures with a focus on literature, visual and performance art, and political culture. She published the book *Masculinity after Trujillo: The Politics of Gender in Dominican Literature* (University Press of Florida, 2014), and is currently completing a second book on queer Dominican literature, visual and performance arts. She also has published widely on Latin American and Caribbean arts for various art magazines in the U.S. and in the Dominican Republic.



Nelson Fraiman joined the faculty of the Business School after a 17-year career at International Paper Company, where his most recent position was chief technology officer for eight manufacturing divisions. Prior to this he developed and managed a group responsible for productivity improvement and process innovation, and still earlier he directed company-wide educational activities. Fraiman teaches operations and technology management. His research explores institutionalizing quality improvement. He specializes in the retailing, consulting and process industries.

LCBS Leadership and Faculty Advisory Board

The Lemann Center for Brazilian Studies (LCBS) is led by a faculty director and a Faculty Advisory Board of eight Faculty representing a diversity of disciplines, departments, and schools.



Gustavo S. Azenha Director of Lemann Center for Brazilian Studies): Gustavo specializes in development and socioenvironmental politics in Brazil, with his primary research efforts directed towards examining the historical and contemporary interrelations between environmental, indigenous, and economic development policies. More broadly, his interests and expertise are concerned with the politics of inequality and with the role of civil society and social movements in public policy dynamics. His research and professional experiences have included engagement with the politics of sustainable development, public health, and education & technology. His diverse research interests are animated by a theoretical preoccupation with the interrelations between materiality, culture, and power, engaging with debates within anthropology, science & technology studies, political ecology, and related strains of social theory.

LCBS Faculty Advisory Board Members

Paulo Blikstein	Associate Professor of Communications, Media and Learning Technologies Design	Teachers College
Amy Chazkel	Bernard Hirschhorn Associate Professor of Urban Studies	History
Ana Paulina Lee	Assistant professor of Latin American and Iberian Cultures	Latin American and Iberian Cultures (LAIC)
Sidney Nakahodo	Lecturer in International and Public Affairs	School of International and Public Affairs (SIPA)
Silvia Martins	Associate Professor / Epidemiology Director, Substance Use Epidemiology Unit	Mailman School of Public Health
Richard Peña	Professor of Professional Practice	School of the Arts
Rodrigo Soares	Lemann Professor of Brazilian Public Policy and International and Public Affairs	School of International and Public Affairs (SIPA)
Tom Trebat	Director Global Center - Rio de Janeiro	Global Centers

CeMeCa Leadership and Faculty Advisory Board

The Center for Mexico and Central America (CeMeCa) is led by a faculty director and a Faculty Advisory Board of six Faculty representing a diversity of disciplines, departments, and schools.



Nara Milanich (Director of the Center for Mexico and Central America; Professor of History) Nara joined the faculty of Barnard in 2004. Her scholarly interests include modern Latin America, Chile, and the comparative histories of family, gender, childhood, reproduction, law, and social inequality. Professor Milanich writes and publishes in both Spanish and English. Her most recent book is *Paternity: The Elusive Quest for the Father* (Harvard University Press, 2019). She has also published *Children of Fate: Childhood, Class, and the State in Chile, 1850-1930* (Duke University Press, 2009), and co-edited (with Elizabeth Quay Hutchison, Thomas Miller Klubock, and Peter Winn) *The Chile Reader: History, Culture, Politics* (Duke University Press, 2013).

CeMeCa Faculty Advisory Board Members

Regina Cortina	<i>Professor of Education, Intern'l & Comparative Education</i>	<i>Teachers College</i>
Claudio Lomnitz	<i>Professor of Anthropology</i>	<i>Department of Anthropology</i>
Eduardo Moncada	<i>Assistant Professor of Political Science</i>	<i>Barnard College</i>
Mae Ngai	<i>Professor of Asian American Studies and History</i>	<i>Department of History</i>
Manuela Orjuela	<i>Assistant Professor of Epidemiology and Pediatrics (in the HICCC)</i>	<i>Department of Epidemiology</i>
Pablo Piccato	<i>Professor of History</i>	<i>Department of History</i>

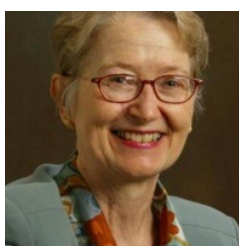
Program Leadership

| Argentine Studies Program



Maria Victoria Murillo is a Professor in the Department of Political Science and the School of International and Public Affairs. Professor Murillo's research on distributive politics in Latin America has covered labor politics and labor regulations, public utility reform, education reform, and economic policy more generally. Her work on political parties analyzes both their coalitional and policy implications as well as their linkages with voters in new democracies. Her empirical work is based on a variety of methods ranging from quantitative analysis of datasets built for all Latin American countries to qualitative field work in Argentina, Chile, Mexico, and Venezuela and survey and experiments in Argentina and Chile. Murillo received her BA from the Universidad de Buenos Aires and her MA and

| Cuba Program



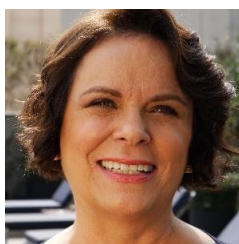
Margaret E. Crahan is a Senior Research Scholar and Director of the Cuba Program at the Institute for Latin American Studies at Columbia University. Dr. Crahan has published over one hundred articles and books including Human Rights and Basic Needs in the Americas; Religion, Culture and Society: The Case of Cuba; The City and the World: New York's Global Future and The Wars on Terrorism and Iraq: Human Rights, Unilateralism, and US Foreign Policy (with Thomas G. Weiss and John Goering).

| Greater Caribbean Studies Program



José C. Moya Professor of History, joined the Barnard faculty in 2005 after teaching at UCLA for 17 years. He directs the Forum on Migration at Barnard and the Institute of Latin American Studies at Columbia, and teaches courses on global migration, Latin American history, the Jewish immigrant experience, and anarchism. Professor Moya has authored more than fifty publications, including Cousins and Strangers: Spanish Immigrants in Buenos Aires, a book that received five awards and was the subject of a special forum in the journal Historical Methods for its contributions to migration studies; World Migration in the Long Twentieth Century, co-authored with Adam McKeown; The Oxford Handbook of Latin American History, an edited volume on Latin American historiography; and Immigration Culture and Socioeconomic Development in the United States, Canada, and Latin America (2018). He is currently working on a book about anarchism in Buenos Aires and the Atlantic World during the belle époque and editing a book titled "Atlantic Crossings: Webs of Migration, Culture and Politics between Europe, Africa, and the Americas, 1800-2010."

| K-12 Program



Regina Cortina is Professor of Education in the Department of International and Transcultural Studies at Teachers College, Columbia University. Professor Cortina's teaching and publications are advancing the field by focusing on Decolonial Theories in Comparative Education. Professor Cortina's book published in 2017, Indigenous Education Policy, Equity, and Intercultural Understanding in Latin America, is a comparative study of policies designed to increase the educational opportunities of Indigenous students, protect their rights to an education inclusive of their cultures and languages, and improve their education outcomes. Professor Cortina's other areas of expertise are gender and education, the education and employment of teachers, public policy and education, and the schooling of Latinx students in the United States. She has a Ph.D. in Education, a master's degree in International and Comparative Education, and a master's degree in Political Science, all from Stanford University, and a bachelor's degree from the Universidad Iberoamericana in Mexico City.

ILAS

Committees

Faculty Grants Committee

- **Gustavo Azenha** (Executive Director, Institute of Latin American Studies)
- **Amy Chazkell** (Associate Professor, Department of History)
- **Vicky Murillo** (Professor, Department of Political Science and the School of International and Public Affairs)
- **Manuela Orjuela** (Assistant Professor of Epidemiology and Pediatrics, Department of Epidemiology)

Student Grants Committee

- **Gustavo Azenha** (Executive Director, Institute of Latin American Studies)
- **Regina Cortina** (Professor of Education, Intern'l & Comparative Education, Teachers College)
- **Ana Paulina Lee** (Associate Professor, Department of Latin American and Iberian Cultures)
- **Vicky Murillo** (Professor, Department of Political Science and the School of International and Public Affairs)
- **Pablo Piccato** (Professor of History, Department of History)

MA Program Admissions Committee

- **Gustavo Azenha** (Executive Director, Institute of Latin American Studies)
- **Maria Jose de Abreu** (Assistant Professor, Department of Anthropology)
- **Alan Dye** (Professor of Economics, Barnard College)
- **Nara Milanich** (Professor of History, Barnard College)
- **Eduardo Moncada** (Assistant Professor of Political Science, Barnard College)
- **Jose Moya** (Professor of History, Barnard College)
- **Vicky Murillo** (Professor, Department of Political Science and the School of International and Public Affairs)

FACULTY SUPPORT

Grants and Fellowships: With partial financial support from the Provost's Office and a U.S. Department of Education National Resource Center Grant, ILAS awards 10 to 20 faculty grants every year through a competitive process to support research, conference, workshops, working groups, and curriculum development. Below are the names of projects and recipients of our recent faculty grants competition, including those selected in the previous academic year for support in 2021-2022, and grants selected for support in the upcoming 2022-2023 academic year. Please note that most of the awards made for AY21-22 had to be postponed to AY22-23 due to the pandemic.

Academic Year 2021-2022 Faculty Grants Call Recipients

Title	Name	Affiliation
<i>Sorcery and the City: Gender, Race, and Spectacle in Modern Brazil</i>	Ana Paulina Lee	Department of Latin American and Iberian Cultures
<i>Contested waterscapes: Resource governance in Peru in the context of climate change, Indigenous movements, and decentralization</i>	Ben Orlove	School of International and Public Affairs
<i>The Gender Question: Populism, National Reproduction, and the Crisis of Representation</i>	Camille Robcis	Department of History
<i>Northeastern Group of Nahuatl Scholars</i>	Caterina Pizzigoni	Department of History
<i>Comparing State Responses to Vigilantism in the Americas</i>	Eduardo Moncada	Barnard College
<i>Hispanic Institute Centennial: Geopolitics of Knowledge</i>	Graciela R Montaldo	Department of Latin American and Iberian Cultures
<i>Methodological Developments of Teaching of Spanish as a Second and Foreign Language</i>	Guadalupe Ruiz Fajardo	Department of Latin American and Iberian Cultures
<i>The Columbia Corpus of Spanish Conversations: Transactional and Institutional Interactions</i>	Guadalupe Ruiz Fajardo	Department of Latin American and Iberian Cultures
<i>Migration, Inequality, and Socioeconomic Development in the Americas in Global Perspective</i>	Jose C. Moya	Barnard College
<i>Printed Media and Work-Class Culture and Politics in Latin America</i>	Kaiama L Glover	Barnard College
<i>René Depestre: For the Love of Revolution & In the Same Boats</i>	Guadalupe Ruiz Fajardo	Department of Latin American and Iberian Cultures
<i>The Challenge of (and Need for) Documenting Food Security in Migrants on the Move</i>	Manuela Orjuela-Grimm	Mailman School of Public Health
<i>Corpse Magic: Vengeance as the Rule of Law</i>	Michael Thomas Taussig	Department of Anthropology
<i>Recognizing Indigenous Languages: A Spanish-Language Translation</i>	Nicholas Limerick	Teachers College

Title	Name	Affiliation
<i>Fourth Columbia - Paris 1 Doctoral Workshop on Latin American History Beyond National History. State Formation in Transnational Perspective: Institutions, Political Practices, Society, Migration</i>	<i>Pablo Piccato</i>	<i>Department of History</i>
<i>En Donde no hay Patria, no hay Verdadera Poesía: A Political Reading of Poetry in Mexico</i>	<i>Pablo Piccato</i>	<i>Department of History</i>
<i>Building a Community of Brazilian Learning Scientists to Face the New Challenges of the Post-Pandemic World</i>	<i>Paulo Blikstein</i>	<i>Teachers College</i>
<i>Teachers College and the Rise of Public Education in Latin America</i>	<i>Regina Cortina</i>	<i>Teachers College</i>
<i>Scenes of Development and Revolution in 19th-Century Peru, Lima and Arequipa</i>	<i>Ronald Briggs</i>	<i>Barnard College</i>
<i>Political Economy of Latin America Seminar</i>	<i>Sarah Daly</i>	<i>Department of Political Science</i>
<i>Population, Inequality and Environment in Latin America and the Caribbean</i>	<i>Susana Beatriz Adamo</i>	<i>Climate School</i>

Academic Year 2022-2023 Faculty Grants Call Recipients

Title	Name	Affiliation
<i>Reconstructing History</i>	<i>Ana Paulina Lee</i>	<i>Department of Latin American and Iberian Cultures</i>
<i>Bodies, Aesthetics and Education in Latin America: Archives, Callings, Constraints, and New Directions</i>	<i>Daniel Friedrich</i>	<i>Teachers College</i>
<i>Political Economy of Latin America Seminar</i>	<i>Eduardo Moncada</i>	<i>Barnard College</i>
<i>Education for Transitional Justice, Reconciliation, and Peacebuilding: the Case of Colombia</i>	<i>Garnett Russell</i>	<i>Department of History</i>
<i>Comparing State Responses to Vigilantism in the Americas</i>	<i>Eduardo Moncada</i>	<i>Teachers College</i>
<i>Biodramas and The Performance of the Self</i>	<i>Jeronimo Duarte-Riascos</i>	<i>Department of Latin American and Iberian Cultures</i>
<i>Making Global Places: A Social, Spatial, and Temporal Analysis of Urban Change in Rio de Janeiro</i>	<i>Kevin Funk</i>	<i>Department of Political Science</i>
<i>The Unheard Voices of Afro-Latinas in Puerto Rico</i>	<i>Leyre Alejandre Biel</i>	<i>Department of Latin American and Iberian Cultures</i>



VISITING PROFESSORS AND SCHOLARS PROGRAMS

ILAS' s visiting professors and scholar programs (<https://ilas.columbia.edu/visiting-scholars-and-fellows>) enrich teaching and research on campus, while establishing and sustaining institutional links with Latin American universities, research institutions, non-profit organizations, and other collaborators. ILAS typically hosts 20-30 visiting scholars each year, but the COVID pandemic and the travel restrictions have continued to limit the number of visiting Scholars. In the 2021-2022 academic year, ILAS hosted 16 visiting scholars.

ILAS has an open call for Visiting Scholars who have secured outside funding, as well as several funded programs, made possible through support from the Tinker Foundation, the Lemann Foundation, the Consejo Nacional para la Ciencia y la Tecnología (CONACyT) in Mexico, and Foundation for Argentinean Development (FAD). Funded initiatives for visiting professors and scholars include the programs and visitors described below.

The Edward Laroque Tinker Visiting Professorship, an endowed visiting professorship program since 1971, has enabled the University to enhance its own students' academic development under the tutelage of some of the region's finest scholars, while at the same time fostering visiting professors' own professional growth. Each year ILAS hosts at least two visiting professors from Latin America and the Caribbean, selected through a highly competitive process. ILAS has hosted almost 100 Tinker Professors since the creation of the program, including faculty from Argentina, Brazil, Chile, Colombia, Ecuador, Mexico, Peru, Uruguay, and other countries. Past recipients of the Tinker Professorship include Mario Vargas Llosa (Peru), Anibal Quijano (Peru), Andres Velasco (Chile), Lilia Moritz Schwarcz (Brazil), and Edmar Bacha (Brazil). For the 2021-2022 academic year ILAS hosted four Tinker Professors, as a result of the postponement of the two Professors selected for the prior year due to COVID. These include Isabella Cosse, a historian and researcher at Argentina's CONICET (National Council of Scientific and Technological Research) and professor at Universidad Nacional de San Martín, and Pablo Pineau, full professor of history of Argentina and Latin American education at University of Buenos Aires. In addition to these, we hosted the two Tinker Professors selected for the 2021-2022 academic year: Camila Daniel, Professor at Universidade Federal Rural do Rio de Janeiro (UFRRJ), and Silvio Luiz de Almeida, Associate Professor of law and philosophy, Mackenzie Presbyterian University, Associate Professor at the Getulio Vargas Foundation School of Business Administration, and Founder and President of the Luiz Gama Institute (an NGO dedicated to the defense of human rights).

Below are bios for this year's Tinker Professors:



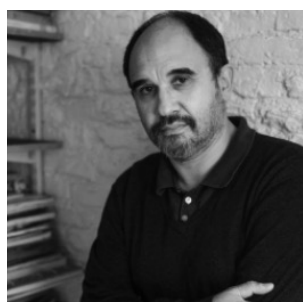
Camila Daniel is an activist-researcher in Anthropology from Rio de Janeiro, Brazil. Her research focuses on racial identities, inter-ethnic relations, dance, and immigration in Brazil, Peru, and the US. She has worked as a tenured professor at Universidade Federal Rural do Rio de Janeiro (UFRRJ) since 2010. In 2019, Camila was a visiting researcher at New York University's Center for Latin American and Caribbean Studies (CLACS) funded by the Fulbright Commission. As a Fulbrighter, Camila conducted a collaborative work about the anti-racism activism of two art collectives from the Bronx and Baltimore. In 2016, Camila was a postdoctoral fellow at Morgan State University, Baltimore. Holding a PhD in Social Sciences from Pontifícia Universidade Católica do Rio de Janeiro, Camila is the founder of Encontro Brasil-Peru (2012, 2014, and 2019) and Seminário Internacional Latino-Afro Hispânico (SEMILLAH) (2018). She has published and presented papers in journals and conferences in Brazil, the United States, Peru, Colombia, Portugal, Argentina and Chile. Her paper "When I discovered I was índia": racialization processes in the migratory experiences of Peruvians in Rio Janeiro" was recently published in Virtual Brazilian Anthropology journal. Camila is an associate researcher of Núcleo de Estudos Migratórios (NIEM) and UFRRJ's Laboratório de Estudos Afrobrasileiros e Indígenas (LEAFRO). She is also part of Aguasalá Danzas Afrolatinas, a transnational feminist dance collective.



Silvio Luiz de Almeida holds a Ph.D. in Law from the Department of Philosophy and General Theory of Law at the Law School of the University of São Paulo. Master in Politics, Law, and Economics from the Law School of Mackenzie Presbyterian University. Graduated in Law from the Law School of Mackenzie Presbyterian University. Graduated in Philosophy from the Faculty of Philosophy, Literature and Human Sciences of the University of São Paulo. Obtained a postdoctoral degree at the Law School of the University of São Paulo. He was a Mellon Visiting Professor at the Center for Latin American and Caribbean Studies (CLACS) at Duke University (USA) in 2020, where he taught the courses "Black Lives Matter US and Brazil" and "Race and Law in Latin America". During his time at Duke University, he was, alongside Professor John D. French, the organizer of the exhibition "Black Lives Matter US-Brazil", the result of the academic works of the discipline of the same name taught. After his period as a visiting professor, he was integrated as a researcher at CLACS-Duke in a research project that analyzes the figure of the "Amicus Curiae" and the participation of civil society in the constitutional cases about affirmative actions in the Brazilian Supreme Court and in the American Supreme Court. His research is based on four aspects: 1) The relationship between Philosophy of Law and Economic Theories; 2) Structural Racism; 3) State and Law in Brazilian Social Thought; 4) Compliance and anti-discrimination practices. Dr. Almeida is a political columnist for the Folha de São Paulo newspaper, the most important newspaper in Brazil. He is also a lawyer and a political activist, and currently is president of the Luiz Gama Institute, an NGO dedicated to the defense of human rights.



Isabella Cosse is a historian and researcher at CONICET (National Council of Scientific and Technological Research) and a professor at Universidad Nacional de San Martín, Argentina. She has written several books (including *Estigmas de Nacimiento*, 2006; *Pareja, sexualidad y familia en los años sesenta*, 2010; and *Mafalda: historia social y política*, 2014, also published in English as *Mafalda: A Social and Political History of Latin America's Global Comic*, 2019) and other contributions where she looks at childhood and family in relation to social, cultural and political processes. She has been a Fulbright Fellow, has taught in different universities in Argentina and Latin America, and was co-founder of the Network of Latin American Childhood Historians. She is currently working on a book project entitled "Love and Politics during the Cold War," and, as part of her Tinker Fellowship, she is participating along with Nara Milanich and Valentina Glockner in the project "Children Crossing Borders in Latin America," under which they promoted the Infancias y Migración Working Group, a transnational and interdisciplinary team.



Pablo Pineau is a full professor of the history of Argentina and Latin American education at the University of Buenos Aires. He has vast experience in teacher education and training courses, and postgraduate courses in Argentine and foreign institutions including the direction of the doctorate in education at the University of Tucuman. He held the presidency of the Argentine Society for the History of Education and was director of the Department of Education Sciences of the University of Buenos Aires. He is an author and editor of several publications on history, theory, and politics of education. His main research interests are the relations between educational practices and thought in Latin America and their articulation with political, social, and cultural historical contexts.

The Lemann Visiting Public Policy Fellowship Program established in 2017, provides opportunities for scholars and practitioners with diverse disciplinary backgrounds related to public policy and social impact in Brazil to spend a semester or academic year at Columbia. Fellows include practitioners with hands-on experiences in public policy through work in government institutions or non-governmental organizations, as well as PhD-holding academics at various career stages who bring innovative approaches to studying and/or addressing major social challenges, such as education, public health, socioeconomic inclusion, urban development, and sustainable development. Past fellows have included Veveu Arruda (Former Mayor of Sobral, Ceara) and Emanuel Ornelas (Professor of Economics at the Fundação Getulio Vargas), Ilona Szabo (co-founder and executive director of the Igarapé Institute), Alexandre Schneider (former Secretary of Education of the city of São Paulo), and Otaviano Canuto (Senior Fellow in the Global Economy and Development Program at the Brookings Institution). This academic year we hosted two fellows, including Joana Monteiro, Professor of public policy at the Brazilian School of Public and Business Administration at Getulio Vargas Foundation (FGV/EBAPE) and the head of the Center for Applied Research to Public Security. We also hosted Marcelo Furtado, a partner at the start-up ZScore/BlockC, a traceability platform for environmental assets using blockchain technology. Marcelo serves as the Board Chair at World Resources Institute (WRI) Brazil and as a Board member of Conectas Human Rights. Marcelo is also a co-founder of the Brazilian Coalition on Climate Forest and Agriculture, and the Climate & Sovereignty Centre, a think tank on Defense and Climate issues.political, social, and cultural historical contexts.

The Argentine Studies Visiting Fellowship Program, established in 2020, provides unique funded opportunities for scholars and scientists in Argentina interested in spending two months at Columbia University while engaging in public policy-related research, attending and contributing to public programming, interacting with faculty and students, and participating in courses. The fellowship is supported by the Foundation for Argentinean Development (FAD). Its purpose is to strengthen scholarly ties between Columbia and the academic community of Argentina while fostering research that can inform a broad policy conversation in Argentina and the region. During the academic year 2021-2022 we hosted the following fellows: Juan O'Farrell, a researcher and consultant for government and international organizations, currently coordinating the program on Natural Resources at the Buenos Aires-based think tank Fundar.; Juliana González Jáuregui, a post-doctoral fellow at CONICET and researcher at FLACSO; Inés Pérez, a researcher at CONICET and an Assistant Professor at the Universidad Nacional de Mar del Plata; and Nayla Luz Vacarezza, an assistant researcher at CONICET and Assistant Professor the Universidad de Buenos Aires.

The Edmundo O'Gorman Scholars Program provides financing for short-term (four to eight-week) visits to Columbia by scholars and scientists from any discipline who are working in Mexican institutions of higher education. The Program has been supported by the National Council on Science and Technology (CONACYT) of Mexico and its purpose is to strengthen scholarly ties between Columbia and the academic and research community of Mexico. Since the program's inception, ILAS has hosted over 80 O'Gorman Scholars. During the academic year 2021-2022 we hosted the following O'Gorman scholars: Antonio Azuela (Universidad Nacional Autónoma de México), Ricardo Murguía Fuentes (Universidad Nacional Autónoma de México), Marisa G. Ruiz Trejo (Autonomous University of Chiapas), Vanni Pettinà (El Colegio de México), and Mauricio Romero (Instituto Tecnológico Autónomo de México).



PUBLIC PROGRAMMING AND OUTREACH

OVERVIEW

ILAS provides the venue for a variety of public events, including seminars, conferences, speaker series, and film series. ILAS typically organizes and co-sponsors over 125 events a year on campus, including academic seminars and conferences, as well as talks from distinguished speakers, including current and former presidents, ministers, and other high level speakers from the region.

ILAS also organizes cultural events focused on the arts, music, and film, as well as initiatives focused on journalism. ILAS collaborates with the journalism school, for example, on the Maria Moors Cabot Prizes, the oldest international awards in journalism which recognizes journalists and news organizations with a distinguished body of work that has contributed to Inter-American understanding. In developing its public events and outreach initiatives, the Institute benefits from its associations with outside financial, diplomatic, corporate, and cultural institutions in New York City, and with other research universities in the area. ILAS has five main centers and programs that add particular strengths to the educational, research, and outreach activities of the Institute:

- *The Lemann Center for Brazilian Studies (LCBS)*
- *The Center for Mexico and Central America (CeMeCA)*
- *The Argentine Studies Program*
- *The Cuba Program*
- *The Greater Caribbean Studies Program*

ILAS works closely with the Columbia Global Centers in Rio de Janeiro and Santiago, collaborating to support faculty research, co-organizing events on campus, in Latin America, and online, and strengthening connections and dialogue between the Columbia community and faculty, scholars, students, decision-makers in and from the region. The Columbia Global Centers promote and facilitate the collaborative and impactful engagement of the University's faculty, students, and alumni with the world, to enhance understanding, address global challenges, and advance knowledge and its exchange. The Global Centers, as envisioned by President Lee C. Bollinger, were founded with the objective of connecting the local with the global, to create opportunities for shared learning and to deepen the nature of global dialogue.

CONFERENCES AND SEMINARS

During the 2021-2022 academic year, ILAS and its affiliated Centers organized or co-sponsored over 141 events. ILAS organized or co-sponsored several virtual conferences this year. Highlights include:



A conference on Women Leaders in Latin American Higher Education, co-Sponsored by The Latinx and Latin American Faculty Working Group at Teachers College. This conference gathered prominent women leaders in higher education in Latin America to discuss the challenges encountered to meet education policy demands nationally and internationally, all from a gender perspective. The objective was to present, compare and contrast models, experiences, and approaches in a region where women in high positions in education are still a rarity.



ILAS provides the venue for a variety of public events, including seminars, conferences, speaker series, and film series. ILAS typically organizes and co-sponsors over 125 events a year on campus, including academic seminars and conferences, as well as talks from distinguished speakers, including current and former presidents, ministers, and other high level speakers from the region.

ILAS also organizes cultural events focused on the arts, music, and film, as well as initiatives focused on journalism. ILAS collaborates with the journalism school, for example, on the Maria Moors Cabot Prizes, the oldest international awards in journalism which recognizes journalists and news organizations with a distinguished body of work that has contributed to Inter-American understanding. In developing its public events and outreach initiatives, the Institute benefits from its associations with outside financial, diplomatic, corporate, and cultural institutions in New York City, and with other research universities in the area. ILAS has five main centers and programs that add particular strengths to the educational, research, and outreach activities of the Institute:



A conference on 100 Years of Paulo Freire, co-Sponsored by The Paulo Freire Initiative, The Transformative Learning Technologies Lab, The Lemann Center for Brazilian Studies, and Teachers College. This event gathered specialists in education and public policy on themes related to Paulo Freire's work to promote dialogue about education, social justice, structural inequalities, emancipation, and other topics pertinent to Freire's work and his legacy.

In addition to conferences, ILAS continued to organize webinar series to promote sustained dialog around key topics of faculty and student interest:



TENDIENDO PUENTES
CONVERSANDO NUESTRAS DIFERENCIAS EN AMÉRICA LATINA

Jueves 4 Noviembre 3:00PM EST 4:00PM BsAs

Thursday 4 November

Event will have simultaneous interpretation from Spanish to English

La elección legislativa argentina: gobernabilidad, crisis y la futura agenda legislativa

Conversación entre:
Cecilia Nicolini (Frente de Todos), Asesora Presidencial
Julia Pomares (Juntos por el Cambio), Jefa de asesores del gobierno de la ciudad de Buenos Aires
Moderadora: Victoria Murillo (ILAS)

The Legislative Election in Argentina: Governability, Crisis and the Future of the Legislative Agenda.

Conversation between:
Cecilia Nicolini (Frente de Todos), Presidential Advisor
Julia Pomares (Juntos por el Cambio), Chief of advisors for the government of the city of Buenos Aires
Moderator: Victoria Murillo (ILAS)

Building Bridges Debate Series (“Tendiendo Puentes: Conversando Nuestras Diferencias en América Latina”): Created in the 2020-2021 academic year, and organized in collaboration with Harvard’s DRCLAS, this online debate series, brings together representatives of polarized sides in Latin American countries to discuss common issues. The series aims to build bridges across political parties and ideological divides, through creating a fórum for substantive dialog around politically polarized issues. To date we have organized four Building Bridges webinars including The Legislative Election in Argentina: Governability, Crisis, and the Future of the Legislative Agenda

1st Black Brazilian Women Intellectuals International Conference: This series of discussions aimed to shed light on the different generations of Black Brazilian women as producers of knowledge and agents of liberation. Despite intersectional oppressions, Black Brazilian women have a long and rich tradition in the national and international struggle against racism and sexism and for social justice. They forge innovative concepts of citizenship, democracy and rights, which expands the decolonizing reach of the African diaspora. However, this legacy remains invisible both in Brazil and abroad. This series highlighted the various contributions of Black Brazilian women to the understanding and transformation of society through their knowledge, memories, affect, bodies and practices, making the Quilombo a real practice until today.



1ST BLACK BRAZILIAN WOMEN INTELLECTUALS INTERNATIONAL CONFERENCE: QUILOMBO AS GLOBAL BLACK SOLIDARITY IN THE PAST, PRESENT AND FUTURE

AGENDA

I - Quilombo, Amerindianidade and Black Women Intellectuals in Brazil: The Legacy of Beatriz Nascimento and Lélia Gonzalez
October 29, 2021, 6-8pm EST

II - Black Brazilian Women Writers: Narratives of the Past, Present, and Future
November 4th, 2021, 6 pm - 8:00 pm EST

III - Black Women and Brazilian Politics
November 11th, 2021, 6 pm - 8:00 pm EST

IV - Politics of Education, Representation and Decoloniality in Knowledge Production
November 18th, 2021, 6 pm - 8:00 pm EST

More information: <https://bit.ly/ILASEvents>

ILAS Institute of Latin American Studies
WOMEN CREATING CHANGE
CALID
KILOMBA
leafro



• THE CENTER FOR MEXICO AND CENTRAL AMERICA •

BRIDGING THE SEARCH: BUSCADORAS DOCUMENTATION PROJECT

The Buscadoras Research Unit is a team of student and faculty volunteers, organized with the objective of supporting missing persons' organizations operating in Mexico and Central America today. This project aims to create a bilingual portal that function as a productive and practical space to socialize information, intercommunication, critical analysis, and the construction of collective memory.

Mónica Trigos
Masters in Public Administration
SIPA, Columbia University

Gregory Odum
PhD student in Anthropology
Columbia University

Alexander Gil
Digital Scholarship Librarian
Columbia University

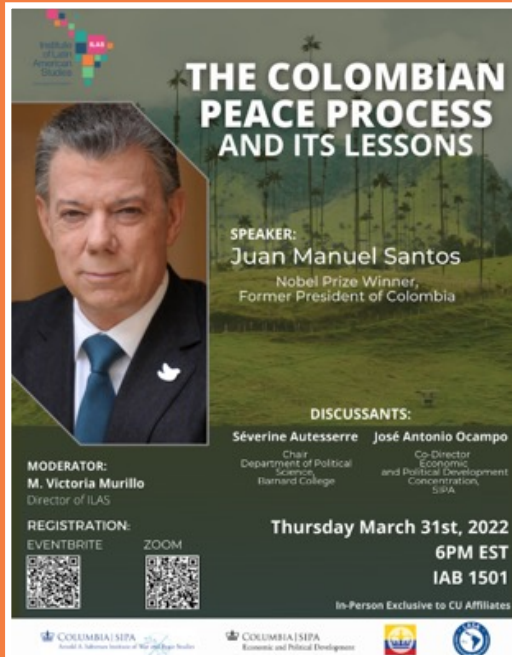
**NOVEMBER 29, 2021
6:00 TO 7:00 EST**

REGISTRATION LINK & QR CODE:
[HTTPS://BIT.LY/383LWRH](https://bit.ly/383LWRH)

This event is part of CeMeCA's workshop series:
**FROM "AREA STUDIES" TO "COUNTRY CONDITIONS":
MEXICO, CENTRAL AMERICA, AND THE USES OF REGIONAL KNOWLEDGE**
CeMeCA supports a series of applied research projects. This workshop series provides a space to learn about them and reflect critically on applied-academic work.

Buscadoras Research Unit: This series brought together a team of student and faculty volunteers with the objective of supporting missing person's organizations operating in Mexico and Central America today. This project aims to create a bilingual portal that functions as a productive and practical space to socialize information, intercommunication, critical analysis, and the construction of collective memory.

In addition to series and conferences, ILAS organizes a wide range of seminars on different topics, countries, and time periods. Individual seminar highlights from this academic year include:



THE COLOMBIAN PEACE PROCESS AND ITS LESSONS

SPEAKER:
Juan Manuel Santos
Nobel Prize Winner,
Former President of Colombia

DISCUSSANTS:
S  verine Autesserre **Jos   Antonio Ocampo**
Chair, Department of Political Science, Barnard College
Co-Director, Economic and Political Development Concentration, SIPA

MODERATOR:
M. Victoria Murillo
Director of ILAS

REGISTRATION:
EVENTBRITE ZOOM

Thursday March 31st, 2022
6PM EST
IAB 1501

In-Person Exclusive to CU Affiliates

COLUMBIA SIPA David Rockefeller Center for Latin American Studies
COLUMBIA SIPA Economic and Political Development



FEBRUARY 10, 2022 **3PM ET**

ENGLISH & SPANISH simultaneous interpretation

CENTRAL AMERICA IN CRISIS OR THE CRISIS OF DEMOCRACY IN CENTRAL AMERICA?

TERRY LYNN KARL
Gildred Professor of Latin American Studies, Emerita, and Professor of Political Science, Stanford University

DEBORAH YASHAR
Professor of Politics & International Affairs, Princeton University

Panelists:
JENNIFER AVILA
Journalist and founding editor-in-chief of Contra Corriente

CARLOS F. CHAMORRO
founder and editor of *Confidencial*

OSCAR MARTINEZ
co-founder and chief editor of *El Faro*

CLAUDIA PAZ Y PAZ
Guatemalan criminal law specialist

Moderated by:
MARIA VICTORIA MURILLO
Columbia University
STEVEN LEVITSKY
Harvard University

DAVID ROCKEFELLER CENTER FOR LATIN AMERICAN STUDIES
COLUMBIA UNIVERSITY

- Rebel and Revolutionary Women in Anthropology in Chiapas and Central America, a lecture by Marisa Ruiz Trejo (Professor at the Autonomous University of Chiapas).
- The Colombia Peace Agreement and its Lessons, a lecture by former Colombian President Juan Manuel Santos
- Central America in Crisis or Crisis of Democracy in Central America, a panel discussion with Deborah Yashar (Professor of Politics and International Affairs, Princeton University), Jennifer Avila (Journalist and founding editor-in-chief of Contra Corriente, Honduras), Carlos F Chamorro (independent investigative journalist, founder and editor of Confidencial, Nicaragua); Oscar Martinez (co-founder, coordinator, and chief editor of El Faro, El Salvador, and author of Los Muertos y el Periodista; Claudia Paz y Paz (Guatemalan criminal law specialist, scholar, judge and litigator). Presented in collaboration with the David Rockefeller Center for Latin American Studies, Harvard University.
- Hacerse de un cuerpo pa we Uwach Ulew u b'iam Am  rica Latina, a panel discussion with Clara Arenas Bianchi (Co-founder and executive director of AVANCSO), Dorotea Gomez (independent social anthropologist); Maria Garcia (Doctoral researcher at Rutgers University), Marco Chivalan Carrillo (philosopher and k'iche' feminist), and Marisa Ruiz Trejo (Professor at the Autonomous University of Chiapas).
- Academic Freedom Under Attack, a panel discussion with Mar  a Incl  n (CIDE/Mexico), Cath Andrews (CIDE/Mexico), Amparo Marroqu  n (UCA/El Salvador), Dan Smith (U. Florida/U.S.), Anonymous Participant (UCA/Nicaragua).
- Debating Latin America's Cold War: Interpretations and Chronologies, a panel discussion with Jose Antonio Ocampo, (Co-Director of the Economic and Political Development Concentration at SIPA), Vanni Pettina (Associate Professor, El Colegio de M  xico), Adela Cedillo (Assistant Professor, University of Houston), and Patrick Iber (Associate Professor, University of Wisconsin)

K-12 Outreach

Highlights of our outreach efforts also include the ILAS K-12 Outreach Program, partially funded by Title VI funds from the U.S. Department of Education's National Resource Center (NRC) grant program. The ILAS K-12 Outreach program enhances the professional capacity of teachers in a multicultural NYC environment and promotes the inclusion of Latin American history and culture in their classrooms and students' daily lives. The program draws on the expertise and support of faculty and students across Columbia University to develop resources and opportunities for educators to learn about creative ways of incorporating Latin American history and culture into school programs and curricula. The program involves Teachers College faculty and students, as well as collaboration with the Center of Latin American and Caribbean Studies (CLACS) at New York University. A core component of the ILAS K-12 Outreach Program is the creation of K-12 Latin American Resource Guides for New York City teachers to support professional development and strengthen teaching and learning about the region. ILAS has produced 8 volumes in this series. The most recent volume is: *Teaching Early Grade Literacy to Migrant Children from Central America and the Dominican Republic* (<https://academiccommons.columbia.edu/doi/10.7916/d8-wa5b-h919>)

Language Programs

In addition to the K-12 initiatives, the collaborative NRC grant with the Center of Latin American and Caribbean Studies (CLACS) at New York University involves initiatives to strengthen language training opportunities, with a particular focus on less commonly taught languages. This year we have co-organized and sponsored Professional Advancement Workshops for Instructors of the Portuguese Language, and the Second Congress of Portuguese as a Foreign Language at Columbia (II Congresso de Português como Língua Estrangeira na Columbia University). Through our Indigenous and Diasporic Language Consortium (IDLC), a partnership between Columbia, NYU, and the Jaime Lucero Mexican Studies Institute at Lehman College (City University of New York, CUNY) we have continued to underwrite the offering of courses on Mexican Indigenous Languages (i.e., Elementary Mixtec I and II and Elementary Nahuatl I and II).

Women's Leadership Network

ILAS recently launched the Women's Leadership Network, with an initial focus on Argentina. The goal is to foster women's participation in positions of decision-making including political, economic, scientific, labor, communication, NGOs, and social activities. To achieve these aims, we have created a network of women leadership whose goal is to promote a gender perspective across different political perspectives and linking public and private sector efforts to achieve equal opportunities across all dimensions as well as a diversity of viewpoints that will foster prosperity and greater effectiveness in all social activities. Participants include national legislators, business leaders, NGO directors, public officers in charge of state-owned enterprises and in high government positions. The network has met monthly remotely for presentations with experts working on gender as well as to discuss strategies of expanding women leadership in Argentina. Some highlights of this initiative include:

- **Gender and Development:** *Experiences and challenges for consensus building, a discussion panel with Elizabeth Gomez Alcorta (Minister of Women, Gender and Diversity of Argentina), Daniela Vilar (National Deputy of Argentina), Silvia Lospennato (National Deputy of Argentina), Mercedes D'Alessandro (National Director of Economy, Equality and Gender of Argentina), Julia Pomares (Head of Advisors to the Government of the City of Buenos Aires), Paola Bergallo (Director of the Gender Area of Fundar); and Victoria Murillo (Director of ILAS).*
- **Legal Abortion and the Formalization of Domestic Workers in Argentina:** *A Feminist Perspective, a talk by Inés Pérez (researcher at CONICET and Assistant Professor at the Universidad Nacional de Mar del Plata) and Nayla Luz Vacarezza (assistant researcher at CONICET and Assistant Professor the Universidad de Buenos Aires).*
- **New Agendas, more rights:** *Current and future challenges for gender equality, a discussion panel with Elizabeth Gómez Alcorta (Minister of Women, Gender and Diversity of Argentina), María Victoria Murillo (Director of ILAS), Nayla Vacarezza (Visiting Scholar ILAS); Ines Perez (Visiting Scholar ILAS), Debora Diniz (Visiting Scholar Watson), and Anahi Viladrich (CUNY Graduate Center).*

Communications and Online Presence



ILAS continued to enrich its communications efforts, amplifying the use and reach of social media platforms. ILAS's mailing list includes over 9,300 subscribers, a Twitter account that garnered over 107,021 impressions this past academic year, an Instagram account with almost 1,700 followers, and a Youtube channel with over 930 subscribers. Our social media reach has continued to grow. This past year, for example, our Twitter and Instagram following increased by about 25%.

Podcast: Launched in the 2019-2020 academic year, ILAS continued with its podcast series, *Unpacking Latin America*, which debates the most pressing issues and recent studies regarding Latin America and the Caribbean. The podcast is hosted by ILAS Faculty Director Maria Victoria Murillo, who presents the research produced by Columbia scholars about Latin American history, culture, and politics. So far, there have been 17 podcast episodes produced, covering a wide range of topics including climate change, indigeneity, music, gender, foreign policy, education, and public security. This past academic year the following four episodes were created:

- *Sociologist Marcelo Medeiros on Conditional Cash Transfer Programs in Latin America*
- *Historian Caterina Pizzigoni on the Story of the Conquest for the Indigenous People of Latin America*
- *Lawyer and Philosopher Silvio Almeida on Structural Racism in Brazil and in the U.S.*
- *Political Scientist Sarah Daly on the Legacies of Latin American Civil Wars*

Since ILAS published the first episode in November 2019, over 7,427 users have downloaded the podcast. The top listeners come from the United States (55%), followed by the United Kingdom (8%), Canada (5%), Germany (4%) and Brazil (4%). The listeners come mainly from North America, Latin America, and Europe, but the audience also includes people from other regions, such as Asia and Africa.



ACADEMIC PROGRAMS AND STUDENT SUPPORT

ACADEMIC PROGRAMS AND STUDENT SUPPORT OVERVIEW

ILAS serves as a vital resource to students throughout the university. ILAS offers a Master of Arts in Latin American and Caribbean Studies (MARSLAC), an undergraduate major and concentration in Latin American Studies, a Specialization in Latin American Studies for Masters students in International and Public Affairs, and a Certificate in Latin American Studies for Masters and Ph.D. students, providing opportunities for highly interdisciplinary education to students in a variety of schools and programs at Columbia. ILAS typically has over 50 students pursuing degrees, concentrations, or specializations, while providing opportunities for academic and professional enrichment to a much wider group of students through its public programming, student grants, and other initiatives. The Institute provides grant funding opportunities for

undergraduate and graduate students to conduct research in the region or pursue internships, helping them deepen their knowledge of Latin America and the Caribbean, while developing their professional and research skills and networks.

ILAS also collaborates with a variety of student groups on campus, providing financial support to student-led seminars, conferences, films, and other events, as well as co-organizing initiatives. The Columbia campus includes over 25 organizations focused on Latin America and the Caribbean and/or Latinx communities. ILAS holds periodic meetings with these groups for them to connect with each other, and in order to stimulate collaborative initiatives. Among the main student organizations that ILAS supports and collaborates with are:



Alianza | Argentinean Student Association (ARSA) | Association of Latin American Students (ALAS) | Brazil Club at CBS | Brazilian Society | Brazil Talk | Caribbean Students' Association (CSA) | Chicanx Caucus | Coalition of Latinx Scholars (Teachers College) | Columbia Latin American Business Law Association (CLABLA) | Columbia Law School Brazilian Association | Columbia Por Colombia | CU Boricuas | Grupo Quisqueyano | Latin American Business Association (LABA) | Latin American Student Association (LASA) | Latin GSAPP Association | Latinx Heritage | Latinx Law Schools Students Association | Latinx Pre-Professional and Educational Network (LPEN) | Mexican Students Association (MEXSA) | National Association of Hispanic Journalists | SABOR | Society of Hispanic Professional Engineers (SHPE) | Student Organization of Latinxs (SOL) | Venezuelan Students Association (VENSA)

DEGREE PROGRAMS



Undergraduate Programs: ILAS offers undergraduate majors and concentrations. The Major in Regional Studies in Latin America is designed to give undergraduates the general mastery of a relevant discipline and at the same time permit them to do specialized work in the language, history, and culture of the Latin American region. The primary disciplinary strengths of the program are the social sciences. Students take core courses that give them grounding in the language, history, politics, and cultures of Latin America as well as courses in a discipline of choice.

The disciplines of choice include anthropology, art history and archaeology, economics, history, music, political science, sociology, Spanish and Portuguese, and urban studies. ILAS coordinates the major and offers access to research support, study abroad options, and linkages and credits toward the MA program in Latin American and Caribbean Studies.

ILAS had 24 students in its undergraduate program, and has graduated 75 majors and concentrations since the creation of the programs. Alumni of ILAS undergraduate programs have gone on to pursue graduate degrees, including PhDs and professional degrees in law, business, and international affairs, as well as pursue careers in the private, public, and non-profit sectors in the US and abroad.

MA Program: The Master of Arts in Regional Studies - Latin America and the Caribbean (MARSLAC) degree program was created in 2009. To date, we have had over 100 students graduate from the MARSLAC program. The interdisciplinary MARSLAC program provides a broad social science-based approach to understanding the Latin America and Caribbean region. MARSLAC students deepen their knowledge of the political, economic, social and cultural processes shaping the region. The program uniquely combines a highly interdisciplinary core curriculum, with ample flexibility to allow students to develop a custom-tailored program of study. The curriculum combines core seminars on region-specific scholarship and research with the opportunity to take courses in different disciplines throughout Columbia University. ILAS provides partial tuition fellowships and/or research assistantships to most of its MARSLAC students, based on academic merit.

Our student body is extremely cosmopolitan and diverse—culturally, socioeconomically, and

ideologically. We have had students hailing from Australia, Bolivia, Brazil, Mexico, Canada, China, Colombia, Ecuador, Germany, Guatemala, Guyana, Honduras, Italy, Nigeria, Paraguay, Peru, Puerto Rico, Singapore, South Korea, Trinidad & Tobago, and the United Kingdom.

MARSLAC students come from a diversity of undergraduate disciplines and career backgrounds. We have immigrants who crossed the border as children, students who have worked in embassies, others with extensive experience in the nonprofit world as well as military officers and journalists from all over the world. Alumni have gone on to pursue PhD programs in Political Science, History, Sociology, Anthropology, Economics, Education, Ethnomusicology, Latin American Studies, Urban Planning, and Comparative Literature at Cambridge, Chicago, Columbia, Northwestern, Stanford, UC San Diego, Vanderbilt, Yale, and other universities.

Other alumni have established careers in the nonprofit, public, and private sectors, securing employment, for example, at the United Nations, the OECD, the State Department, the Department of Defense, and foreign governments, as well as the New York Times, CNN, LinkedIn, NPR, Reuters, Macmillan Publishers, the Nature Conservancy, and the Americas Society/Council of the Americas.

Graduate Specialization and Certificate: ILAS offers a Specialization and a Certificate in Latin American Studies to graduate students who complete an interdisciplinary program in conjunction with their own departmental degrees. These programs complement the intellectual and professional development of students across the university, helping them develop language skills, cultural competencies, and empirical expertise that provide an essential foundation for successful academic and applied careers involving the region.

The Specialization is offered to graduate students in International and Public Affairs, pursuing a MA in International Affairs or Public Administration. Specialization students are required to take three approved courses focused on political, economic, and other aspects of the region. ILAS has about 20 students pursuing a specialization each year.

The Certificate is open to masters and doctoral students across the university, who are awarded the certificate based on demonstration of foreign language proficiency, and the completion of 8 Latin American-focused courses in anthropology, art history, economics, education, history, literature, political science, law, and urban planning.

STUDENT SUPPORT

With partial support from the Tinker Foundation, ILAS typically supports over 10-20 student pre-dissertation research grants. ILAS has selected a reduced number of student grants in recent years due to travel restrictions that have prevented field research travel and diminished the number of applications received. ILAS selected 7 pre-dissertation research grants for support during the 2021-2022 academic year. ILAS has also selected 8 student research proposals for support for the 2022-2023 academic year.

Our students grants competition provides support for students in schools and departments throughout the university, including economics, political science, anthropology, music, history, sociology, ecology, international education, human rights, architecture, and art history. Research projects selected for support during the 2021-2022 academic year, and for the upcoming academic year are below:

Projects Selected for Support in 2021-2022

Project Title	Student Name	Program
<i>Mapping Globalization Processes from the Artistic Field of the South</i>	<i>Maria Agustina Battezzati</i>	<i>Latin American and Iberian Cultures</i>
<i>Musical Labor in Cuba</i>	<i>Maxwell Grear</i>	<i>Anthropology</i>
<i>Representing the War: Visual and Textual Practices of the Paraguayan War (1864-1870)</i>	<i>Tamara Hache</i>	<i>Latin American and Iberian Cultures</i>
<i>Transnational Police Training in Guatemala City</i>	<i>William Odum</i>	<i>Anthropology</i>
<i>Agudas as Afro-Brazilians: Imaging an Atlantic Community Between Sao Salvador and Lagos</i>	<i>Oluremi Onabanjo</i>	<i>Art History and Archaeology</i>
<i>A New Economic History of the Mexican Illicit Narcotic Economy (1940-1980)</i>	<i>Jun Qi Pan</i>	<i>History</i>
<i>Democracy, Decolonization and Freedom: Three perspectives on Brazilian public education</i>	<i>Marcella Winter</i>	<i>International and Comparative Education, Teachers College</i>

Projects Selected for Support in 2022-2023

Project Title	Student Name	Program
<i>Gay and Queer Cuba: Emerging Political Imaginaries During the Global Cold War</i>	<i>Tulio Bucchioni</i>	<i>Latin American and Iberian Cultures</i>
<i>Sowing and Harvesting Water: Recovering an Ancestral Technology in the Peruvian Andes</i>	<i>Vere Engelhard</i>	<i>Latin American and Iberian Cultures</i>
<i>Critics at the Dawn of the Nation: Literary Criticism, Moral Pedagogy, and the Politics of Nation-State Building in the northern Andes (1850-1900)</i>	<i>Rosa Maria Mantilla Suarez</i>	<i>History</i>
<i>Miscegenation without Race: Place-making & City Branding in Brazil's Capital of Ethnicities</i>	<i>Elizabeth Melville</i>	<i>International and Transcultural Studies, Teachers College</i>
<i>A Journey Towards the Sacred: Nahua Pilgrimages in Colonial New Spain</i>	<i>Stephanie Rivadeneira</i>	<i>History</i>
<i>El Pueblo que le Vendió su Alma al Diablo: An Ethnography of Open-pit Gold Mining and Politics in a Mexican Rural Municipality</i>	<i>Jorge Rodriguez Solorzano</i>	<i>Anthropology</i>
<i>The Road to Trans-South American Divorce: Jews, the State, and The Rise of immigrant nations (1888-1955)</i>	<i>Lelia Stadler</i>	<i>History</i>
<i>Electoral Effect of Globalization on the Other Side of the World</i>	<i>Giulia Leila Travaglini</i>	<i>Political Science</i>



ILAS CENTERS AND PROGRAMS

LEMMANN CENTER FOR BRAZILIAN STUDIES



COLUMBIA UNIVERSITY

Overview: Established in 2001, as the Center for Brazilian Studies by two renowned experts on Brazil, economist Albert Fishlow and political scientist Al Stepan, the Center was endowed and renamed the Lemann Center for Brazilian Studies (LCBS) in 2015. The LCBS offers a place for scholars and students to pursue and share research and scholarship related to Brazil. The LCBS has grown to be one of the premier centers for academic and public policy discussion and debate about Brazil.

The leadership and influence of the LCBS benefits from its privileged location. The New York city region is a major center of Brazilian immigrants, and is home to a variety of Brazilian businesses, diplomatic institutions, and cultural organizations. This environment fosters strong interest in Brazil and unparalleled opportunities for collaborations with external private, public, non-governmental, and intergovernmental organizations.

On campus, interest in Brazil and Brazilian presence is significant and has grown substantially in recent years. There are about 200 Brazilian students at Columbia, as well as 100 Brazilian researchers and visiting scholars. These figures represent a doubling of the population of Brazilians on campus since 2010. Brazilian student enrollments at Columbia have been highest in Business, Professional Studies, International & Public Affairs, Graduate School of Arts & Sciences, Columbia College, Law, and Engineering, but include a wider range of programs including Journalism, Public Health, Arts, and Architecture, and Social Work. The numbers of students, faculty, and researchers on campus substantively engaged with Brazil is much broader, including over 30 faculty members with active teaching and research interests on Brazil.

The location of the LCBS and the rich on-campus engagement with Brazil have transformed the Center into a uniquely robust space for scholarship and learning about Brazilian history and culture, as well as its political, economic, and public policy dynamics. The LCBS provides support for Columbia faculty research with a focus on Brazil. The LCBS is committed to training future leaders for careers in

ANNUAL REPORT 2021 - 2022

academia, as well as in the government, nonprofit, and private sectors. Serving as the key focal point for all students and faculty at Columbia with interest in Brazil, the LCBS's largest constituencies include faculty and students affiliated with Columbia's School of International and Public Affairs and from the numerous academic units of the Graduate School of Arts and Sciences.

The LCBS also helps to promote collaborations between the Columbia community and Brazilian scholars and institutions, working closely with the Columbia University Global Center | Rio de Janeiro. The Rio Center is a hub for Columbia programs and initiatives relevant to Brazil. Established in 2013, the Center contributes to Brazil's academic and research environment, while also allowing members of the Columbia community to increase their knowledge and explore academic opportunities within Brazil. The Center works in collaboration with local universities, non-governmental organizations, and public institutions to design cross-cutting, innovative programs that aim to improve the understanding of global challenges through a transdisciplinary, transcultural and applied perspective. Ongoing events, lectures, and seminars hosted by the Center build a lively and engaged community of local and international alumni, students, and faculty. Their work is to promote Columbia in Brazil by creating opportunities for the academic community to interact with our local base of partners. In the brief time since its launch, the Rio Center has established critical networks throughout Brazil and generated much research, debate, and educational programming focused on local issues. It informs the University's approach to analysis and research on Brazil, as well as drawing support for Columbia within Brazil. Through the advance and exchange of knowledge, the Global Center | Rio de Janeiro seeks to strengthen academic investigation, social impact entrepreneurship, and the development of innovative technologies in Brazil.

Programming and Outreach: The LCBS's rich programming includes sponsored seminars and lectures on contemporary and historical aspects of Brazil, including culture, economics, and politics. The LCBS serves as a regular forum for lectures and conferences by visiting Brazilian academics, government officials, business leaders, political actors, and representatives of civil society. The LCBS typically organizes or co-sponsors over 40 events a year. We collaborate with other Columbia-affiliated entities in developing and organizing events, including the Global Center | Rio de Janeiro, the School of International and Public Affairs, the Department of Latin American and Iberian Cultures (LAIC), the Center for the Study of Ethnicity and Race (CSER), Teachers College, and other CU schools, departments, centers, and institutes. Our public programming often involves collaborations with other academic institutions (e.g., Brown University, Harvard University, New York University, Princeton University, Stanford University, the University of Illinois Urbana Champaign, UNICAMP, USP, and UFRJ), and other outside organizations (e.g., the Consulate General of Brazil in New York, the Brazilian American Chamber of Commerce, and the Americas' Society/Council of the Americas).

The LCBS also works closely with student groups in developing seminars and events, including the undergraduate Brazilian Society and the graduate student Brazil Talk organization. In its public programming and other initiatives, the LCBS collaborates with student groups throughout the campus focused on Brazil, including:



Brazil Talk: is a student group, primarily involving SIPA students, but open to participation by students across the university. Brazil talk also has an online platform (www.braziltalk.org) designed to disseminate knowledge on current issues regarding Brazilian society, economy and politics. Brazil Talk is also actively involved in organizing academic, public policy, and social events (often in collaboration with the LCBS).



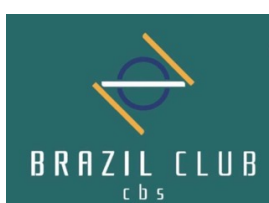
Brazilian Society Columbia College: The Brazilian Society at Columbia University is the official student club for all who are fond of Brazil and would like to explore this country and its rich culture. It organizes major national events with renowned guest speakers, informal community-building activities and partnerships with other Latin American organizations (<https://www.cc-seas.columbia.edu/student-group/brazilian-society>)



Brazilian Students Association (BSA) Teacher's College: The Brazilian Society at Columbia University is the official student club for all who are fond of Brazil and would like to explore this country and its rich culture. It organizes major national events with renowned guest speakers, informal community-building activities and partnerships with other Latin American organizations (<https://www.cc-seas.columbia.edu/student-group/brazilian-society>)



Columbia Law School Brazilian Association: CLS Brazil was founded to aggregate those interested in the Brazilian legal environment and to facilitate academic, cultural and business interchanges between Brazil and the United States (<https://orgs.law.columbia.edu/brazil/>)



Brazil Club CBS: The Brazil Club at the Columbia Business School (CBS) is open to everyone interested in learning and experiencing Brazil. They organize social and cultural events to immerse and engage the CBS community in Brazilian culture, as well as promote professional and networking events with important leaders and firms to debate the most prominent topics in the Brazilian economy.

100 YEARS OF PAULO FREIRE:
ANNUAL CONFERENCE AT COLUMBIA UNIVERSITY
December 1, 2, 7, 8, and 9, 2021.

Specialists in education and public policy on themes related to Paulo Freire's work and his influence in different contexts will attend this celebration.

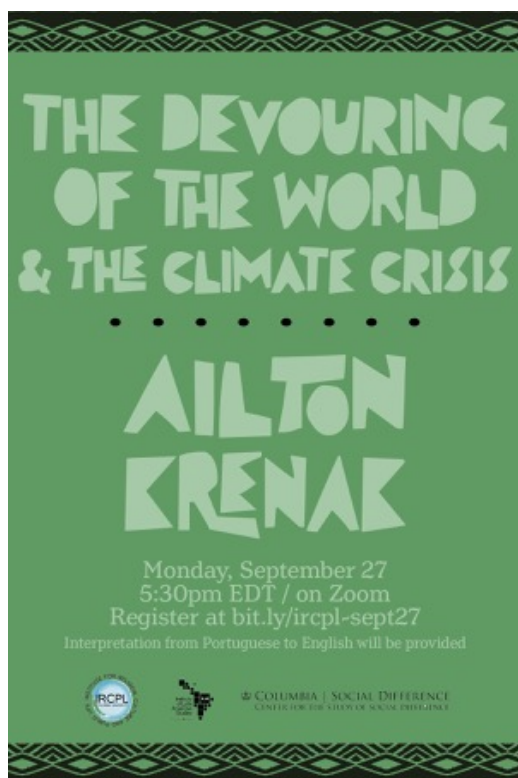
The event seeks to promote dialogue about education, social justice, structural inequalities, emancipation, and other topics pertinent to Freire's work through various panel discussions.

REGISTER NOW: [HTTPS://WWW.TC.COLUMBIA.EDU/FREIRE100/](https://www.tc.columbia.edu/freire100/)
Panels will have a live translation to English or Portuguese.

Paulo Freire TLTL Transformative Learning Technologies Lab TEACHERS COLLEGE COLUMBIA UNIVERSITY

The LCBS has hosted leading Brazilianist scholars and well prominent political figures including President Fernando Henrique Cardoso, Minister Marina Silva, President Dilma Rousseff, and São Paulo Mayor Fernando Haddad. Past guests have also included renowned economist Edmar Bacha, former Central Bank Presidents Arminio Fraga and Henrique Meirelles, and Ambassadors Antonio Patriota and Alfredo Graça Lima.

Our main public programming typically includes a weekly Brazil Research Seminar, and a bi-monthly seminar on the Political, Social, and Economic Development of Brazil. In the 2021-20212 academic year, the LCBS sponsored or co-sponsored over 50 events, covering a wide range of topics, including education, economics, politics, foreign policy, culture, race, gender, human rights, the environment, literature, media, and arts. The LCBS also co-organized 20 additional thematic or regional events involving Brazilian speakers or experts on Brazil (e.g., Women Leaders in Latin American Higher Education and A Conversation about Journalism in Latin America). Through our public programming, we have hosted numerous prominent intellectuals, public figures, activists, and artists through seminars, roundtable discussions, and other online events.



Event highlights include two Brazil-focused conferences: The 100 years of Paulo Freire Conference (in collaboration with Teachers College) and the II Congresso de Português como Língua Estrangeira na Columbia (in collaboration with LAIC). In collaboration with Teachers College, the LCBS also organized talks and conferences related to public education in Brazil as part of the Americas Dialogue in Educational Policy initiative, as well as a workshop for Brazilian educators, The Winter School of Learning Sciences.

Additional event highlights include a talk by Ailton Krenak on *The Devouring of the World and the Climate Crisis*, and a discussion on *The meaning of Democracy and the State of Law in Brazil* with Supreme Court Justice Luiz Fux in conversation with Professor of Law Kendall Thomas.

Courses: In addition to public programming, the LCBS organizes courses focused on Brazil, including courses on the economic and political development of Brazil, as well as a variety of other topics (e.g., history, education, sustainable development, gender studies, and public security). In the 2021-2022 academic year, courses organized by the LCBS included: *The Political, Social, and Economic Development, Parts I & II*; *Race and Decolonization Dialogues in the Americas*; and *Race, Law, and Culture in Latin America*.

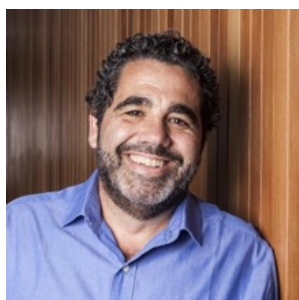
Student Support: The LCBS also provides travel grant opportunities for students to engage in research and internships in Brazil. In addition, The LCBS helps to coordinate the Lemann Fellowship program, which aims to contribute to accelerating positive social change in Brazil through providing financial assistance to master's students with commitment to addressing crucial development challenges facing Brazil such as public health and education. The program aims to support the education of students committed to building a stronger, more effective public sector, strengthening corporate social responsibility, and contributing in other innovative ways to cultivate positive social change and economic development in Brazil. The Fellowships are made possible through the generosity of Brazilian entrepreneur Jorge Paulo Lemann and the Fundação Lemann (Lemann Foundation).

Visiting Scholars: Through its Visiting Scholars and Professional Fellows programs, the LCBS offers Brazilian academic and policy experts the opportunity to be in residence on the Columbia campus and to interact with members of the faculty with expertise on Brazil, Latin America, and other topics. The LCBS provides a place for rising young Brazilian scholars to spend up to a year at Columbia while conducting their own research. The LCBS typically hosts 15-20 visiting scholars and professors every year. In the 2021-2022 academic year, the LCBS hosted 8 visiting scholars, a reduced number of visitors due to COVID restrictions, and budget cuts to Brazilian academic and research institutions which have curtailed important sources of funding for fellowships and international exchange and collaboration.

The Lemann Visiting Public Policy Fellows Program provides unique funded opportunities for scholars and practitioners interested in spending one or two semesters at Columbia engaging in public policy-related research, attending and contributing to public programming, interacting with faculty and students, and participating in courses. During the 2021-2022 academic year, the Lemann Visiting Public Policy Fellows hosted by the LCBS were Joana Monteiro and Marcelo Furtado.



Joana Monteiro is professor of public policy at the Brazilian School of Public and Business Administration at Getulio Vargas Foundation (FGV/EBAPE) and the head of the Center for Applied Research to Public Security. She worked as the head of research at the Rio de Janeiro State's Attorney Office (2019-2021) and the head of the Institute of Public Security (ISP) (2015-2018). At both positions, Joana led initiatives to improve use of evidence by Public Security and Criminal Justice agencies, having implemented projects to facilitate data analytics and to improve transparency to citizens. Joana holds a PhD and a MA in economics from the Catholic University of Rio de Janeiro (PUC-Rio) and was a research fellow at the Center for International Development at Harvard University (2009-2012). She is an expert in impact evaluation of public policies and her research has been published in journals such as the Review of Economics and Statistics, Journal of Development Economics, the Security Journal and Crime Science.



Marcelo Furtado has over 30 years of experience working in the sustainability field, committed to advancing environmental and social justice through advocacy and philanthropy. Most recently, he became a partner at the start-up ZScore/BlockC, a traceability platform for environmental assets using blockchain technology. Prior to this, he was the CEO of Alana Foundation and Arapyauá institute, family foundations that promote sustainability, social justice and education. Marcelo is a co-founder and was the facilitator of the Brazilian Coalition on Climate Forest and Agriculture, a multi-stakeholder forum with representatives from academia, business and civil society to implement a just and sustainable low carbon economy focused on land use issues. He is also a co-founder of the Climate & Sovereignty Centre, a think tank on Defence and Climate issues. Marcelo also spent twenty-four years at Greenpeace where he served as Executive Director of Greenpeace Brazil, and was previously Head of the Forest, Climate & Energy, and Toxics and Oceans campaigns in Brazil. At Greenpeace International, he worked for fifteen years as a policy adviser on Climate & Energy and Industrial Pollution. He also coordinated the Latin American and later the global Toxic Trade Campaign on the promotion of clean technology and the worldwide ban on hazardous waste trade. Marcelo is a chemical engineer by training with a master's degree in renewable energy. He is a Yale World Fellow and currently serves as the Board Chair at World Resources Institute (WRI) Brazil. He is also a Board member of Conectas Human Rights. He is also a member of the sustainability committees of Duratex SA and Marfrig SA.



**MEASURING
ORGANIZED
CRIMINAL GROUPS
IN RIO DE JANEIRO**

December 10th, 2021
12:00 PM - 1:00 PM EST
ROOM 802, IAB

**HYBRID
EVENT** Evenbrite Registration
(CU Affiliates Only):
bit.ly/CGEventbrite

Zoom Link:
bit.ly/CriminalGroups

SPEAKER
Joanna Monteiro
Lemann Visiting Public
Policy Fellow at ILAS
Head of the Center for
Applied Research to Public
Safety at FGV.

DISCUSSANT
Eduardo Moncada
Assistant Professor in the
Department of Political Science
at Barnard College, Columbia
University

Institute of Latin American Studies
Lemann Center for Brazilian Studies

INAFU4410
POLITICAL, SOCIAL AND ECONOMIC DEVELOPMENT OF BRAZIL I
LECTURER: Sidney N. Nakahodo

**INEQUALITY
AND
INCLUSION IN BRAZIL**

**A TALK WITH
MARCELO MEDEIROS**



**VISITING PROFESSOR OF
INTERNATIONAL AFFAIRS,
COLUMBIA UNIVERSITY**

FEBRUARY 9TH, 2022
6:10-7:00 PM
LIVESTREAM VIA ILAS
YOUTUBE

Institute of Latin American Studies
Lemann Center for Brazilian Studies

Simultaneous Translation Available

COLUMBIA | ILAS
Institute of Latin American Studies**December 9, 2021**

9:30am - 10:30am

IAB 1512

HYBRID EVENT

THE MEANING OF DEMOCRACY AND THE STATE OF LAW IN BRAZIL

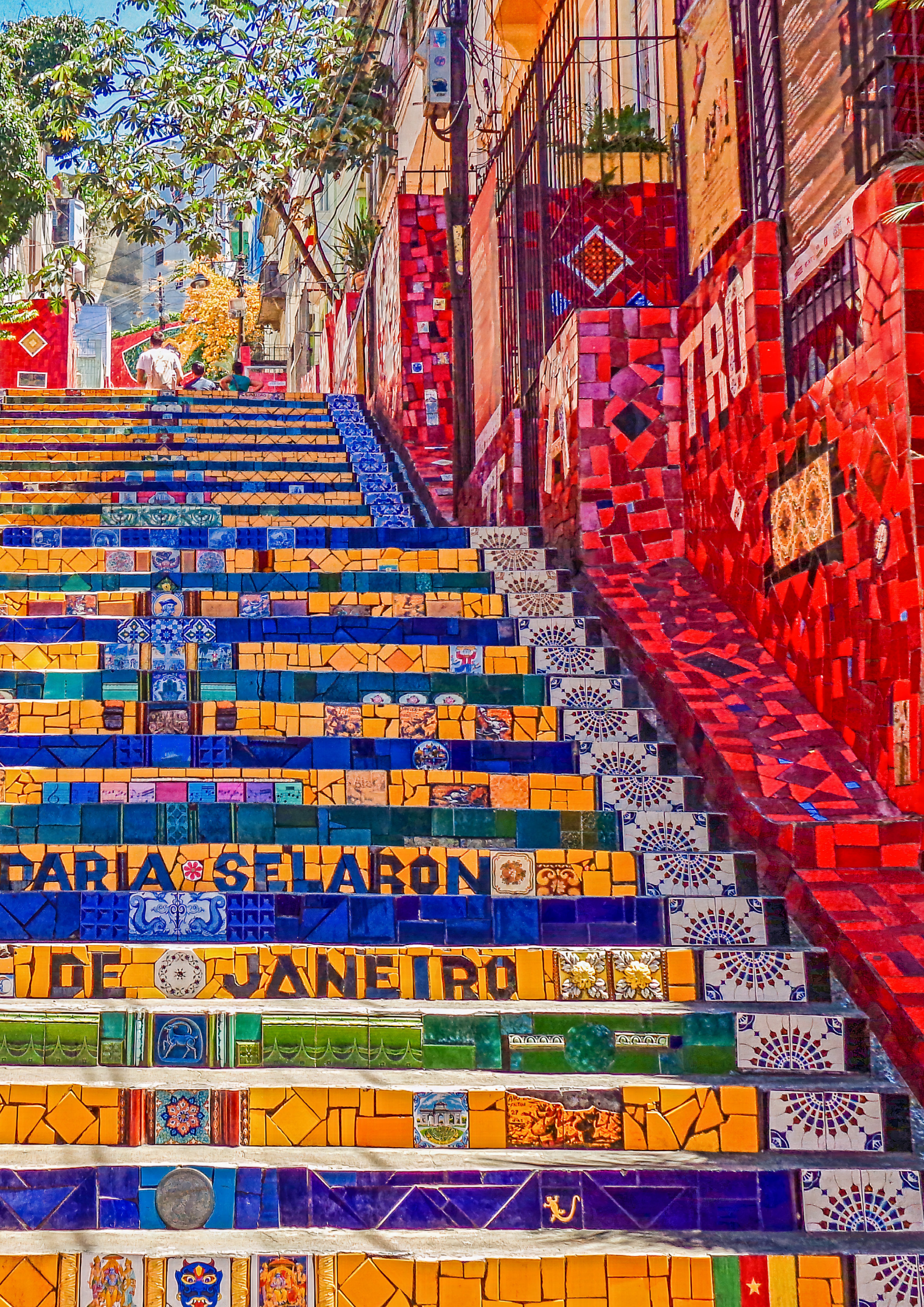
SPEAKER:**MODERATOR:**

LUIZ FUX
Brazil's Supreme Court
Chief Justice



KENDALL THOMAS
Nash Professor of Law

REGISTRATION:**ZOOM:**<https://bit.ly/JudgeFux>**EVENTBRITE (CU AFFILIATES ONLY):**<https://bit.ly/JudgeFuxEventbrite>





Center for Mexico and Central America

COLUMBIA UNIVERSITY

Overview: In 2013, Columbia University founded the Center for Mexican Studies (CMS). In 2021-22, the Center for Mexican Studies became CeMeCA, the Center for Mexico and Central America. The Center serves as an educational and research platform at Columbia from which to research, teach, imagine, and engage with Mexico and Central America.

During its first eight years, the Center served as a vital space to explore "Greater Mexico" at Columbia. Its mission was to examine North American integration by way of a southern prism. With its explicit acknowledgement of Central America, the newly renamed Center elevates historical and contemporary dynamics that shape our hemisphere.

Today, Central America, Mexico, and the United States are linked by transnational flows of various types, including capital, commodities both licit and illicit, and people. Those flows have profound political, economic, social, and cultural implications for people throughout the region. So too do shared histories of colonialism and empire.

In addition to serving as a hub of scholarly activities in Mexico and Central America, CeMeCA serves as a lab for exploring the intersection of academic research and advocacy/activist work in and on the region.


Applied-Academic Projects: As part of this focus, the Center sponsors a series of Applied-Academic Projects on pressing regional challenges. We seek to make campus resources—from research capacity to student assistants—available to advocates, activists, and journalists working in and on the region. Sponsored projects this year range from the Buscadoras Research Unit, an effort to support disappeared persons' organizations in Mexico, to Corruption on Trial, a project to establish a database of tens of thousands of pages of court records on narco-trafficking in Honduras. We also sponsor several projects on children, families, and migration. In addition to linking projects with campus resources, CeMeCA facilitates dialogues and synergies across projects.

Regional Expert Paper Series: The Center also sponsors a Regional Expert Paper Series, which seeks to make timely academic research within and about Central America and Mexico accessible to broad, interdisciplinary, and multilingual publics. The series publishes materials from research centers in Central America and Mexico that would not otherwise be available to an English-language audience and serves as an outlet for applied English-language scholarship on the region. The series is curated and edited by Lauren Heidbrink (California State University Long Beach) and Amelia Frank-Vitale (Princeton). This year, we have published reports on children, youth, and migration in Guatemala, political repression in Nicaragua, and criminal justice and the anticorruption system in Honduras.

Public Programming: CeMeCA also sponsored more than twenty events, workshops, and seminars this past year in partnership with faculty; O’Gorman, Tinker, and other visiting scholars; and students. Highlights included:

- *Events on children, families, and migration as part of the workshop series, “From Area Studies to Country Conditions: Mexico, Central America, and the Uses of Regional Knowledge,” which provided a space to reflect critically on the center’s “applied academic” focus.*
- *A series of events on feminism, anthropology, and the social sciences in Mexico*
- *A workshop on corruption convening scholars from across the hemisphere*
- *A major panel on indigenous women and plurinational state-building, organized by Columbia postdocs and featuring women activists from four countries*
- *An event on challenges to academic freedom that brought together scholars from universities in Mexico, Nicaragua, El Salvador, and the U.S.*
- *Scholarly seminars on such topics as: historiographic interpretations of the Cold War, recent research on COVID-19 in Tepoztlán, Mexico, Cold War-era Latin American child exile and political migration to Cuba, and climate migration in Zacatecas*
- *Programming in the arts, including a panel conversation with Mexican film director Alonso Ruizpalacios, a variety of events on Mexican film and television organized by the student-led Cine Club, and a conversation with Honduran photographer Tomas Ayuso*

REBEL AND REVOLUTIONARY WOMEN IN ANTHROPOLOGY IN CHIAPAS AND CENTRAL AMERICA




FEBRUARY 11, 12:30-1:30 PM EST

Join O’Gorman Fellow Marisa Ruiz-Trejo (UNACH) for a discussion of the life and work of some important thinkers for feminist anthropology in Chiapas, Southern Mexico, and Central America, focusing on the development of this regional subfield between the 1970s and 1990s, a period marked by political conflicts, repression, and counterinsurgency policies.

Marisa Ruiz Trejo
Lecturer
ILAS Edmund O’Gorman Fellow, Columbia University
Autonomous University of Chiapas (UNACH)

Bruno Bosteels
Discussant
Professor and Chair, Department of Latin American and Iberian Cultures,
Columbia University

REGISTRATION LINK & QR CODE: <https://bit.ly/3KJLXJO>
For more information, visit: ilas.columbia.edu/events



Launch event for the new
Center for Mexico and Central America (CeMeCA):

**FROM THE CENTER FOR MEXICAN STUDIES
TO CEMECA: REGIONAL STUDIES,
TRANSNATIONALISM, AND THE POLITICS
OF GEOGRAPHIC IMAGINARIES**

Panel Event with:

Amelia Frank-Vitale
Program in Latin American Studies, Princeton University

Valentina Glockner Fagetti
Educational Research Department,
Center for Research and Advanced Studies,
Instituto Politécnico Nacional

Claudio Lomnitz
Department of Anthropology, Columbia University

Nara Milanich
Department of History, Barnard College
Director, CeMeCa

Fernando Montero
Society of Fellows, Columbia University

**SEPTEMBER 27, 2021
6 PM EST - VIA ZOOM**

PLEASE REGISTER IN THE ZOOM LINK:
[HTTPS://BIT.LY/STAGZF](https://bit.ly/STAGZF)



**CHILDREN ON THE MOVE
ACROSS THE AMERICAS**
INFANCIAS EN MOVIMIENTO EN LAS AMERICAS



Be part of the launch of a multimedia ethnographic project documenting the agency of children in migration. This panel brings together young community researchers, academics, and documentarians.

SPEAKERS:

Epifanio García
Na Savi (Mixteco) Migrant Youth residing in California

Aida Yantza
Anthropologist from Cuenca, Ecuador

Soledad Álvarez Velasco
Heidelberg Center for Iberian American Studies,
University of Heidelberg

Elisa Sardao
National Justice Council of Brazil

Cinthya Santos-Briones
NYC-Based Artist

Valentina Glockner
Department of Educational Research,
OINVESTAV

**JANUARY 20,
1-3 PM EST**

REGISTRATION LINK & QR CODE:
<https://bit.ly/3HLTPZL>

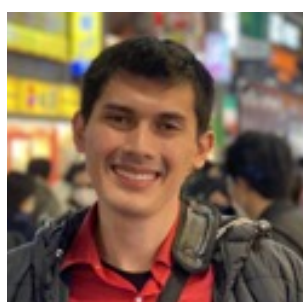


Visiting Scholars

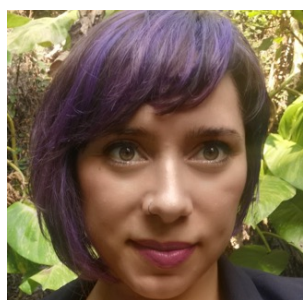
CeMeCa also hosted five researchers from Mexico as part of the Edmundo O’Gorman Scholars Program which provides financing for short-term visits to Columbia by scholars and scientists from any discipline who are working in Mexican institutions of higher education.



Antonio Azuela, vice president of FIU (Iberoamerican Federation of Urbanists), is a member of the Social Research Institute at UNAM (Mexico’s National University). Since the late seventies he has conducted research on urban and environmental law from a socio legal perspective. From 1994 to 2000 he acted as the General Attorney for the Environment (Procurador Federal de Protección al Ambiente) in the Mexican Government. He is co-founder of IRGLUS (International Research Group on Law and Urban Space) within the International Sociological Association. His recent research focuses on environmental conflicts and on the urbanization of the rural world. His latest books include *El derecho en movimiento* (Tirant lo Blanch, 2019) and *Ciudad de México. Inercias urbanísticas y proceso constitucional* (CIDE, 2019).



Ricardo Murgía Physician, educator and researcher. He was born in Mexico City and graduated from the National Autonomous University of Mexico. As a student he won 1st place in the National Physiology Contest, as well as the 1st place in the National Neuroscience Contest. He was a visiting physician at the University of Barcelona, and after that he also went to the University of Oxford. He is a founding member of the student interest group in Neurology (SIGN) from our university, and also the holder of the Edmundo O’Gorman Scholars program. He has been a physiology teacher for the past 7 years and has instructed hundreds of students during that period, as a researcher he has approached the fields of brain tumors and stroke at Mayo Clinic. His goals include the promotion of international collaborations for Mexico, inspire and help young people to achieve their dreams. He was recently awarded the Youth Merit Medal by the government of Mexico in regards to his academic trajectory.



Marisa Ruiz Trejo, Feminist anthropologist from Chiapas, Mexico. Full professor at the Autonomous University of Chiapas. There, she was responsible for the Cultural Diversity Studies and Social Spaces Master’s Program (2017-2019). Professor of the seminar on “Gender and Inequalities”, at the Latin American Council of Social Sciences (CLACSO). She holds a PhD in Anthropology and Latin American Studies, at the Autonomous University of Madrid. Also, she was a visiting scholar at the Anthropology Department of New York University (2014 and 2019) and at the Ethnic Studies Department of the University of California, Berkeley (2012). Her education was funded with different grants.



Vanni Pettinò holds a Ph.D. in Contemporary History from the University Complutense of Madrid/CSIC. He is Associate Professor of International and Latin American Contemporary History at the Center for Historical Studies of El Colegio de México and was John W. Kluge Postdoctoral Fellow at the Library of Congress. He is author of *Historia Mínima de la Guerra Fría*, which will be published in English with UNC Press in 2022 with support from Duke-UNC Latin America In Translation Series Grant, and coeditor, with Stella Krepp and Thomas Field, of *Latin America and the Global Cold War* (UNC Press 2021). He has published articles in the *Journal of Latin American Studies*, *International History Review*, *Cold War History* and *Historia Mexicana*. He is currently working on a book project tentatively titled: *From Bilateralism to globalism. Development and Foreign Policy during Mexico’s Cold War*.



Mauricio Romero is an assistant professor of economics at Instituto Tecnológico Autónomo de México (ITAM). He was born and raised in Colombia, where he earned a B.A. in economics (summa cum laude) and a B.A. in mathematics (cum laude) from Universidad de los Andes. He has a Ph.D. in economics at the University of California, San Diego, and affiliations at the Jameel Poverty Action Lab (J-PAL), Innovations for Poverty Action (IPA), and Experiments in Governance and Politics (EGAP). His work focuses on the bottlenecks that impede high-quality government provision of education, health care, and environmental protection. In conjunction with his empirical research agenda, he works on methodological issues in applied econometrics and statistics.



THE ARGENTINE STUDIES PROGRAM

Overview: This past academic year, ILAS established a new Argentine Studies Program. Building upon the strengths of ILAS's faculty, including its Director and student interest in Argentina and the Southern Cone, and leveraging ILAS' connections with the Columbia Global Center Santiago and the work of 20 faculty working on Argentina, the Argentine Studies Program aims to stimulate discussion, research, and collaboration on and off campus about the country and the region, and to provide opportunities for Argentine scholars and decision makers. The Argentine Studies Program currently involves two main initiatives, a new Argentine Studies Visiting Fellowship Program and the creation of a Women's Leadership Network. The Argentine Studies program has also organized a variety of events about Argentina, including two events as part of the Women Leadership Network with the Minister of Equality, Genders and Diversity, one at Universidad Torcuato Di Tella in Argentina one at ILAS.

Women's Leadership Network: ILAS recently launched a new initiative, the Women's Leadership Network. This program seeks to promote the leadership of women in its broadest conception, including multiple identities and the need to modify structural inequalities that generate gender gaps in decision making. It seeks to establish networks across women leaders in different areas and provinces to promote a diversity of viewpoints. This network has been established in collaboration with two Argentine universities: Universidad de General San Martín (a public university in San Martín, Province of Buenos Aires) and Universidad Di Tella (a private university in the City of Buenos Aires) and it has fostered two public activities linking women from the public, NGO and private sectors described above as well as closed door meetings for training and strategizing.

The Argentine Studies Visiting Fellowship Program: Established in 2020, the Fellowship program provides unique funded opportunities for scholars and scientists in Argentina interested in spending two months at Columbia University while engaging in public policy-related research, attending and contributing to public programming, interacting with faculty and students, and participating in courses. The fellowship is supported by the Foundation for Argentinean Development (FAD). With topics changing every year, the Fellowship's purpose is to strengthen scholarly ties between Columbia and the academic community of Argentina while fostering research that can inform a broad policy conversation in Argentina and the region. The scholars present the implications of their work for public policy both in New York to the scholarly community of Columbia and the larger policy community at the Argentine Consulate and in Fundar headquarters in Buenos Aires. The program typically brings two Fellows each academic year, but due to COVID interruptions in travel, ILAS hosted four fellows this academic year:




Género y desarrollo: Experiencias y desafíos para la construcción de consensos

13 de diciembre
18 - 19.30 h ARG
4 - 5.30 pm USA ET

Una invitación a dialogar y explorar las experiencias y los aprendizajes del armado de consensos transversales para el avance de agendas estratégicas de igualdad de género en Argentina.

Oradoras

Elizabeth Gómez Alcorta
(Ministra Nacional de Mujeres, Géneros y Diversidad)

Daniela Vilar
(Diputada Nacional)

Silvia Lospennato
(Diputada Nacional)

Mercedes D'Alessandro
(Directora Nacional de Economía, Igualdad y Género)

Julia Pomares
(Jefa de Asesores del Gobierno de la Ciudad de Buenos Aires)

Apertura
Paola Bergallo
(Directora del Área de Géneros de Fundar)

Cierre
Victoria Murillo
(Directora del Instituto de Estudios Latinoamericanos en la Universidad de Columbia)

Al finalizar, se presentará el **Programa de Liderazgo de Género (PROLIGE)** que promueve la formación de una red federal y multipartidaria de mujeres para incrementar su liderazgo en ámbitos públicos y privados.

Conectate al canal de Youtube de Fundar



Hybrid Event
MARCH 8th 2022
IAB 802- Zoom
1PM EST

LEGAL ABORTION AND THE FORMALIZATION OF DOMESTIC WORKERS IN ARGENTINA: A FEMINIST PERSPECTIVE



Speakers:

Inés Pérez
Argentine Studies Visiting Fellow
CONICET & Universidad Nacional de Mar del Plata

Nayla Luz Vacarezza
Argentine Studies Visiting Fellow
CONICET & Universidad de Buenos Aires

Moderator: MARIA VICTORIA MURILLO
Director of ILAS



Nuevas agendas, más derechos

Desafíos actuales
y futuros para la
igualdad de género

Diserta:
Elizabeth Gómez Alcorta
Ministra de las Mujeres,
Géneros y Diversidad
de Argentina

Participan:
Nayla Vacarezza
Visiting Scholar ILAS
Inés Pérez
Visiting Scholar ILAS
Debora Diniz
Visiting Scholar Watson
Anahí Viladrich
CUNY Graduate Center

Moderadora:
María Victoria Murillo
Directora de ILAS

Miércoles
16 de marzo
6 PM

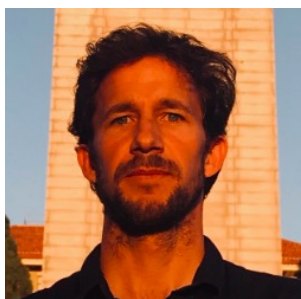
**Consulate General
of Argentina**
12 West 56th Street
New York, NY 10019
United States



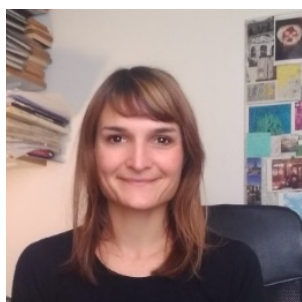
Argentina **unida**



Juliana González Jáuregui received her BS in international relations in 2007, her M.S. in international relations and negotiations in 2012 (FLACSO and UdeSA, Argentina), and her Ph.D. in social sciences in 2017 (FLACSO, Argentina) with honors. She was a doctoral fellow at the National Scientific and Technical Research Council (CONICET) and has been selected to participate in doctoral training experiences in China, Chile, and the United States. Currently, she is a post-doctoral fellow at CONICET and researcher at FLACSO, where she leads the Chair on China Studies at the Department of International Relations. She heads the Postgraduate Program about China at FLACSO, teaches at the Catholic University of Argentina, and has published several articles about China-Latin America and China-Argentina ties.



Juan O'Farrell is an economist and political scientist working on the comparative political economy of development in Latin America. He holds a Ph.D. in Political Science at Universidad Torcuato Di Tella (UTDT) (Argentina), a MA in Governance and Development from the Institute of Development Studies (IDS) at the University of Sussex (UK), and an Economics degree from Universidad Torcuato Di Tella (UTDT). His research agenda is centered on business politics and the productive development of natural resource-based industries. He works as a researcher and consultant for government and international organizations. Currently, he coordinates the program on Natural Resources, Innovation, and Environment at the Buenos Aires-based think tank Fundar (Fundación para el desarrollo de Argentina).



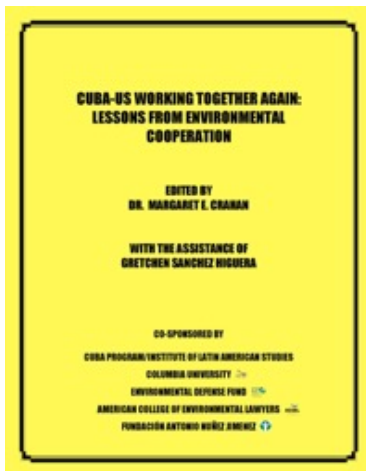
Inés Pérez is a researcher at CONICET (National Council of Scientific and Technical Research) and teaches at the Sociology Department of the Universidad Nacional de Mar del Plata, Argentina. Her research focuses on the history of paid and unpaid domestic work, family life and consumption. She is the author of *El hogar tecnificado. Familias, género y vida cotidiana, 1940-1970* (2012). She has also co-authored *Senderos que se bifurcan. Servicio doméstico y derechos laborales en la Argentina del siglo XX* (2018), with Romina Cutuli and Débora Garazi, and, with Marinês Ribeiro Dos Santos, she co-edited *Gênero e consumo: representações midiáticas de práticas de consumo no espaço doméstico, Argentina e Brasil no século XX* (2017). She has been a Fulbright Fellow and an Erasmus Fellow, which allowed her to perform research stays at the University of California, Berkeley (2009-2010) and at the University of Leuven, Belgium (2012-2013). In 2017, she was elected as vicepresident of the AAHMEG (Argentinean Association for the Research in Women's History and Gender Studies), affiliated at the IFRWH (International Federation for the Research in Women's History). She is also a member of RITHAL (Red de Investigadores sobre Trabajo del Hogar en América Latina) and TRAGEVIC (Red sobre Trabajo, Género y Vida Cotidiana). She is currently working on the history of household workers' experiences as mothers.



Nayla Luz Vacarezza is an assistant researcher at the National Council for Scientific and Technical Research in Argentina. She is affiliated with the Gino Germani Research Institute and teaches sociology courses at the Universidad de Buenos Aires. She holds a Sociology degree and a doctoral degree in Social Sciences from the Universidad de Buenos Aires. She was the recipient of a doctoral and a postdoctoral fellowship from the National Council for Scientific and Technical Research in Argentina. Dr. Vacarezza's current research project focuses on the visual politics and affective aspects of abortion rights movements in Latin America. She is co-author (with July Chaneton) of the book *La intemperie y lo intempestivo. Experiencias del aborto voluntario en el relato de mujeres y varones* (Marea, 2011). The book was declared of interest by the Honorable Chamber of Deputies of Argentina's Congress in 2012. She is co-editor (with Cecilia Macón and Mariela Solana) of *Affect, Gender and Sexuality in Latin America* (Palgrave Macmillan, 2021). Also, she is co-editor (with Barbara Sutton) of *Abortion and Democracy. Contentious Body Politics in Argentina, Chile, and Uruguay* (Routledge, 2021).



CUBA PROGRAM



Overview: The Cuba Program at the Institute of Latin American Studies of Columbia University is unique in terms of its conceptualization, quality, productivity, and outreach. The Program is aimed at confronting the lack of reliable information in the US about Cuba and in Cuba about the US, as well as encouraging academic, scientific, and cultural cooperation for the benefit of the peoples of both countries.

Since 2011 the Cuba Program has hosted 20+ visiting scholars and other experts as well as organized over 100 conferences, lectures, webinars, and panels. Visiting scholars have included Soraya Castro Marino, international relations, Ileana Díaz Fernández, economist, Yaima Doimeadiós Reyes, economist, Armando Nova González, agricultural economist, Jorge Mario Sánchez Egozcue, political economist, Marlén Sánchez Gutiérrez, international economist, Dayma Echevarría León, sociologist, and Rafael Andrés Velázquez, international law, among others.

The Cuba Program has also organized an innovative three-week seminar for Cuban entrepreneurs that introduced them to US and Latin American start-ups, founders of the incubator movement, investors, and specialists in business technology. The Cuba Program is currently disseminating data on Cuban politics, economics, culture, and society via its Twitter account @CUCubaProgram and on YouTube.



Publications: The Cuba Program has published five books in English and Spanish analyzing Cuba-US relations, as well as laws and regulations pertaining to foreign investment in Cuba. In 2021 the Cuba Program published Cuba-US Working Together Again: Lessons from Environmental Cooperation. All are available in PDF from the Cuba Program website (<http://ilas.columbia.edu/cuban-studies>).

Public Programming: During the 2021-22 academic year the CUBA AND BEYOND SERIES organized 8 webinars focused on Cuban socioeconomic conditions, insertion into international developments, civil society, environmental challenges, migration, Covid, as well as poetry. Speakers were diversified with 11 from Cuba, 7 from Latin America, and 6 from the US.



This series began in the fall of 2021 with a seminar analyzing US policy towards Latin America which included a former Deputy Secretary of State and the Director of the Latin American Program at the Woodrow Wilson International Center for Scholars. This was followed by an update on socioeconomic conditions in Cuba. In response to requests by Columbia faculty and students, the Cuba Program, which occasionally goes beyond its prime focus, organized a webinar on the new administration in Peru which featured three leading experts on that country. And in November 2021 the book Cuba-US Working Together Again: Lessons from Environmental Cooperation was published in English and Spanish and can be downloaded from the Cuba Program website. On January 25, 2022, in conjunction with Columbia's Center on Mexico and the Caribbean (CeMeCA), a webinar was organized featuring five experts analyzing issues facing Cuban and Haitian migrants attempting to enter the US from Mexico. On February 8, 2022 the Cuba Program held a webinar featuring three of the world's most respected international negotiators who discussed lessons learned in dealing with



COLUMBIA UNIVERSITY
INSTITUTE OF LATIN AMERICAN STUDIES
CUBA PROGRAM
CENTER FOR MEXICO AND CENTRAL AMERICA



MIGRATIONS & MIGRANTS: CUBANS AND HAITIANS IN MEXICO

JANUARY 25, 2022, 6-8 PM ET

ZOOM REGISTRATION <https://tinyurl.com/7p6mk75>



Migrant boat abandoned Florida beach 1/11/22 photo: @lilguy

SPEAKERS:

ADAM ISACSON, Director of Defense Oversight, Washington Office on Latin America
NICOLE PHILLIPS, Legal Director, Haitian Bridge Alliance
DANIELLA BURGI-PALOMINO, Co-Director, The Latin America Working Group
URSELA OJEDA, Senior Policy Advisor, Migrant Women's Refugee Commission
MODERATOR: NARA MILANICH, Director, Center for Mexico & Central America, ILAS, & Barnard College

control of nuclear weapons, and wars in Central America and Africa as well as the Middle East. This was followed by a webinar with two of the scientists involved in the development of Cuba's anti-Covid vaccines and the doctor who organized that country's national vaccination campaign. In April 2022 some of Cuba's leading poets and their US and Mexican counterparts gathered for a celebration of the writings of the Cuban poet—Pablo Armando Fernández. The final webinar of the academic year 2021-22 focused on Cuba's digital future and its possible impact on civil society in that country. All the webinars are available at the Cuba Program's website, as well as on UTube.

Working Groups: The Cuba Program together with Professor Gabriel Vignoli of the New School and a group of Cuban scholars, have organized three research teams focusing on post-Covid economic recovery, urbanism, and inequality in Cuba. All these working groups have Cuban participants who were previously visiting scholars at Columbia exploring that University's resources on those topics. Several books are planned.

Collaborations and Exchanges: A key element of the Cuba Program is the exchanges with academic and research institutions in Cuba and the US, including the University of Havana, the Fundación Antonio Núñez Jiménez (FANJ), as well as centers of the arts. In February 2021 the Cuba Program co-sponsored with FANJ, the Environmental Defense Fund, and the American College of Environmental Lawyers a conference on how the agreements signed between the US and Cuba from 2015-17 on environmental cooperation could serve as a basis for collaboration in the future. The Cuba Program also provides briefings to US public and private sector entities, and responds to requests for information from the media, academia, think tanks, and centers of the arts, as well as the general public. Innovative programs include assisting the Fundación Antonio Núñez Jiménez in greening a historic building in Old Havana that will become an environmental studies center.

The Cuba Program has been made possible through grants funded by the Ford Foundation, Open Society Foundation, and Christopher Reynolds Foundation, as well as ILAS.

HABANA



GREATER CARIBBEAN STUDIES PROGRAM

The Greater Caribbean Studies Program was established in 2014. The creation of the Greater Caribbean Studies Program within the Institute of Latin American Studies at Columbia University is a welcomed initiative in many ways and New York could not be a more appropriate site for the endeavor. The city has been closely linked to the region from its Dutch origins to the present, where one-third of its inhabitants are of Caribbean birth or origin.

Unlike most other centers of Caribbean Studies in the U.S., which limit their scope to the Antilles, the Greater Caribbean Studies Program encompasses, as its name indicates, the entire Caribbean basin. After all, the Atlantic coast of Venezuela, Colombia, Panama, much of Central America, and even parts of Mexico and places like New Orleans, share with the Antilles not only geography, climate and ecology but also a historical trajectory and cultural traditions that range from architecture and cooking to popular humor and West African drums. Yet the region is also one of great linguistic, racial, and socioeconomic diversity and the Greater Caribbean Studies Program's wide scope enables it to address that diversity in a comparative manner that connects the study of Latin America to that of the non-Spanish West Indies, transcending thus the traditional limits of area studies.

This past academic year, the Greater Caribbean Studies Program organized one zoom conference on human rights in Venezuela with Mario D'Andrea, a Venezuelan attorney and an advocate at Columbia University's Institute for the Study of Human Rights (October 6); and another one in collaboration with various Colombian NGOs on the refugee crisis in that country (February 15). As Covid receded, we had an in-person event: a lecture by writer Caryl Phillips on the presence of the Black Caribbean diaspora in Britain and Western Europe.

Past highlights of Greater Caribbean Studies Program activities include hosting President Juan Manuel Santos of Colombia, Vice President Isabel de Saint Malo de Alvarado of Panama, and President Luis Guillermo Solís Rivera of Costa Rica as part of Columbia University's World Leaders Forum. The Greater Caribbean Studies Program has also co-sponsored a series of talks that included a roundtable with Cabot Prize-winning journalists about issues of censorship in Venezuela. In collaboration with the Cuban Cultural Center of New York, the Program also organized a two-day online conference November 14-15 in Spanish titled *España en Cuba: Un ir y venir* on the historical and cultural ties between the two countries from colonial times to the present. It attracted an audience of close to a thousand and 37 participating plastic artists, architects, filmmakers, poets, playwrights, literary critics, journalists, chefs, dancers, musicians and musicologists, performers, historians and other scholars.







Phone

(212) 854-4643

Fax

(212) 854-4607

Email

ilas-info@columbia.edu

Website

<http://ilas.columbia.edu/>

Institute of Latin American Studies

420 West 118th Street
New York, NY 10027