

# ANNUAL REPORT

2023 - 2024



Institute  
of Latin  
American  
Studies

ILAS

COLUMBIA UNIVERSITY



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# ABOUT ILAS

## // PURPOSE

The Institute of Latin American Studies (ILAS) is the center for research, teaching, and discussion on Latin America and the Caribbean at Columbia University. ILAS coordinates and facilitates academic and outreach programs on Latin America and the Caribbean across the different schools and departments at Columbia University. Its main goal is to bring together and provide resources for Columbia faculty, students, and visiting scholars, recognizing the diversity of their interests and approaches while strengthening their links with Latin America and with communities of Latin American origin in the United States.

## // HISTORY

Founded in 1962, ILAS is one of the oldest institutes of its type in the nation. The Institute draws upon a long and nationally distinguished history at Columbia dating back to the arrival of pioneers in their field, including Frank Tannenbaum (History, 1935-1962), Charles Wagley (Anthropology, 1946-1971), Albert Hirschman (Economics, 1958-1964), and Douglas Chalmers (Political Science, 1967-2005). Professor Frank Tannenbaum, the first ILAS director and one of the preeminent Latin Americanists in the United States since the 1930s, envisioned the Institute as a response to the need for knowledge about an area of central importance to United States foreign policy. The scope of the intellectual interests of the ILAS faculty and student community has grown and diversified since its inception. The study of the region has evolved into an area of hemispheric interactions and collaboration in the social and natural sciences as well as the humanities. It is a space of production and dialogue for scholars, policymakers, practitioners, and activists from all over the world. The relationship between Latin America and the US involves cultural, social, economic, and political interactions that feed into a broader view of Latin America and its diaspora.

The Institute's earliest roots at the University were in the Graduate School of Arts and Sciences, especially in the Departments of History and Anthropology. Over the years, ILAS became closely identified with the Department of Political Science, which provided many of its leaders and affiliated faculty. The School of International and Public Affairs (SIPA) developed alongside ILAS and subsequently, the Institute was housed there until its return to the Arts and Sciences in 2010. Although ILAS's institutional home is the Division of Social Sciences in the School of Arts and Sciences, the Institute serves the entire Columbia community, including professional schools of international affairs, business, law, journalism, public health, social work, education, and architecture, and the Institute is governed by an Executive Committee composed of faculty from throughout the university and affiliated institutions.

## // SUMMARY OF ACADEMIC PROGRAMS AND INITIATIVES

ILAS offers a Master of Arts in Regional Studies - Latin American and Caribbean Studies (MARSLAC), the Undergraduate major and concentration in Latin American Studies, and a Certificate and Specialization in Latin American Studies for Master and Ph.D. students, providing opportunities for highly interdisciplinary education. ILAS typically has over 50 students pursuing degrees, concentrations, or specializations, while providing other opportunities for academic and professional enrichment to a much wider group of students through its public programming, student research and internship grants, and other initiatives. ILAS also collaborates with a variety of student groups on campus, providing financial support to student-led seminars, conferences, films, and other events, as well as co-organizing activities.

With financial support from the Tinker Foundation, the U.S. Department of Education, the Lemann Foundation, the Foundation for Argentinean Development (Fundar), and the Provost's Office, ILAS is able to award various fellowships and grants to Columbia faculty, graduate and undergraduate students, and outside scholars to further their on-campus and field research, and enrich the ILAS academic community. Each year, ILAS typically hosts 10-20 visiting scholars, and awards 10-20 student grants for research and internships, and 10-15 faculty grants to support research, seminars, workshops, working groups, and conferences.

ILAS provides the venue for a variety of public events including seminars, conferences, speaker series, and film series. ILAS typically organizes or co-sponsors around 100 events a year on campus, including academic seminars and conferences, as well as talks from distinguished speakers, including current and former presidents and ministers, and other high-level speakers from the region. ILAS has five centers and programs that add particular strengths to the educational, research, and outreach activities of the Institute:

- Lemann Center for Brazilian Studies (LCBS)
- Center for Mexico and Central America (CeMeCA)
- Greater Caribbean Studies Program
- Argentine Studies Program
- K-12 Outreach Program

ILAS also works closely with the Columbia Global Centers in Rio de Janeiro and Santiago, collaborating to support faculty research, co-organizing events on campus, in Latin America, and online, and strengthening connections and dialogue between the Columbia community and faculty, scholars, students, decision-makers in and from the region.

ILAS is part of the New York City Consortium on Latin America along with the Center for Latin American and Caribbean Studies at New York University (CLACS) through which both universities collaborate toward strengthening opportunities for area and language studies research, instruction, and outreach in the New York City region and beyond.



# ILAS LEADERSHIP AND FACULTY

## LEADERSHIP AND FACULTY OVERVIEW



ILAS is overseen by a Faculty Director, Maria Victoria Murillo, Professor in the Department of Political Science and the School of International and Public Affairs. Professor Murillo's research on distributive politics in Latin America has covered labor politics and labor regulations, public utility reform, education reform, agricultural policies, land conservation, and economic policy more generally. Her work on political parties analyzes both their coalitional and policy implications as well as their linkages with voters in new democracies. Her empirical work is based on a variety of methods ranging from quantitative analysis of datasets built for all Latin American countries to qualitative fieldwork in Argentina, Chile, Mexico, Paraguay, and Venezuela and surveys and experiments in Argentina and Chile. Murillo received her BA from the Universidad de Buenos Aires and her MA and Ph.D. from Harvard University. Murillo has taught at Yale University, was a postdoctoral fellow at Harvard University, a Fulbright scholar, and a Russell Sage Visiting Fellow.

The Director serves as chair of the ILAS's Executive Committee, the main governance mechanism of ILAS, which is comprised of a highly interdisciplinary group of faculty from Columbia's School of Arts and Sciences (e.g., History, Latin American and Iberian Cultures, Anthropology, and Art History), Barnard College, and various professional schools (Teacher's College, International Affairs, Architecture, and Business). The Director also serves as the Director of Undergraduate Studies for the major and minor on Latin American and Caribbean Studies in Columbia College and the School of General Studies.

ILAS has over 140 affiliated faculty from across all Columbia schools and affiliated institutions who provide service to the Institute and to its students. Faculty help organize scholarly activities, teach a wide range of courses with regional focus and content, and serve as mentors and thesis advisors for undergraduate and graduate students. ILAS-affiliated faculty come from an extremely broad range of programs and disciplines. Particular disciplinary strengths encompass history, cultural studies, economics, political science, and international affairs, but also include strong engagement of faculty in anthropology, education, art, and environmental studies, among other disciplines.

For a full list of affiliated faculty including their areas of expertise and countries of interest see: <https://ilas.columbia.edu/content/affiliated-faculty>

## ILAS STAFF

### // GUSTAVO S. AZENHA



(ILAS Executive Director and Director of Graduate Studies)

*As Executive Director, Gustavo Azenha runs the daily operations of the Institute and its affiliated centers and programs, serving as the chief budget and human resources officer, and overseeing programming, outreach, and development. He also serves as the Director of Graduate Studies for the MA program in Latin American and Caribbean Studies. From 2013 to 2022, he directed the Columbia University Lemann Center for Brazilian Studies. Gustavo holds a Ph.D. from Cornell University, where his training and research focused on environmental anthropology and political ecology. He specializes in development and socioenvironmental politics in Brazil, with his primary research efforts directed towards examining the historical and contemporary interrelations between environmental, Indigenous, and economic development policies. More broadly, his interests and expertise encompass the politics of inequality and the role of civil society and social movements in public policy dynamics. His research and professional experiences have included engagement with the politics of sustainable development, public health, and education and technology. Prior to joining ILAS, Gustavo held positions as a postdoctoral fellow at Barnard College's Department of Anthropology (through a National Science Foundation Fellowship) and as Visiting Assistant Professor of Anthropology at SUNY Purchase College. He also worked for 5 years in applied global public health, engaged in advocacy and NGO capacity- building initiatives throughout Latin America.*

### // ELIZA KWON-AHN



(Senior Manager of Business and Student Affairs)

*Eliza Kwon-Ahn joined ILAS in June of 2003 as an administrator. Over the years, she has garnered several promotions and is currently the Senior Manager of Business and Student Affairs. She administers the financial aspects of the Institute and is the contact person for all student-related matters. Eliza's experience prior to ILAS included being a sales and marketing manager for Latin America at a multinational company and working as a project research assistant for Brazil: Body and Soul exhibition at the Guggenheim Museum. Eliza holds a BA in East Asian Languages and Area Studies, Spanish, and Portuguese from Rutgers University. As a Henry Rutgers Scholar, she conducted graduate-level research on her senior thesis, Koreans in Brazil: A Cultural Study of Life Between Two Cultures. She also earned an MA in Latin American and Caribbean studies and an advanced certificate in museum studies from New York University. Eliza's research interest in Latin America is focused on Brazil, specifically arts and cultures, immigration and cultural assimilation, national identity, and social and education development.*

### // ROMINA QUEZADA



(Program and Outreach Manager)

*Romina Quezada is the Program and Outreach Manager of ILAS. She manages faculty affairs, public programming, outreach, and communications initiatives for ILAS and its affiliated Centers and programs. Originally from Mexico, Romina holds a PhD in International and Comparative Education from Teachers College. She has conducted research on education policy in Latin America and its interaction with the global and the local. Her lines of work have included: public diplomacy toward Indigenous peoples, Indigenous peoples in global education, human rights education, and comparative national education systems. Over the past few years, Romina was Rapporteur of the Indigenous Studies Seminar and assisted the Indigenous Peoples' Rights Program Director at the Institute for the Study of Human Rights at Columbia University in teaching and administration. At ILAS, Romina has previously coordinated the K-12 Outreach Program (2018-2022) and the Americas Dialogue on Education Policy (2019-2023). Romina has written reports for international NGOs and organizations, and published scholarly work within and outside Latin America. Alongside academia and education, Romina has worked in diplomacy; she is also a polyglot and active language professional.*

## STUDENT STAFF



ILAS is grateful to its student staff, who are essential for the development and implementation of all of the Institute's public programming, communications, and academic initiatives. This past year ILAS student staff included:

- Alexandra De Camps (SIPA, Public Policy and Administration)
- Ambar Pagan (SIPA, International Affairs)
- Ann Wang (School of the Arts, Film and Media Studies)
- Ana Cardenas (Columbia Undergraduate, Sustainable Development)
- Ana Oropeza (Columbia Undergraduate, Film)
- Avery Reed (Barnard College)
- Bahia Gatti (SIPA, International Affairs)
- Camila Fox Braga (Columbia College, Latin American and Caribbean Studies / Political Science)
- Fernanda Vasconcelos Dias (Teachers College)
- Inara Bezerra (Teachers College)
- Jonathan Pollak (Columbia College, Political Science)
- Jose La Rosa (Teachers College, Comparative and International Education)
- Lloxi Lopez (Columbia College, Political Science)
- Meiyi Liu (School of the Arts, Film and Media Studies)
- Mila Lin Tabach (Barnard College, Computer Science)
- Renato Russo (Teachers College)
- Pedro Giestas (Columbia College, History)
- Sofia Covarrubias (Barnard College, Economics / Political Science)
- Sofia Cruz (Barnard College, History)



## FACULTY LEADERSHIP AND GOVERNANCE

ILAS has over 140 distinguished affiliated faculty from across Columbia University and affiliated institutions. For a full list of affiliated faculty, including their areas of expertise and countries of interest see:

<https://ilas.columbia.edu/content/affiliated-faculty>

### ILAS EXECUTIVE COMMITTEE

ILAS is governed by the Faculty Director and a committee of ten additional faculty members from a variety of different schools and departments, reflecting the disciplinary and intellectual diversity of the Institution, and the diversity of Columbia faculty engagement in the Latin American and the Caribbean region.

#### // ALEXANDER ALBERRO



is a Professor of Art History at Barnard College. His areas of specialization are modern and contemporary European, U.S., and Latin American art, as well as the history of photography. He has been the recipient of numerous awards, including

fellowships from the Howard Foundation, the National Endowment for the Humanities, and the Whitney Museum of American Art. His recent lecture courses include "Histories of Photography"; "Early Modernism and the Crisis of Representation"; "In and Around Abstract Expressionism"; and "Directions in Contemporary Art." Recent seminars include "Contemporary Photography and Camera Work"; "Spectatorship, Participation and Interaction in Contemporary Art"; "Contemporary Art and the Global Turn"; and "Abstract Art and its Legacies in Latin America."

#### // BEN ORLOVE



an anthropologist, has conducted fieldwork in the Peruvian Andes since the 1970s and also carried out research in East Africa, the Italian Alps, and Aboriginal Australia. His early work focused on agriculture, fisheries, and rangelands.

More recently he has studied climate change and glacier retreat, with an emphasis on water, natural hazards, and the loss of iconic landscapes. In addition to his numerous academic articles and books, his publications include a memoir and a book of travel writing. He taught for many years at the University of California, Davis. At Columbia University, Orlove teaches in the Master's Program in Climate and Society, for which he serves as Associate Director. Orlove earned a BA from Harvard University and an MA and Ph.D. from the University of California, Berkeley.

#### // CATERINA PIZZIGONI



is an Associate Professor at the Department of History. She specializes in the colonial history of Latin America. Her interests include indigenous populations and the study of sources in Nahuatl (the Indigenous

language of central Mexico), social history, household and material culture, religion, and gender.

#### // DANIEL FRIEDRICH



is an Associate Professor of Curriculum and Director of the Doctoral Program in the Department of Curriculum and Teaching at Teachers College, Columbia University. His first book, [Democratic Education as a Curricular](#)

[Problem](#), was published by Routledge in 2014, and his co-edited volume, [Resonances of El Chavo del Ocho in Latin American Childhood, Schooling, and Society](#) was published by Bloomsbury Academic in English (2017) and by CLACSO in Spanish (2020). Prof. Friedrich is the co-founder of the Post- Foundational Approaches to Comparative and International Education Special Interest Group at the Comparative and International Education Society, and one of the co-editors of the series [New Directions in Comparative and International Education for Bloomsbury Academic](#).

## // FRANCES NEGRÓN-MUNTANER



is Professor of English and Comparative Literature. M.A. in Visual Anthropology and Masters in Fine Arts, Temple; Ph.D. in Comparative Literature, Rutgers. Frances Negrón-Muntaner is an award-winning filmmaker, writer, and scholar. She is the author of

[Boricua Pop: Puerto Ricans and the Latinization of American Culture](#) (winner, 2004 CHOICE Award), and the editor of several books, including [Puerto Rican Jam: Rethinking Nationalism and Colonialism; None of the Above: Puerto Ricans in the Global Era, and Sovereign Acts](#). Among Negrón-Muntaner's films are *AIDS in the Barrio*, *Brincando el charco: Portrait of a Puerto Rican*, and *War for Guam*. She is currently completing various films, including on *Valor y Cambio*, her award-winning just economy public art installation of the same name, and writing an intellectual biography on Arthur Schomburg.

## // JORGE OTERO-PAILOS



works at the intersection of art, architecture, and preservation. He is Professor and Director of Historic Preservation at GSAPP. His work has been commissioned by and exhibited at major museums, foundations, and biennials notably, the

53rd Venice Art Biennial, Victoria and Albert Museum, Louis Vuitton Galerie Museum, Artangel Trust, Thyssen-Bornemisza Art Contemporary, and the Yerba Buena Center for the Arts. Otero-Pailos is the founder and editor of the journal [Future Anterior](#), author of [Architecture's Historical Turn](#) (2010) and contributor to scholarly journals and books including the [Oxford Encyclopedia of Aesthetics and Rem Koolhaas' Preservation Is Overtaking Us](#) (2014). He is a member of the Academy of Arts and Sciences of Puerto Rico and has received awards from major art, architecture, and preservation organizations including the Kress Foundation, the Graham Foundation, the Fitch Foundation, and the Canadian Center for Architecture, and in 2012 the UNESCO Eminent Professional Award. Otero-Pailos studied architecture at Cornell University, holds a Ph.D. from MIT, and was a founding faculty member of the School of Architecture at the Polytechnic University of Puerto Rico.

## // JORGE GUZMÁN



Dr. Jorge Guzman is an associate professor at the Management Division in Columbia Business School. Jorge received his PhD from the Sloan School of Management at MIT, and was previously a postdoc at the National Bureau of Economic

Research (NBER) and a lecturer at MIT Sloan. His research focuses on entrepreneurship policy, regional entrepreneurship, and entrepreneurial strategy. He was previously involved in the Boston startup ecosystem, and has been an advisor to numerous startups on varied topics, and to regional and national policy agencies on the design of entrepreneurship ecosystems.

## // MAJA HORN



is an associate professor at Barnard College in Spanish and Latin American Cultures. She received her B.A. in Latin American Literature from Smith College in 1998, an M.A. in Performance Studies from NYU in 2002, and her Ph.D.

in Romance Languages and Literature from Cornell University in 2005. Before joining the Barnard faculty in 2006, she was a research associate at FLACSO (Facultad Latinoamericana de Ciencias Sociales) in Santo Domingo, Dominican Republic, where she developed and taught a performance studies concentration. Professor Horn specializes in contemporary Caribbean cultures with a focus on literature, visual and performance art, and political culture. She published the book [Masculinity after Trujillo: The Politics of Gender in Dominican Literature](#) (University Press of Florida, 2014), and is currently completing a second book on queer [Dominican literature, visual and performance arts](#). She also has published widely on [Latin American and Caribbean arts](#) for various art magazines in the U.S. and in the Dominican Republic.

## // MANUELA ORJUELA



is a molecular epidemiologist and pediatric oncologist whose research focuses on vulnerability (including social) to environmental exposures, gene-nutrient/ environment interactions during windows of susceptibility such as

pregnancy, early childhood, adolescence and the development of later genetic and epigenetic changes contributing to poorer health outcomes in childhood and adolescence. She leads EpiRbMx, a long standing case control/ case series study examining exposure to methyl donors, folate pathway metabolism and risk for retinoblastoma in collaboration with a multidisciplinary team of investigators including the Hospital Infantil de Mexico, the Hospital de Pediatria at the Instituto Mexicano de Seguro Social (IMSS), the Instituto Nacional de Salud Publica (INSP), and the University of Toronto. In collaboration with INSP researchers, Dr Orjuela is involved in multiple studies examining the intersection between food security, folate related dietary intake, dietary diversity and environmental exposures in central Mexico, including in migrants in transit through Mexico, and in recent Mexican immigrants in New York.

## // MAURICIO CÁRDENAS



is Professor of Professional Practice in Global Leadership at Columbia University's School of International and Public Affairs and Director of the MPA in Global Leadership. He is also Global Senior Research Fellow at Columbia's Center on

Global Energy Policy where he conducts research on energy and climate policy. During the administration of Juan Manuel Santos, Dr. Cárdenas was Colombia's energy minister from 2011-2012 and finance minister from 2012-2018. He was chosen by Euromoney as finance minister of the year in 2015. He served in three other cabinet positions in previous governments (Economic Development, Transport, and Planning). He has been twice executive director of Fedesarrollo, Colombia's leading policy research center, and Senior Fellow and Director of the Latin America Initiative at the Brookings Institution. He is also a Distinguished Fellow at the Center for Global Development in Washington D.C. He was a member of the WHO Independent Panel for Pandemic Preparedness and Response (2020-2021), co-chair of the Taskforce on Carbon Pricing and Net Zero (2021), and Chair of the 'Doing Business' External Review Panel (2021). He holds a Ph.D. in Economics from the University of California, Berkeley. He is also a former president of the Board of Governors of the IMF and the World Bank (2016) and of the Latin American and Caribbean Economic Association (LACEA). He regularly writes op-eds in *El Tiempo*, *Project Syndicate*, and *Americas Quarterly*.

## ILAS CENTER AND PROGRAM LEADERSHIP

### LCBS LEADERSHIP AND FACULTY ADVISORY BOARD

The Lemann Center for Brazilian Studies (LCBS) is led by a faculty director and a Faculty Advisory Board of Faculty representing a diversity of disciplines, departments, and schools.

#### // PAULO BLIKSTEIN



(Director of the Lemann Center for Brazilian Studies): Paulo is an associate professor at Teachers College, Columbia University, where he directs the Transformative Learning Technologies Lab. Blikstein's research focuses on how new technologies can deeply transform the learning of science, engineering, and mathematics. He creates and researches cutting-edge educational technologies, such as computer modeling, robotics, digital fabrication, and rapid prototyping, creating hands-on learning environments in which children learn science and mathematics by building sophisticated projects and devices. He also focuses on the application of data-mining and machine learning for the assessment of hands-on, project-based learning. Blikstein has spearheaded the FabLearn project, building advanced digital fabrication labs in middle and high schools in four continents. Paulo was also the Founder and Principal Investigator of the Lemann Center for Brazilian Education at Stanford, a 10-year initiative to transform public education in Brazil.

### LCBS FACULTY ADVISORY BOARD MEMBERS

<i>PAULO BLIKSTEIN</i>	Associate Professor of Communications, Media and Learning Technologies Design	Teachers College
<i>AMY CHAZKEL</i>	Bernard Hirschhorn Associate Professor of Urban Studies	History
<i>ANA PAULINA LEE</i>	Assistant Professor of Latin American and Iberian Cultures	Latin American and Iberian Cultures (LAIC)
<i>SIDNEY NAKAHODO</i>	Lecturer in International and Public Affairs	School of International and Public Affairs (SIPA)
<i>SILVIA MARTINS</i>	Associate Professor / Epidemiology Director, Substance Use Epidemiology Unit	Mailman School of Public Health
<i>RICHARD PEÑA</i>	Professor of Professional Practice	School of the Arts
<i>TOM TREBAT</i>	Director Global Center - Rio de Janeiro	Global Centers

## CEMECA LEADERSHIP AND FACULTY ADVISORY BOARD

The Center for Mexico and Central America (CeMeCa) is led by a faculty director and a Faculty Advisory Board of six Faculty representing a diversity of disciplines, departments, and schools.

### // NARA MILANICH



(Director of the Center for Mexico and Central America; Professor of History) Nara joined the faculty of Barnard in 2004. Her scholarly interests include modern Latin America, Chile, and the comparative histories of family, gender, childhood, reproduction, law, and social inequality. Professor Milanich writes and publishes in both Spanish and English. Her most recent book is ***Paternity: The Elusive Quest for the Father*** (Harvard University Press, 2019). She has also published ***Children of Fate: Childhood, Class, and the State in Chile, 1850-1930*** (Duke University Press, 2009), and co-edited (with Elizabeth Quay Hutchison, Thomas Miller Klubock, and Peter Winn) ***The Chile Reader: History, Culture, Politics*** (Duke University Press, 2013).

## CEMECA FACULTY ADVISORY BOARD MEMBERS

<i>REGINA CORTINA</i>	Professor of Education, International and Comparative Education	Teachers College
<i>CLAUDIO LOMNITZ</i>	Professor of Anthropology	Department of Anthropology
<i>EDUARDO MONCADA</i>	Assistant Professor of Political Science	Barnard College
<i>MAE NGAI</i>	Professor of Asian American Studies and History	Department of History
<i>MANUELA ORJUELA</i>	Assistant Professor of Epidemiology and Pediatrics (in the HICCC)	Department of Epidemiology
<i>PABLO PICCATO</i>	Professor of History	Department of History

## PROGRAM LEADERSHIP

### ARGENTINE STUDIES PROGRAM

// MARIA VICTORIA MURILLO



is a Professor in the Department of Political Science and the School of International and Public Affairs. Professor Murillo's research on distributive politics in Latin America has covered labor politics and labor regulations, public utility

reform, education reform, and economic policy more generally. Her work on political parties analyzes both their coalitional and policy implications as well as their linkages with voters in new democracies. Her empirical work is based on a variety of methods ranging from quantitative analysis of datasets built for all Latin American countries to qualitative field work in Argentina, Chile, Mexico, and Venezuela and survey and experiments in Argentina and Chile. Murillo received her B.A. from the Universidad de Buenos Aires and her M.A. and Ph.D. from Harvard University. Murillo has taught at Yale University, was a postdoctoral fellow at Harvard University, a Fulbright scholar, and a Russell Sage Visiting Fellow.

### K-12 OUTREACH PROGRAM

// REGINA CORTINA



is Professor of Education in the Department of International and Transcultural Studies at Teachers College, Columbia University. Professor Cortina's teaching and publications are advancing the field by focusing on Decolonial Theories in Comparative

Education. Professor Cortina's book published in 2017, **Indigenous Education Policy, Equity, and Intercultural Understanding in Latin America**, is a comparative study of policies designed to increase the educational opportunities of Indigenous students, protect their rights to an education inclusive of their cultures and languages, and improve their education outcomes. Professor Cortina's other areas of expertise are gender and education, the education and employment of teachers, public policy and education, and the schooling of Latinx students in the United States. She has a Ph.D. in Education, a master's degree in International and Comparative Education, and a master's degree in Political Science, all from Stanford University, and a bachelor's degree from the Universidad Iberoamericana in Mexico City.

### GREATER CARIBBEAN STUDIES PROGRAM

// FRANCES NEGRÓN-MUNTANER



is Professor of English and Comparative Literature. M.A. in Visual Anthropology and Masters in Fine Arts, Temple; Ph.D. in Comparative Literature, Rutgers. Frances Negrón-Muntaner is an award-winning filmmaker, writer, and scholar. She is the author of

**Boricua Pop: Puerto Ricans and the Latinization of American Culture** (winner, 2004 CHOICE Award), and the editor of several books, including **Puerto Rican Jam: Rethinking Nationalism and Colonialism**; **None of the Above: Puerto Ricans in the Global Era, and Sovereign Acts.**

## ILAS COMMITTEES

### // FACULTY GRANTS COMMITTEE

- **Susana Adamo** (Research Scientist, CIESIN/Adjunct Associate Professor, Columbia Climate School)
- **Gustavo Azenha** (Executive Director, ILAS)
- **Claudio Lomnitz** (Professor, Department of Anthropology)
- **Vicky Murillo** (Professor, Department of Political Science and SIPA)
- **Tamara Walker** (Associate Professor, Barnard College)

### // STUDENT GRANTS COMMITTEE

- **Gustavo Azenha** (Executive Director, ILAS)
- **Jose Antonio Castellanos** (Senior Lecturer in Portuguese, Department of Latin American and Iberian Cultures)
- **Denise Milstein** (Senior Lecturer, Department of Sociology)
- **Vicky Murillo** (Professor, Department of Political Science and SIPA)

### // MA PROGRAM ADMISSIONS COMMITTEE

- **Gustavo Azenha** (Executive Director, ILAS)
- **Eduardo Moncada** (Associate Professor of Political Science, Barnard College)
- **Vicky Murillo** (Professor, Department of Political Science and SIPA)
- **Caterina Pizzigoni** (Associate Professor, Department of History)

### // FOREIGN AREA AND LANGUAGE STUDIES (FLAS) FELLOWSHIP COMMITTEE

- **Gustavo Azenha** (Executive Director, ILAS)
- **Marcelo Medeiros** (Senior Research Scholar, SIPA)
- **Vicky Murillo** (Professor, Department of Political Science and SIPA)
- **Joao Nemi Neto** (Senior Lecturer in Portuguese, Department of Latin American and Iberian Cultures)

# FACULTY SUPPORT

## // GRANTS AND FELLOWSHIPS

With partial financial support from the Provost's Office, ILAS awards 10 to 15 faculty grants every year through a competitive process to support research, conferences, workshops, working groups, and curriculum development. Below are the names of projects and recipients of our faculty grants competition for the 2023-2024 academic year, as well as grants selected for support in the 2024-2025 academic year.

## FACULTY GRANTS PROJECTS SELECTED FOR SUPPORT IN ACADEMIC YEAR 2023-2024

<i>TITLE</i>	<i>NAME</i>	<i>AFFILIATION</i>
CROOKED PLOW: TRANSLATING SOCIAL JUSTICE IN BRAZIL. AN EVENING WITH ITAMAR VIEIRA JUNIOR, KEISHA-KHAN PERRY AND JOHNNY LORENZ	<i>AMY CHAZKEL</i>	History
MEXICO'S DISAPPEARED LAB: TOWARD A COMMITTED RESEARCH AND PEDAGOGY PROGRAM	<i>CLAUDIO LOMNITZ</i>	Anthropology
POLITICAL ECONOMY OF LATIN AMERICA SEMINAR	<i>EDUARDO MONCADA</i>	Political Science, Barnard College
METHODOLOGICAL DEVELOPMENTS OF TEACHING OF SPANISH AS A SECOND AND FOREIGN LANGUAGE	<i>GUADALUPE RUIZ FAJARDO</i>	Latin American and Iberian Cultures
WORKING GROUP OF CONVERSATION ANALYSIS IN AND ON SPANISH. FOSTERING THE STUDY OF SOCIAL INTERACTION IN SPANISH-SPEAKING ACADEMIA	<i>GUADALUPE RUIZ FAJARDO</i>	Latin American and Iberian Cultures
DESIGN AND PILOT VALIDATION OF AN INSTRUMENT TO MEASURE NUTRITION SECURITY AMONG MIGRANTS IN ACTIVE TRANSIT	<i>MANUELA ORJUELA</i>	Mailman School of Public Health
CEMECA EXPERT PAPER SERIES	<i>NARA MILANICH</i>	History, Barnard College
THE PLAINS AND THE PAMPAS: COMPARATIVE INDIGENOUS BORDERLANDS IN THE AMERICAS: HISTORIOGRAPHIC TURN AND CONFLICTS FROM PAST TO PRESENT	<i>PABLO PICCATO</i>	History
DESIGN AND PILOT VALIDATION OF AN INSTRUMENT TO MEASURE NUTRITION SECURITY AMONG MIGRANTS IN ACTIVE TRANSIT	<i>PAULO BLIKSTEIN</i>	Teachers College





*Usumacinta River on the Mexico-Guatemala border, where field work was conducted for the project led by Marnuela Orjuela (Public Health) on nutritional security among migrants.*



*Columbia students who helped conduct field work for the project led by Marnuela Orjuela (Public Health) on nutritional security among migrants. From left to right: Daniela Weinberg (Political Science, GS '27), Arantxa Mendiola (Mechanical Engineering, SEAS, '26), Magdalena Paúl (Sociology/Latin American Studies, CC '25) and Elizabeth Ramírez (Biology/Psychology, CU '24).*



*Conference on "Non-State Armed Governance", organized by Eduardo Moncada (Political Science) with support from the ILAS faculty grants program.*

## FACULTY GRANTS PROJECTS SELECTED FOR SUPPORT IN ACADEMIC YEAR 2024-2025

<i>TITLE</i>	<i>NAME</i>	<i>AFFILIATION</i>
LANGUAGE AS AN INSTRUMENT OF CITIZENSHIP: TEACHING PORTUGUESE TO THE WARAO PEOPLE IN BRAZIL	<i>ANA PAULA HUBACK</i>	Latin American and Iberian Cultures
BOTANICAL REBELLIONS: PLANT HISTORIES OF WOMEN'S REPRODUCTIVE LABOR	<i>ANA PAULINA LEE</i>	Latin American and Iberian Cultures
STATES OF EMERGENCY AND TRANSITION: LEGAL PERSPECTIVES ON FORTY YEARS OF DEMOCRACY IN BRAZIL	<i>AMY CHAZKEL</i>	History
PROMOTING DIALOGUES ON SOCIAL JUSTICE AND MENTAL HEALTH IN LATIN AMERICA: A MULTIDISCIPLINARY CONFERENCE	<i>EZRA SUSSEER</i>	Mailman School of Public Health
CREATIVE RESISTANCES: ARTS AND ACTIVISMS IN THE AMERICAS	<i>JACQUELINE GARCIA SUAREZ/MARÍA JOSÉ CONTRERAS LORENZINI</i>	Latin American and Iberian Cultures/ School of the Arts
CINE-MEMORIA FOR ESTRANGED TIMES: THE PAST IN THE PRESENT	<i>JANE GAINES</i>	School of the Arts
THE ART OF ILLUSTRATION: DOCUMENTING THE MURAL PAINTINGS OF PAÑAMARCA, PERU	<i>LISA TREVER</i>	Art History and Archaeology
MULTILITERACIES IN THE LATINO DIASPORA OF NYC	<i>LORENA GARCÍA BARROSO</i>	Latin American and Iberian Cultures
ETHNOMATHEMATICAL PERSPECTIVES ON MATHEMATICAL PROOF AND REASONING IN TEACHING AND LEARNING	<i>NICHOLAS WASSERMAN</i>	Department of Mathematics Science and Technology, Teachers College
POLITICAL METAPHORS BRAZILIANS THINK WITH	<i>PAULO BLIKSTEIN</i>	Teachers College
WOMEN LEADERS IN LATIN AMERICAN HIGHER EDUCATION: THE CASES OF CHILE, COLOMBIA, AND MEXICO	<i>REGINA CORTINA</i>	Teachers College
BUILDING A COMMUNITY OF PRACTICE IN THE OF USE OF EARTH OBSERVATIONS (EO) FOR WILDLAND FIRE MANAGEMENT IN SOUTH AMERICA: A VIRTUAL SCOPING SEMINAR	<i>SUSANA ADAMO</i>	CIESIN/Columbia Climate School

# VISITING PROFESSORS AND SCHOLARS PROGRAMS

[ILAS's visiting professors and scholar programs](#) enrich teaching and research on campus, while establishing and sustaining institutional links with Latin American universities, research institutions, non-profit organizations, and other collaborators. ILAS typically hosts 10-20 visiting scholars each year. In the 2023-2024 academic year, ILAS hosted 15 visiting scholars.

ILAS has an open call for Visiting Scholars who have secured outside funding, as well as several funded programs, made possible this year through support from the Tinker Foundation and the Foundation for Argentinean Development (Fundar). Funded initiatives for visiting professors and scholars include the programs and visitors described below.

*THE EDWARD LAROQUE TINKER VISITING PROFESSORSHIP*, an endowed visiting professorship program since 1971, has enabled the University to enhance its own students' academic development under the tutelage of some of the region's finest scholars, while at the same time fostering visiting professors' own professional growth. Each year ILAS hosts at least two visiting professors from Latin America and the Caribbean, selected through a highly competitive process.

ILAS has hosted almost 100 Tinker Professors since the creation of the program, including faculty from Argentina, Brazil, Chile, Colombia, Ecuador, Mexico, Peru, Uruguay, and other countries. Past recipients of the Tinker Professorship include Mario Vargas Llosa (Peru), Anibal Quijano (Peru), Andres Velasco (Chile), Lilia Moritz Schwarcz (Brazil), and Edmar Bacha (Brazil). For the 2023-2024 academic year, ILAS hosted two Tinker Professors: Rosaura Martínez from Mexico and Verónica Zubillaga from Venezuela.

## // ROSAURA MARTÍNEZ RUIZ



is Full Professor of Philosophy at the National Autonomous University of Mexico (UNAM) and a member of the National System of Researchers. She was coordinator of the research projects "Philosophers after Freud" and "Philosophy and Psychoanalysis as Critical Borders of the Political". She is the author of *Freud y Derrida: escritura y psique* (2013) and *Eros: Más allá*

*de la pulsión de muerte* (2017). This last book has been translated into English and published by Fordham University Press (2021). She has coordinated several collective books and published articles on the intersections between psychoanalysis and philosophy and on the field of the psychopolitical. In 2017 she was awarded the Research Prize in Humanities by the Mexican Academy of Sciences; in 2019 she was a Fulbright Scholar; and in 2021 she received the Sor Juana Inez de la Cruz UNAM recognition. She is part of the advisory board of the "International Consortium of Critical Theory Programs." While at Columbia she conducted research on "Listening as a Fundamental Ethical Endeavor: A Reflection on the Role of Truth Commissions in Latin America," and taught a course on "Collective Trauma, Testimony and Justice: Memory Studies in Latin America".

## // VERÓNICA ZUBILLAGA



is a Venezuelan sociologist. She holds a Doctorate in Sociology from the Catholic University of Louvain, Louvain-la-Neuve, Belgium (2003). She is currently Professor at the Universidad Simón Bolívar in Caracas. For the past twenty years, she has devoted herself to studying urban violence in Latin America; youth gang violence in Caracas; gender, public policy, and qualitative methods. In recent years, Zubillaga has combined academia with public impact on social and armed violence, advocating for arms control and

disarmament public policies in her country. Currently, she is actively promoting discussions about the search for justice vis-a-vis police violence in Venezuela. Her publications include the co-authored books: ***The Paradox of Violence in Venezuela*** (the University of Pittsburgh Press, forthcoming) with David Smilde and Rebecca Hanson; and ***La muerte nuestra de cada día: Violencia armada, y políticas de seguridad ciudadana en Venezuela*** (2021, Editorial de la Universidad del Rosario, Bogotá) with Manuel Llorens and Francisco Sánchez. Research grants include Fulbright Scholarship; The Open Society Foundations, and CAF-Banco de Desarrollo de América Latina, among others. She has been Craig Cogut Visiting Professor of Latin American Studies at Brown University in 2014 and 2015; Santander Visiting Scholar at the David Rockefeller Center for Latin American Studies, Harvard University in 2016; Visiting Fellow at The Kellogg Institute for International Studies, Notre Dame University (2018-2019). In 2016, in Caracas, with her colleagues, she founded the Rede de Activismo y Investigación por la Convivencia, REACIN, an association devoted to research on urban violence and activism on human rights and public policy for pacific coexistence. While at Columbia she conducted research aiming to develop and deepen the theoretical reflection on armed territorial orders and criminal governance in Latin America through the understudied case of Venezuela, and she taught a course on "Exclusion, Gender and Mano Dura Policies: Understanding Gang Violence and Governance in Latin American Cities".

### THE ARGENTINE STUDIES VISITING FELLOWSHIP PROGRAM,

established in 2020, provides unique funded opportunities for scholars and scientists in Argentina interested in spending two months at Columbia University while engaging in public policy-related research, attending and contributing to public programming, interacting with faculty and students, and participating in courses. The Fellowship is supported by the Foundation for Argentinean Development (Fundar). Its purpose is to strengthen scholarly ties between Columbia and the academic community of Argentina while fostering research that can inform a broad policy conversation in Argentina and the region. During the 2023-2024 academic year, we hosted the Paul Hathazy (National University of Cordoba) and Martina Lassalle (University of Buenos Aires) whose research focuses on environmental policies, and Sol Prieto (Universidad de San Andrés) who specializes on gender policies. For more information on these Fellows and their research expertise please see the Argentine Studies Program section of this report.



# PUBLIC PROGRAMMING AND OUTREACH

## OVERVIEW

ILAS provides the venue for a variety of public events, including seminars, conferences, speaker series, and film series. ILAS typically organizes and co-sponsors around 100 events a year on campus, including academic seminars and conferences, as well as talks from distinguished speakers, including current and former presidents, ministers, and other high-level speakers from the region.

ILAS also organizes cultural events focused on the arts, music, and film, as well as initiatives focused on journalism. ILAS collaborates with the journalism school, for example, on the Maria Moors Cabot Prizes, the oldest international awards in journalism which recognizes journalists and news organizations with a distinguished body of work that have contributed to Inter-American understanding.

In developing its public events and outreach initiatives, the Institute benefits from its associations with outside cultural, diplomatic, philanthropic, multilateral, and corporate institutions in New York City, and with other universities in the area. ILAS has five main centers and programs that add particular strengths to the educational, research, and outreach activities of the Institute:

- [Lemann Center for Brazilian Studies \(LCBS\)](#)
- [Center for Mexico and Central America \(CeMeCA\)](#)
- [Greater Caribbean Studies Program](#)
- [Argentine Studies Program](#)
- [K-12 Outreach Program](#)

## COLLABORATIONS

ILAS has strong collaborations with a variety of schools, departments, institutes, and centers on campus. For example, we work closely with the School for International and Public Affairs (SIPA), Teachers College, and Barnard College, as well as the departments of Latin American and Iberian Cultures (LAIC), History, Political Science, Anthropology, and Economics. We also frequently collaborate with other Columbia Institutes and Centers on public seminars and other events, as well as a variety of student groups, such as the Latin American Students Association (LASA) at SIPA.

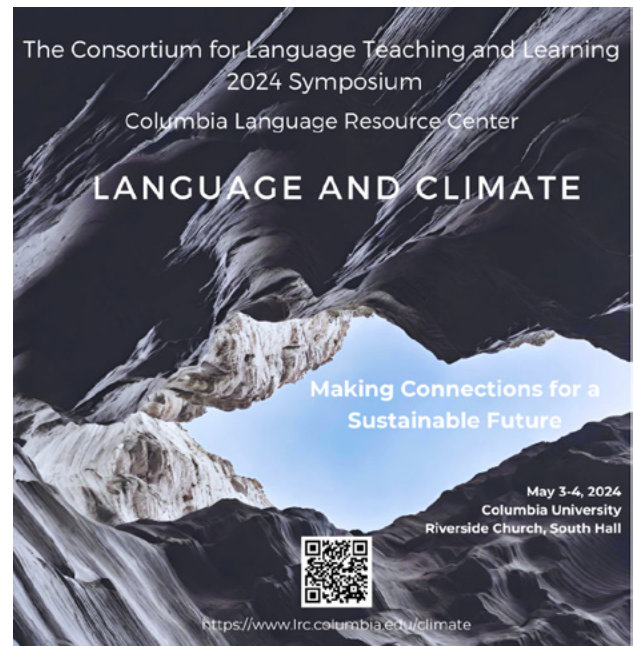
Collaboration highlights include working with the World Leaders Forum of the Columbia University President's Office to bring heads of state from the region to campus. This year, there were World Leaders Forums featuring President Santiago Peña Palacios of Paraguay and President Luis Abinader Corona of the Dominican Republic.



ILAS also collaborated several workshops and seminar series that emphasize faculty and student collaborations. This includes continuing to provide support to the Political Economy of Latin America (PELA) seminar series organized by the Department of Political Science, and the Columbia Latin American History Workshop (CLAHW) organized by faculty and graduate students in the Department of History. We have also supported *Mexico's Disappeared Lab: Toward a Committed Research and Pedagogy Program*, a workshop series led by Claudio Lomnitz (Anthropology). We have supported Eduardo Moncada's (Political Science) faculty/student collaborative initiative, *Comparing State Responses to Vigilantism in the Americas*. ILAS also collaborated in the organization of the *Nahuatl Today Series*, alongside the departments of Latin American and Iberian Cultures (LAIC), History, and Anthropology, and the Center for Science and Society.

We frequently partner with SIPA in the organization and co-sponsorship of events, including co-organizing several events with SIPA's Institute of Global Politics (IGP). Among these included discussions on *Latin America at a Crossroads Economic Stagnation, Social Tensions, and Democratic Stability and Politics and Economics in Milei's Argentina and Regional Implications*.

ILAS co-sponsors events with the University Seminar on Latin America and the University Seminar on Indigenous Studies, including a talk on *Collective Rights and Human Rights Education: Lessons from the Indigenous Navigator*. ILAS also collaborated on a one-day conference on *The Migrant "Crisis" in NYC: Immigration, Asylum, and The Right to the City* with the Graduate School of Architecture, Planning, and Preservation (GSAPP), the Institute for the Study of Human Rights (ISHR), the Center for the Study of Ethnicity and Race (CSER), The Society of Fellows and Heyman Center for the Humanities, and the Committee on Global Thought. We also co-sponsored the *Language and Climate symposium*, led by the Language Resource Center, and involving numerous other sponsors from across the university, including the Climate School and several language departments.



ILAS also collaborates with other universities, including a discussion on the *Mexican Presidential Election: Social, Economic and Regional Implications*, part of an ongoing collaborative series with Harvard University's DRCLAS (David Rockefeller Center for Latin American Studies). We have longstanding and frequent collaboration with NYU's Center for Latin American and Caribbean Studies (CLACS) in the organization of events and other initiatives, including a talk on *Racialized Geographies in Mexico: Violence, Disappearance, and Militarization in Indigenous Territories*. We continue to support the New York City Latin American History Workshop, a long-running working group that is a partnership between the graduate programs in Latin American History at NYU, Columbia, CUNY, and SUNY Stony Brook.

ILAS also works very closely with the Columbia Global Centers in Rio de Janeiro and Santiago, collaborating to support faculty research, co-organizing events on campus, in Latin America, and online, and strengthening connections and dialogue between the Columbia community and faculty, scholars, students, decision-makers in and from the region. The Columbia Global Centers promote and facilitate the collaborative and impactful engagement of the University's faculty, students, and alumni with the world, to enhance understanding, address global challenges, and advance knowledge and its exchange. The Global Centers were founded with the objective of connecting the local with the global, to create opportunities for shared learning, and to deepen the nature of global dialogue. Among the events organized this year with the Global Centers was a talk on *Sustainable Finance in Brazil*.

# PUBLIC PROGRAMMING HIGHLIGHTS

During the 2023-24 academic year, ILAS and its affiliated Centers organized or co-sponsored over 80 events to promote sustained dialog around key topics of faculty and student interest. ILAS public programming is oriented around four main thematic pillars:

- Democratic Governance and Citizen Welfare
- Identities and Culture
- Borders and Boundaries
- Nature and Society



## // LATIN AMERICA AT A CROSSROADS: ECONOMIC STAGNATION, SOCIAL TENSIONS, AND DEMOCRATIC STABILITY

An interdisciplinary panel discussion on current social, political, and economic challenges in the region, including Ricardo Hausmann (Founder and Director of Harvard's Growth Lab), Verónica Zubillaga (Professor, Simon Bolivar University, Caracas and Tinker Visiting Professor, ILAS), Mauricio Cardenas (Professor of Professional Practice and Director of the MBA in Global Leadership at ISMBA, Researcher, RANDI, Fellow, Center on Global Energy Policy, SIPA, Columbia University), and Vicky Murillo (Professor, Political Science, Columbia and ILAS Director). The discussion was moderated by Brian Winter (Vice President, Policy, AS/COA and Editor-in-Chief, Americas Quarterly).



## // NEW PERSPECTIVES ON CRIME, VIOLENCE, AND VICTIMS IN LATIN AMERICA

An interdisciplinary panel with presentations on violence and crime in the region, its shifting dynamics, and implications. The panel was moderated by Eduardo Moncada (Associate Professor of Political Science, Barnard), with presentations from Paul Hathazy (Argentine Studies Visiting Fellow, ILAS, and Universidad Nacional de Córdoba), Martina Lassalle (Argentine Studies Visiting Fellow, ILAS, and Universidad de Buenos Aires), Veronica Zubillaga (Tinker Visiting Professor at ILAS and Professor, Universidad Simón Bolívar), and Sarah Daly (Associate Professor of Political Science, Columbia)





## // GENDER AND THE LATIN AMERICAN RIGHT WING: PROGRESS AND BACKLASH IN WOMEN'S AND LGBTI RIGHTS

An online discussion on contemporary political trends in the region related to gender and sexuality. The discussion was the inaugural session of a new workshop series on Gender, Inequalities and Politics: a Regional Dialogue. Panelists included Yasmin Ergas (Director of the Specialization on Gender and Public Policy and Senior Lecturer in Discipline at SIPA), Verónica Zubillaga (Tinker Visiting

Professor at ILAS and Professor, Universidad Simón Bolívar), Eleonor Faur (Professor at the Universidad Nacional de San Martín, Instituto de Desarrollo Económico y Social (IDES), Argentina), and Flávia Biroli (Professor at the Universidade de Brasília - Instituto de Ciência Política, and Bacardi Family Scholar Center for Latin American Studies, University of Florida). The workshop was facilitated by Milena Arancibia (Researcher at the National Scientific and Technical Research Council (CONICET) - Institute of Latin American and Caribbean Studies (IEALC), Universidad de Buenos Aires, and Visiting Scholar at ILAS) and Sol Prieto (Researcher at the National Scientific and Technical Research Council (CONICET) - Centro de Estudios e Investigaciones Laborales (CEIL), and Argentine Studies Visiting Fellows at ILAS). The event was co-sponsored by FUNDAR, CONICET-CEIL, IEALC, Gender Policy Working Group, the SIPA Women in Leadership group, and the SIPA Latin American Students Association (LASA).



## // BEING LATINE AT COLUMBIA

A panel conversation on Latine identity and how it affects the work of panelists in different disciplines and professions. The panel also discussed the implications of recent debates on Latine identity and how it shapes the current moment. Panelists included faculty and staff at Columbia, including Daniel Alarcón (Journalism), Adina Berrios Brooks (Office of the Provost), Frances Negrón-Muntaner (English), Deborah Paredez (Writing), Mario Small (Sociology), and Maria Victoria Murillo (Political Science).



## // THE MIGRANT "CRISIS" IN NYC: IMMIGRATION, ASYLUM, AND THE RIGHT TO THE CITY

A one-day conference co-sponsored by ILAS that served as a "rapid response" to the migrant "crisis" unfolding in New York City. It brought together a diverse array of academics, experts, activists, urban stakeholders, and individuals with personal experiences and knowledge to help better understand the current dynamics of immigrants arriving in New York City. The conference particularly focused on questions related to the built environment and the experiences and rights of immigrants and asylum seekers in accessing housing and claiming space

within the city. This event was organized by the Graduate School of Architecture, Planning, and Preservation (GSAPP) and the Institute for the Study of Human Rights (ISHR), and co-sponsored by the Center for the Study of Ethnicity and Race (CSER), The Society of Fellows and Heyman Center for the Humanities, and the Committee on Global Thought.

**MONDAY, SEPTEMBER 18**  
**COWIN AUDITORIUM**  
 Teachers College, Columbia University  
 Huxford Mann Hall, room 147  
 3040 Broadway, New York

**BRAZIL AT THE FOREFRONT OF CLIMATE JUSTICE: A Global Vision for the Future**

OPENING: PAULO BLIKSTEIN (COLUMBIA) AND ADALNID GANEM (CONSUL GENERAL)

**3:00PM: CLIMATE JUSTICE: CHALLENGES AND OPPORTUNITIES**

**MARINA SILVA**  
 Minister for the Environment and Climate Change of Brazil

**THIAGO AMPARO**  
 Professor of International Law  
 FGV-SP

**JEFFREY SACHS**  
 Director of the Center for Sustainable Development, Columbia University

**LUCIANE COUTINHO**  
 Ministry Secretary of Communication and Education, Columbia University

**5PM: CLIMATE JUSTICE AS SOCIAL JUSTICE**

**MARGARETH MENEZES**  
 Minister of Culture of Brazil

**SILVIO ALMEIDA**  
 Minister of Human Rights and Citizenship of Brazil

**KENDALL THOMAS**  
 Director of the Center for the Study of Law and Culture, Columbia University

**6:30PM: THE BRAZILIAN ECONOMY TOWARD ECOLOGICAL TRANSFORMATION**

**FERNANDO HADDAD**  
 Minister of Economy of Brazil

**MARTIN GUZMÁN**  
 Former Minister of Economy of Argentina

**VICTORIA MURILLO**  
 Director of the Center for Latin American Studies, Columbia University

Register HERE  
 https://www.eventbrite.com



the Center for the Study of Law and Culture at Columbia Law School, and Martin Guzmán (Visiting Professor of Public Policy at Columbia and Former Minister of Economy of the Republic of Argentina).

## // BRAZIL AT THE FOREFRONT OF CLIMATE JUSTICE: A GLOBAL VISION FOR THE FUTURE

The one day event assembled prominent leaders in the country's climate justice agenda, including the Ministers of Environment and Climate Change, Culture, Human Rights and Citizenship, and Finance. This unprecedented gathering of the four Brazilian ministers at Columbia University in New York explored, from ecological, economic, social, cultural, and political perspectives, how Brazil can serve as a global benchmark for addressing the immense climate challenges of this decade. Keynote speakers included Marina Silva (Minister for the Environment and Climate Change of Brazil), Margareth Menezes (Minister of Culture of Brazil), and Silvio Almeida (Minister of Human Rights and Citizenship of Brazil), and Fernando Haddad (Minister of Finance of Brazil). Speakers and panelists also included: Thiago Amparo (Professor of International Law and Coordinator of the Center on Racial Justice and Law at FGV-SP), Jeffrey Sachs (Director of the Center for Sustainable Development at Columbia), Kendall Thomas (Nash Professor of Law and Director of the Center for the Study of Law and Culture at Columbia Law School), and Martin Guzmán (Visiting Professor of Public Policy at Columbia and Former Minister of Economy of the Republic of Argentina).

The University Seminar on Indigenous Studies  
 Institute of Latin American Studies  
 at Columbia University  
 The University Seminar on Latin America (USLA)

invite you to

**COLLECTIVE RIGHTS AND HUMAN RIGHTS EDUCATION: Lessons from the Indigenous Navigator**

The collective human rights to which indigenous peoples are entitled are part and parcel of universal human rights. This seminar will explore the human rights-based approach to indigenous education through the lens of the human rights-based approach to education. The seminar will focus on the role of education in the promotion of human rights and the role of education in the promotion of human rights. The seminar will explore the role of education in the promotion of human rights and the role of education in the promotion of human rights.

**SPEAKER**  
 Dr. Romina Quezada Morales

**DISCUSSANT**  
 Dr. Felisa Tibbitts

**DATE**  
 THURSDAY  
 18 NOVEMBER

**LOCATION**  
 International Affairs Building 627  
 600 West 125th Street  
 New York

**TIME**  
 07:00-08:30 PM

TO RSVP EMAIL [IMP225@TC.COLUMBIA.EDU](mailto:IMP225@TC.COLUMBIA.EDU)

## // COLLECTIVE RIGHTS AND HUMAN RIGHTS EDUCATION: LESSONS FROM THE INDIGENOUS NAVIGATOR

A talk by Romina Quezada Morales (ILAS), moderated by Felisa Tibbitts (Chair in Human Rights Education and UNESCO Chair in Human Rights and Higher Education, Utrecht University), that examines education projects in Bolivia administered by the Indigenous Navigator international partnership through the lens of diverse human rights definitions and models. The talk was co-organized with the University Seminars on Indigenous Studies.

COLUMBIA | ILAS  
 Institute of Latin American Studies

DAVID ROCKEFELLER CENTER FOR LATIN AMERICAN STUDIES  
 HARVARD UNIVERSITY

**TENDIENDO PUENTES**  
 CONVERSANDO NUESTRAS DIFERENCIAS EN AMÉRICA LATINA

La elección presidencial mexicana: consecuencias sociales, económicas y regionales  
 Mexican Presidential Election: Social, Economic and Regional Implications  
 Spanish-English translation will be provided

Martes | Tuesday  
 23  
 Abril | April  
 4 PM EST  
 2 PM CDMX

Conversación entre / A conversation between:  
 Renata Turrent, MPP - Economista; Coordinadora de enlace en la campaña presidencial de la Dra. Claudia Sheinbaum / Economist; Coordinator of liaison in Dr. Claudia Sheinbaum's presidential campaign  
 Idelfonso Guajardo - Ex secretario de economía de México y enlace internacional de la campaña de Xóchitl Gálvez / Former Secretary of Economy of Mexico and international liaison in Xóchitl Gálvez's presidential campaign  
 Moderadores / Moderators:  
 Victoria Murillo (ILAS - Columbia University) & Steven Levitsky (DRCLAS - Harvard University)

## // MEXICAN PRESIDENTIAL ELECTION: SOCIAL, ECONOMIC AND REGIONAL IMPLICATIONS

As part of an ongoing collaborative series with Harvard University's DRCLAS (David Rockefeller Center for Latin American Studies), entitled, *Tendiendo Puentes: Conversando nuestras diferencias en América Latina*, we organized a conversation between Renata Turrent (liaison coordinator of Dr. Claudia Sheinbaum's presidential campaign) and Idelfonso Guajardo (Former Secretary of Economy of Mexico and international liaison in Xóchitl Gálvez's presidential campaign). The discussion was moderated by Vicky Murillo (Director of ILAS and Professor of Political Science at Columbia) and Steven Levitsky (Director of DRCLAS and Professor of Political Science at Harvard).

**Politics and Economics in Milei's Argentina and their Regional Implications**

**MARINA DAL POGGETTO**  
EXECUTIVE DIRECTOR OF ECOGOCONSULTOR, FORMERLY AT THE CENTRAL BANKING AND THE MINISTRY OF ECONOMY

**MARTÍN URIBE**  
ROBERT A. MUNDELL PROFESSOR OF ECONOMICS AT COLUMBIA UNIVERSITY, EDITOR-IN-CHIEF OF THE JOURNAL OF INTERNATIONAL ECONOMICS

**HORACIO R. LARRETA**  
FORMER HEAD OF THE GOVERNMENT OF THE CITY OF BUENOS AIRES

**VICTORIA MURILLO**  
ILAS DIRECTOR, COLUMBIA UNIVERSITY

**MALENA NIGRO**  
MODERATOR, MASTER IN PUBLIC ADMINISTRATION, CANDIDATE '25

Monday, April 8th  
4:30 PM - 6 PM EST  
LIVESTREAMING BY ROOM 1512 IAB  
2105 W 118th St



**// POLITICS AND ECONOMICS IN MILEI'S ARGENTINA AND THEIR REGIONAL IMPLICATIONS**

A panel discussion on political and economic changes in Argentina and its potential implications for the region. Panelists included Marina Dal Poggetto (Executive Director of Ecogoconsultor, formerly at the Central Bank and the Ministry of Economy), Martín Uribe (Robert A. Mundell Professor of Economics at Columbia, Editor in Chief of the Journal of International Economics), Horacio Rodríguez Larreta (Former head of the government of the city of Buenos Aires) and Maria Victoria Murillo (Director of ILAS and Professor of Political Science at Columbia). The discussion was moderated by Malena Nigro (SIPA MPA Candidate 2025).

**Latin American and Caribbean Studies** THE UNIVERSITY SEMINARS COLUMBIA UNIVERSITY

**Racialized Geographies in Mexico: Violence, Disappearance and Militarization in Indigenous Territories**

by Dr. Rosalba Aida Hernandez Castillo

**Co-sponsors**  
Center for Latin American and Caribbean Studies, New York University; Feminist Constellations Platform; University Seminar on Indigenous Studies, Columbia University; Institute of Latin American Studies, Columbia University

**Tuesday, April 30**  
6:15-7:45 PM  
Faculty House at Columbia University  
RSVP emailing [sara.panalgarra@tc.columbia.edu](mailto:sara.panalgarra@tc.columbia.edu)

**// RACIALIZED GEOGRAPHIES IN MEXICO: VIOLENCE, DISAPPEARANCE, AND MILITARIZATION IN INDIGENOUS TERRITORIES**

A talk by Rosalba Aida Hernandez Castillo, a journalist and fellow at the Radcliffe Institute for Advanced Studies at Harvard University in which she reflected on the impact of the "war on drugs" on the bodies and territories of the Indigenous peoples of Mexico. The talk was co-sponsored by the University Seminar on Indigenous Studies, NYU's Center for Latin American and Caribbean Studies (CLACS), and the Feminist Constellations Platform.

**Mexico's Disappeared Crisis** 9 November 2023

Scheps Library, 4th Floor  
Schermhorn Extension

Sponsored by the Institute of Latin American Studies, with co-sponsorship support from the Institute for the Study of Human Rights and the Department of Anthropology

**9:30am** Welcome and Introductory Remarks  
Claudio Lomnitz

**10am** Keynote Address  
Karla Quintana

**11am-1pm** Session 1: Disappearance as a Problem of and for the Law  
Moderator: Claudio Lomnitz  
José Ramón Cossío (Spanish)  
Emilia Molina (Spanish)

**2:30-4:30pm** Session 2: Current Social Science Research Questions  
Moderator: Nara Milanich  
Elena Azaola  
Claudio Lomnitz  
Diego Petersen (Spanish)

**4:45-5:45pm** Session 3: The Work of Mexico's Disappeared Practicum  
Moderator: Naor Ben-Yehoyada  
Practicum Student Groups: Political Economy, Zone of Silence, and Criminology

**5:45pm** Closing Remarks  
Dean Miguel Uzcquiola

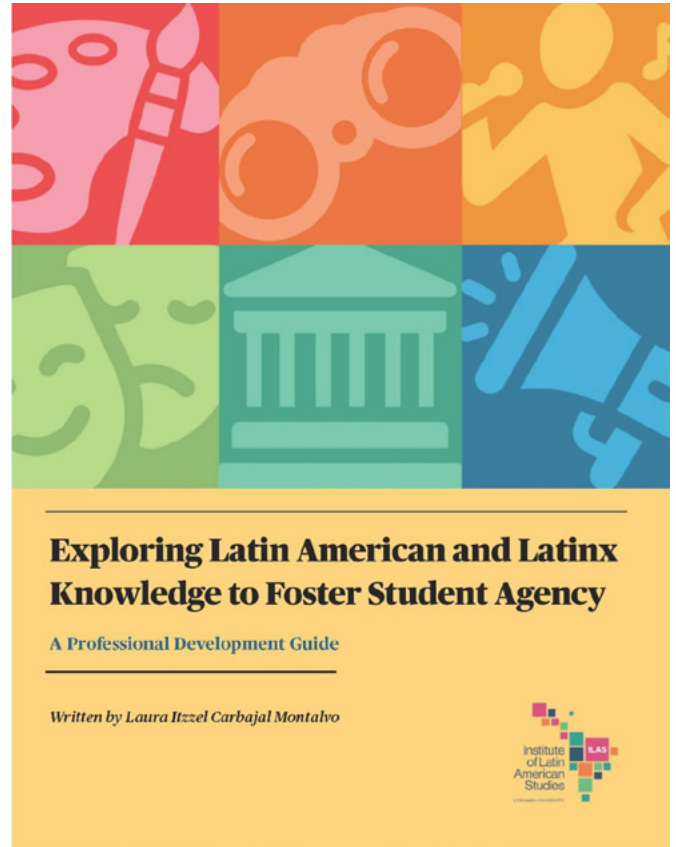
**// MEXICO'S DISAPPEARED CRISIS**

A conference co-sponsored by the Department of Anthropology and the Institute for the Study of Human Rights, addressing forms of violence in Mexico, with experts in anthropology, law, human rights, history, and political science. Speakers included Columbia faculty and external experts on law and other disciplines, including Elena Azaola (Emeritus Professor appointed by the National Science Research System in México), José Ramón Cossío (retired justice of Mexico's Supreme Court of Justice), Emilia Molina (former Circuit Magistrate, assigned to the Regional Plenary in Civil Matters of the Central-North region and Professor at Escuela Federal de Formación Judicial), Karla Quintana-Osuna (former National Commissioner for Search of Disappeared Persons in Mexico), and Diego Petersen Farah (a journalist who is currently columnist and advisor to El Informador).

## K-12 OUTREACH

Highlights of ILAS's outreach efforts also include the *ILAS K-12 Outreach Program*. This program enhances the professional capacity of teachers in a multicultural NYC environment and promotes the inclusion of Latin American history and culture in their classrooms and students' daily lives. The program draws on the expertise and support of faculty and students across Columbia University to develop resources and opportunities for educators to learn about creative ways of incorporating Latin American history and culture into school programs and curricula. The program involves Teachers College faculty, students and experts.

A core component of the *ILAS K-12 Outreach Program* is the creation of K-12 Latin American Resource Guides for New York City teachers to support professional development and strengthen teaching and learning about the region. ILAS has produced 10 volumes in this series (<https://ilas.columbia.edu/education/k-12>). In the academic year 2023-24, the guides were viewed 1,495 times and downloaded 723 times. The two most popular guides were *Cultivating Identity and Community through Latin American Sports and Games*, and *Supporting Latino Students with Interrupted Formal Education: A Guide for Teachers*. This year, we produced a new volume entitled [Exploring Latin American and Latinx Knowledge to Foster Student Agency: A Professional Development Guide](#).



The other component of the *ILAS K-12 Outreach Program* is the organization of public development activities. For example, we have been partnering with the New York City Department of Education to facilitate two professional development workshops per year that incorporate Latin American sports and games activities in a culturally relevant way, using our curriculum guide on [Cultivating Identity and Community through Latin American Sports and Games](#). In 2023-2024, the workshops included 240 NYC teachers and educators, with the curriculum guides reaching a larger audience through online distribution.

The K-12 Outreach Program disseminates content to educators and keeps in touch with its constituencies through a monthly newsletter and through LinkedIn. The monthly e-newsletter reaches 470 people, whereas the LinkedIn account has 483 followers. The K-12 Outreach Program also has a playlist devoted to education within the ILAS YouTube account, which includes a variety of relevant content, including videos created through the Paulo Freire Initiative of the Columbia Lemann Center for Brazilian Studies.



## LANGUAGE PROGRAMS

In addition to the K-12 initiatives, through our Indigenous and Diasporic Language Consortium (IDLC), a partnership between Columbia, the Center of Latin American and Caribbean Studies (CLACS) at New York University, and the CUNY Mexican Studies Institute at Lehman College (City University of New York, CUNY) we strengthen language training opportunities, with a particular focus on less commonly taught languages, including Portuguese and Indigenous languages (e.g., Quechua and Nahuatl).

ILAS also provides support to workshops in Spanish and Portuguese language pedagogy in collaboration with faculty in the Department of Latin American and Iberian Cultures (LAIC). This year we co-organized *Lengua Inclusiva y Discriminación Lingüística en Clase*, part of a longstanding workshop series on *Methodological Developments in Teaching of Spanish as a Second and Foreign Language*.

## COMMUNICATIONS AND ONLINE PRESENCE

ILAS continued to enrich its communications efforts, amplifying the use and reach of social media platforms. ILAS's mailing list includes 11,987 subscribers, a Twitter account with almost 8,500 followers, an Instagram account with 3,150 followers, a Youtube channel with over 1,400 subscribers, and a LinkedIn account with 1,300 followers. Our social media reach has continued to grow. This past year, our mailing list subscribers increased by 45%, our Youtube following increased by 34%, and our Instagram followers increased by over 20%.

PLATFORM	FOLLOWERS - 2019	FOLLOWERS - 2023	FOLLOWERS - 2024	% GROWTH 2019-2024	% GROWTH 2023-2024
WEEKLY DIGEST MAILING LIST	1,625	8,262	11,987	637.66%	45.09%
TWITTER	2,246	8,038	8,495	278.05%	5.64%
INSTAGRAM	346	2,566	3,150	810.40%	22.76%
FACEBOOK	4,231	6,870	6,800	60.72%	-1.02%
LINKEDIN	N/A	N/A	1,301	N/A	N/A
YOUTUBE	110	1,049	1,409	1180%	34.31%

ILAS social media serve as important platforms for disseminating information on public programming and events, while also increasingly serving to spotlight the perspectives and research of faculty, students, and visiting scholars that are part of the ILAS community. Our social media includes videos with faculty grants recipients, visiting scholars, student research grant recipients, ILAS MA and undergraduate program students, student group leadership, and ILAS student staff. This year, the Institute produced short bilingual videos (English/Spanish) that highlighted speakers from our events. Another new feature on Instagram and X was the creation of reels that told the story of an event through pictures and shared event highlights. ILAS has also engaged in collaborations on Instagram and other social media platforms with existing student group accounts or student-led social media. Some of those collaborations include the Paulo Freire Initiative and the Afro-Brazilian Alliance. We have also engaged in social media collaborations with the Columbia Global Centers in Santiago and Rio.

# ACADEMIC PROGRAMS AND STUDENT SUPPORT

## ACADEMIC PROGRAMS AND STUDENT SUPPORT OVERVIEW

ILAS organizes an Interdisciplinary PhD Student Workshop serves as a vital resource to students throughout the university.

ILAS offers a Master of Arts in Latin American and Caribbean Studies (MARSLAC), an undergraduate major and concentration in Latin American Studies, a Specialization in Latin American Studies for Masters students in International and Public Affairs, and a Certificate in Latin American Studies for Masters and Ph.D. students, providing opportunities for highly interdisciplinary education to students in a variety of schools and programs at Columbia and affiliated institutions.

ILAS typically has about 40 to 50 students pursuing degrees, concentrations, or specializations, while providing opportunities for academic and professional enrichment to a much wider group of students through its public programming, student grants, and other initiatives.

The Institute provides grant funding opportunities for undergraduate and graduate students to conduct research in the region or pursue internships, helping them deepen their knowledge of Latin America and the Caribbean while cultivating their professional and research skills and networks. ILAS also collaborates with a variety of student groups on campus, providing financial support to student-led seminars, conferences, films, and other events, as well as co-organizing initiatives.

ILAS organizes an Interdisciplinary PhD Student Workshop, which provides a space for graduate students to share their work in progress. PhD students in various programs (e.g., Anthropology, Art History, Ecology, Economics, History, International Education, Latin American and Iberian Cultures, Music, Political Science, and Sociology) meet to workshop draft papers and articles with fellow students. The aim of this initiative is to foster connections across campus between students with an interest in Latin America and the Caribbean, encouraging networking outside of the confines of individual departments and stimulating interdisciplinary thinking about the region.

## DEGREE PROGRAMS



Graduation luncheon with undergraduate students affiliated with ILAS academic programs.

### // UNDERGRADUATE PROGRAMS

ILAS offers an undergraduate major and concentration, and created a new minor this year. The Major in Regional Studies in Latin America is designed to give undergraduates the general mastery of a relevant discipline and at the same time permit them to do specialized work in the language, history, and culture of the Latin American region. The primary disciplinary strengths of the program are the social sciences. Students take core courses that give them a grounding in the language, history, politics, and cultures of Latin America as well as courses in a discipline of choice.

The disciplines of choice include anthropology, art history and archaeology, economics, history, music, political

science, sociology, Spanish and Portuguese, and urban studies. ILAS coordinates the Major and offers access to research support, study abroad options, and linkages and credits toward the MA program in Latin American and Caribbean Studies.

This past year, ILAS had 23 students in its undergraduate program. We have had 89 majors and concentrations graduate since the creation of the programs. Alumni of ILAS undergraduate programs have gone on to pursue graduate degrees, including PhDs and professional degrees in law, business, and international affairs, as well as pursue careers in the private, public, and non-profit sectors in the US and abroad.

A new minor was approved in the spring of 2024 and will replace the concentration. The minor will provide regional grounding for students in different disciplines and emphasize their understanding of social trends and challenges in the region. Starting in the fall of 2024, students at Columbia College and General Studies will be able to opt for the minor. Continuing students may choose to change from concentration to minor at any point.

## // MA PROGRAM

The Master of Arts in Regional Studies - Latin America and the Caribbean (MARSLAC) degree program was created in 2009. To date, we have had over 100 students graduate from the MARSLAC program. The interdisciplinary MARSLAC program provides a broad social science-based approach to understanding the Latin America and Caribbean region. MARSLAC students deepen their knowledge of the political, economic, social, and cultural processes shaping the region. The program uniquely combines a highly interdisciplinary core curriculum, with ample flexibility to allow students to develop a custom-tailored program of study. The curriculum combines core seminars on region-specific scholarship and research design with the opportunity to take courses in different disciplines throughout Columbia University.

ILAS provides partial tuition fellowships and/or research assistantships to most of its MARSLAC students, based on academic merit. With support from the US Department of Education, ILAS is also able to support several full tuition scholarships, which are awarded based on academic merit and financial need.

Our student body is extremely cosmopolitan and diverse—culturally, socioeconomically, and ideologically. We have had students hailing from Australia, Bolivia, Brazil, Mexico, Canada, China, Colombia, Ecuador, Germany, Guatemala, Guyana, Honduras, Italy, Nigeria, Paraguay, Peru, Puerto Rico, Singapore, South Korea, Trinidad and Tobago, and the United Kingdom. MARSLAC students bring diverse life, academic, and professional experiences to the program that enrich the learning experiences at ILAS. Our program has included immigrants who crossed the border as children, those who have worked in embassies and multilateral institutions, others with extensive experience in the nonprofit world, military and air force officers, and journalists from all over the world.

Alumni have gone on to pursue PhD programs in Political Science, History, Sociology, Anthropology, Economics, Education, Ethnomusicology, Latin American Studies, Urban Planning, and Comparative Literature at Cambridge, Chicago, Columbia, Northwestern, Stanford, UC San Diego, Vanderbilt, Yale, and other universities. Other alumni have continued or established careers in the nonprofit, public, and private sectors, securing employment, for example, at the United Nations, the OECD, the State Department, the Department of Defense, and foreign governments, as well as the New York Times, CNN, LinkedIn, NPR, Reuters, Macmillan Publishers, the Nature Conservancy, and the Americas Society/Council of the Americas.



MARSLAC students at a student happy hour event.



## // GRADUATE SPECIALIZATION AND CERTIFICATE

ILAS offers a Specialization and a Certificate in Latin American Studies to graduate students who complete an interdisciplinary program in conjunction with their own departmental degrees. These programs complement the intellectual and professional development of students across the university, helping them develop language skills, cultural competencies, and empirical expertise that provide an essential foundation for successful academic and applied careers involving the region.

The Specialization is offered to graduate students in International and Public Affairs, pursuing a MA in International Affairs or Public Administration. Specialization students are required to take three approved courses focused on political, economic, and other aspects of the region. ILAS has about 10 students pursuing a specialization each year.

The Certificate is open to masters and doctoral students across the university, who are awarded the certificate based on demonstration of foreign language proficiency, and the completion of 8 Latin American-focused courses in anthropology, art history, economics, education, history, literature, political science, law, and urban planning.

## STUDENT GROUP COLLABORATION AND SUPPORT

ILAS collaborates with the rich variety of student groups on campus, providing financial support to student-led seminars, conferences, films, and other events, as well as co-organizing initiatives. The Columbia campus includes over 30 organizations focused on Latin America and the Caribbean and/or Latinx communities, including groups affiliated with Columbia College and professional schools (e.g., Business, Law, and International Affairs). ILAS holds periodic meetings with these groups for them to connect with each other, and in order to stimulate collaborative initiatives. Among the main student organizations that ILAS supports and collaborates with are:

- Alianza
- Afro-Brazilian Alliance (AFRA)
- Argentine Student Association (ARSA)
- Association of Latin American Students (ALAS, Teachers College)
- Brazil Club at Columbia Business School
- Brazilian Society
- Brazil Talk
- Caribbean Students Association (CSA)
- Casa Latina
- Chicanx Caucus
- Coalition of Latinx Scholars (CLS, Teachers College)
- Colombians at Columbia
- Columbia Latin American Business Law Association (CLABLA)
- Columbia Law School Brazilian Association
- Columbia Mentoring Initiative - Latinx Family Tree
- CU Boricuas
- Dominicans at Columbia
- Grupo Quisqueyano
- Latin American Business Association (LABA)
- Latin American Student Association (LASA)
- Latin GSAPP Association
- Latinx Heritage
- Latinx Law Schools Students Association
- Latinx Pre-Professional and Educational Network (LPEN)
- Mexican Students Association (MEXSA)
- Mujeres
- National Association of Hispanic Journalists
- SABOR
- Society of Hispanic Professional Engineers (SHPE)
- Student Organization of Latinxs (SOL)
- Venezuelan Students Association (VENSA)
- CU Boricuas
- Grupo Quisqueyano
- Latin American Business Association (LABA)
- Latin American Student Association (LASA)
- Latin GSAPP Association
- Latinx Heritage
- Latinx Law Schools Students Association
- Latinx Pre-Professional and Educational Network (LPEN)
- Mexican Students Association (MEXSA)
- National Association of Hispanic Journalists
- SABOR
- Society of Hispanic Professional Engineers (SHPE)
- Student Organization of Latinxs (SOL)
- Venezuelan Students Association (VENSA)



Students from *Braziltalk*.



Students from the Association of Latin American Students (ALAS) at Teachers College.



Highlights of ILAS's sponsorship and support of student initiatives this year included:

- Convening meetings and co-sponsoring events with the newly created group, Afro-Brazilian Alliance (AFRA)
- Co-sponsoring numerous events with Brazil Talk, including a half day conference on *Memory and Truth: Six Decades Since the Brazilian Military Coup*.
- A talk with Olimpia Melo Cruz, drafter of the Olimpia Law in Mexico, on the occasion of International Women's Day, co-organized with MEXSA and ARSA.
- Supporting the organization of *Café con Leche* with the Latinx Pre-Professional and Educational Network (LPEN), which gave students a space to talk about how the Latino community is represented in business and law firms.
- A discussion with Harvard Professor Ricardo Hausmann with the Venezuelan Students Association (VENSA) students on the Venezuelan election.
- A discussion on digital currency with two speakers from El Banco de México, brought by the Columbia Law School Mexican Association.
- A discussion on the energy transition in Chile and Colombia, organized by LASA.
- Supporting the launch of Alianza's third annual zine *Alianzine*, which brought together legacies and narratives that shape the Latine community and its shared experiences under the theme "Lucha".
- Supporting the initiatives of Dominicans at Columbia, a newly established group, with their *Juventud Hablemos* speaker series.



Mexsa students and other attendees of the event "Mujeres que inspiran"



Venezuelan students from Columbia and Teachers College at an informal talk with Ricardo Hausmann (Harvard Growth Lab), an event co-organized with the Venezuelan Student Association (VENSA).



# STUDENT GRANTS

With partial support from the Tinker Foundation, ILAS typically supports over 10-20 student pre-dissertation research grants. ILAS selected 11 pre-dissertation research grants for support during the 2023-2024 academic year. ILAS has also selected 9 student research proposals for support for the 2024-2025 academic year.

Our students grants competition provides resources for students in schools and departments throughout the university, including economics, political science, anthropology, music, history, sociology, ecology, international education, human rights, architecture, and art history. Research projects selected for support during the 2023-2024 academic year, and for the upcoming academic year are below.



*Luise Malmaceda (Latin American and Iberian Cultures) talking to photographer Lázaro Roberto, creator and organizer of Zumví Afro-Photographic Archive (Zumví Arquivo Afro-Fotográfico) in Salvador, Bahia (Brazil).*



*Dafne Murillo (Political Science) conducting research in the archives of the National Peruvian Library.*



*Renata Ximena Ruiz Figueroa (Latin American and Iberian Cultures) conducting archival research in Mexico for her project on "Territories of Memory: Land, Language, and Indigenous History in the Primordial Titles".*



*Carlos Arroyo Batista (Anthropology) conducting fieldwork for his project on "Semiotic Duality in Mexico's Mayan Train".*

# STUDENT RESEARCH PROJECTS

## SUPPORTED IN ACADEMIC YEAR 2022-2023

<i>PROJECT TITLE</i>	<i>STUDENT NAME</i>	<i>PROGRAM</i>
WIND-INDUCED HETEROGENEITY IN WOOD ANATOMY AS A MECHANISM FOR DIFFERENTIAL HURRICANE DAMAGE IN TROPICAL TREES	<i>ALYSSA BROWN</i>	Ecology, Evolution, and Environmental Biology
THE ICONOGRAPHY OF TIME: THE REGULATIONS OF IMAGES IN PERSONAL TIMEKEEPING DEVICES IN EIGHTEENTH-CENTURY COLONIAL MEXICO	<i>ANA LAURA ZUNIGA LORETO</i>	History
SEMIOTIC DUALITY IN MEXICO'S MAYAN TRAIN	<i>CARLOS ARROYO BATISTA</i>	Anthropology
LAND REDISTRIBUTION AND PRODUCTIVITY: EVIDENCE FROM A PERUVIAN REFORM	<i>DAFNE MURILLO</i>	Economics
BETWEEN HUNGER AND CAPTIVITY: DROUGHT, DISPLACEMENT, AND SLAVERY IN THE BRAZILIAN NORTHEAST, 1877-1884	<i>JAKE BARRETT</i>	History
MEMORY IS AN EDITING ROOM: ARCHIVAL PRACTICES AND POETICS OF REMEMBRANCE IN CONTEMPORARY LATIN AMERICAN ART (1990-PRESENT)	<i>LUISE MALMACEDA</i>	Latin American and Iberian Cultures
PREACHING ON THE ROAD TO MICTLAN: BODY, IMAGE, AND EVANGELIZATION IN NORTHERN NEW SPAIN	<i>MONICA CERDA CAMPERO</i>	Latin American and Iberian Cultures
TERRITORIES OF MEMORY: LAND, LANGUAGE, AND INDIGENOUS HISTORY IN THE PRIMORDIAL TITLES	<i>RENATA RUIZ FIGUEROA</i>	Latin American and Iberian Cultures
THE COMING OF LITERATURE: LITERARY MAGAZINES, SCHOOLING, MORAL PEDAGOGY, AND CRITICISM IN THE NORTHERN ANDES (1830-1900)	<i>ROSA MARIA MANTILLA SUAREZ</i>	History
THE NEW GOVERNANCE OF EDUCATION: THE CASES OF COLOMBIA AND PERU UNDER SCHOOL AUTONOMY AND ACCOUNTABILITY	<i>TOMAS ESPER</i>	International and Transcultural Studies

# STUDENT RESEARCH PROJECTS

## SELECTED FOR SUPPORT IN ACADEMIC YEAR 2024-2025

<i>PROJECT TITLE</i>	<i>STUDENT NAME</i>	<i>PROGRAM</i>
INVESTIGATING RESISTANCE LOSS DURING HURRICANE MARIA	<i>ALYSSA BROWN</i>	Ecology, Evolution, and Environmental Biology
CHASING NAHUA IDOLATERS: SORCERIES, SPELLS, AND INCANTATIONS, OR HOW TO READ AGAINST THE GRAIN IDOLATRY RECORDS FROM NEW SPAIN ARCHIVES	<i>ANA LAURA ZUNIGA LORETO</i>	History
TOURISM TERRITORIALIZATION AS ARCHIVE: TOWARD AN ARCHITECTURE OF DEVELOPMENT AND DISPOSSESSION	<i>ELIZABETH ALVAREZ</i>	Urban Planning
A VOTING MOB OF WOMEN: THE EXPERIENCE OF WOMEN IN WORLD WAR II FRENCH GUIANA AND DEPARTMENTALIZATION	<i>HAZEL RICHARDS</i>	History
THE AFRO-BRAZILIAN TRANSNATIONAL COMMUNITY IN FRENCH COLONIAL DAHOMEY (1894-1960): INSIGHTS FROM THE PIERRE VERGER'S ARCHIVES	<i>HUGO LOGEZ</i>	History
THE LEGAL AND POLITICAL HORIZONS OF GENTE DE COLOR IN THE EARLY CUBAN REPUBLIC	<i>LEVY BATEL</i>	History
CLIMATE MOBILITY AND GIRLS' ACCESS TO EDUCATION IN HONDURAS	<i>SARA PAN ALGARRA</i>	International and Comparative Education
ASYLUM IN THE GLOBAL SPOTLIGHT: CENTRAL AMERICAN REFUGEES IN MEXICO, 1979-2000	<i>THOMAS MAGGIOLA</i>	History



# ILAS CENTERS AND PROGRAMS

## LEMANN CENTER FOR BRAZILIAN STUDIES

### // OVERVIEW

Established in 2001 as the Center for Brazilian Studies by two renowned experts on Brazil, economist Albert Fishlow and political scientist Al Stepan, the Center was endowed and renamed the Lemann Center for Brazilian Studies (LCBS) in 2015. The LCBS offers a place for scholars and students to pursue and share research and scholarship related to Brazil. The LCBS has become one of the premier centers for academic and public policy discussion and debate about Brazil.

The leadership and influence of the LCBS benefit from its privileged location. The New York City region is a major center of Brazilian immigrants and is home to various Brazilian businesses, diplomatic institutions, and cultural organizations. This environment fosters a strong interest in Brazil and unparalleled opportunities for collaborations with external private, public, non-governmental, and intergovernmental organizations.



On campus, interest in Brazil and Brazilian presence is significant and has grown substantially in recent years. There are about 200 Brazilian students at Columbia and 100 Brazilian researchers and visiting scholars. These figures represent a doubling of the population of Brazilians on campus since 2010. Brazilian student enrollments at Columbia have been highest in Business, Professional Studies, International and Public Affairs, Graduate School of Arts and Sciences, Columbia College, Law, and Engineering, but include a wider range of programs, including Journalism, Public Health, Arts, Architecture, and Social Work. The number of students, faculty, and researchers on campus substantively engaged with Brazil is much broader, including over 30 faculty members with active teaching and research interests in Brazil.

The location of the LCBS and the rich on-campus engagement with Brazil has transformed the Center into a uniquely robust space for scholarship and learning about Brazilian history and culture, as well as its political, economic, and public policy dynamics. The LCBS provides support for Columbia faculty research with a focus on Brazil. The Center is committed to training future leaders for careers in academia and the government, nonprofit, and private sectors. Serving as the key focal point for all students and faculty at Columbia with interest in Brazil, the LCBS's largest constituencies include faculty and students affiliated with Columbia's School of International and Public Affairs, Teachers College, and from the numerous academic units of the Graduate School of Arts and Sciences.

In its efforts to expand and strengthen connections with its diverse constituencies in the US and abroad, this past year, the LCBS has been improving its digital infrastructure by initiating a full-fledged website redesign and creating a new set of social media accounts for the Center.

The LCBS also helps to promote collaborations between the Columbia community and Brazilian scholars and institutions, working closely with the Columbia Global Center | Rio de Janeiro. The Rio Center is a hub for Columbia programs and initiatives relevant to Brazil. Established in 2013, the Center contributes to Brazil's academic and research environment while allowing Columbia community members to increase their knowledge and explore academic opportunities within Brazil. The Center works in collaboration with local universities, non-governmental organizations, and public institutions to design cross-cutting, innovative programs that aim to improve the understanding of global challenges through a transdisciplinary, transcultural and applied perspective.

Ongoing events, lectures, and seminars hosted by the Center build a lively and engaged community of local and international alumni, students, and faculty. Their work is to promote Columbia in Brazil by creating opportunities for the academic community to interact with our local base of partners. In the brief time since its launch, the Rio Center has established critical networks throughout Brazil and generated much research, debate, and educational programming focused on local issues. It informs the University's approach to analysis and research on Brazil and draws support for Columbia within Brazil. Through the advancement and exchange of knowledge, the Global Center | Rio de Janeiro seeks to strengthen academic investigation, social impact entrepreneurship, and the development of innovative technologies in Brazil.





## // VISITING SCHOLARS

Through its Visiting Scholars program, the LCBS offers Brazilian academic and policy experts the opportunity to be in residence on the Columbia campus and to interact with members of the faculty with expertise on Brazil, Latin America, and other topics. The LCBS provides a place for rising young Brazilian scholars to spend up to a year at Columbia while conducting their own research. The LCBS typically hosts 5-15 visiting scholars and professors every year. In the 2023-2024 academic year, the LCBS hosted six visiting scholars.

## // PROGRAMMING AND OUTREACH

The LCBS's rich programming includes sponsored seminars and lectures on contemporary and historical aspects of Brazil, including culture, education, equity, economics, and politics. The LCBS is a regular forum for lectures and conferences by visiting Brazilian academics, government officials, business leaders, political actors, and civil society representatives. The LCBS typically organizes or co-sponsors over 40 events a year.

The LCBS collaborate with other Columbia-affiliated entities in developing and organizing events, including the Global Center | Rio de Janeiro, the School of International and Public Affairs, the Department of Latin American and Iberian Cultures (LAIC), the Center for the Study of Ethnicity and Race (CSER), Teachers College, and other CU schools, departments, centers, and institutes. Our public programming often involves collaborations with other academic institutions (e.g., Brown University, Harvard University, New York University, Princeton University, Stanford University, the University of Illinois Urbana Champaign, UNICAMP, USP, UFRJ, and Fundação Getúlio Vargas), and other outside organizations (e.g., the Consulate General of Brazil in New York, the Brazilian American Chamber of Commerce, and the Americas' Society/Council of the Americas).

The LCBS has hosted leading Brazilianist scholars and prominent political figures, including President Fernando Henrique Cardoso, Minister Marina Silva, President Dilma Rousseff, and São Paulo Mayor and current Finance Minister Fernando Haddad. Past guests include renowned economist Edmar Bacha, former Central Bank Presidents Arminio Fraga and Henrique Meirelles, and Ambassadors Antonio Patriota and Alfredo Graça Lima.

Our public programming includes a bi-monthly seminar on Brazil's Political, Social, and Economic Development, featuring leading experts discussing various topics related to Brazilian politics, economics, public policy, and culture. Among the speakers this year were Jose Maria da Silva (Professor and Chair of Geography and Sustainable Development, University of Miami, and Former Executive Vice President, Conservation International); Ambassador Adalnio (Consul General of Brazil in New York); Marcelo Medeiros (Senior Research Scholar, SIPA), Paula Tavares (Senior Legal and Gender Specialist, World Bank), and Otaviano Canuto (Senior Fellow at the Policy Center for the New South and Former Vice President, World Bank).

INAF U4410  
POLITICAL, SOCIAL AND ECONOMIC DEVELOPMENT OF BRAZIL II  
LECTURER: Sidney N. Nakahodo

**PREPARING FOR THE G20 RIO SUMMIT**

A TALK WITH  
**AMBASSADOR ADALNIO SENNA GANEM**



CONSUL-GENERAL OF BRAZIL IN NEW YORK




WEDNESDAY, APRIL 3RD  
6:10 - 8:00 PM  
802 IAB (420 W 118 ST, NY)

INAF U4410  
POLITICAL, SOCIAL AND ECONOMIC DEVELOPMENT OF BRAZIL II  
LECTURER: Sidney N. Nakahodo

**SOCIAL INEQUALITY IN BRAZIL**

A TALK WITH  
**MARCELO MEDEIROS**



SENIOR RESEARCH SCHOLAR,  
SIPA COLUMBIA



WEDNESDAY, FEBRUARY 21ST  
6:10 - 8:00 PM  
802 IAB (420 W 118 ST, NY)

INAFU4409  
POLITICAL, SOCIAL AND ECONOMIC DEVELOPMENT OF BRAZIL I  
LECTURER: Sidney N. Nakahodo

**GENDER POLICIES IN BRAZIL AND LATIN AMERICA**

A TALK WITH  
**PAULA TAVARES**



SENIOR LEGAL AND GENDER  
SPECIALIST, WORLD BANK



WEDNESDAY, NOVEMBER 29  
6:10 - 8:00 PM  
801 IAB (420 W 118 ST, NY, 10027)



In the 2023-2024 academic year, the LCBS sponsored or co-sponsored events covering a wide range of topics, including education, economics, politics, foreign policy, culture, race, education, gender, human rights, the environment, literature, media, and arts. Through our public programming, we have hosted numerous prominent intellectuals, public figures, activists, and artists through seminars, roundtable discussions, and other online events.

Event highlights from this past year included a series of panel discussions on *Brazil at the Forefront of Climate Justice: A Global Vision for the Future*. The Lemann Center for Brazilian Studies organized the event in partnership with Lemann Fellows Luciane Coutinho and Thiago Amparo, with additional support from Fundação Getúlio Vargas and the Center for Sustainable Development at Columbia. The event featured Brazilian Ministers Marina Silva, Silvio Almeida, Margareth Menezes, and Fernando Haddad and was attended by 300 people. The discussion centered around climate justice and the global vision for the future.

Another event highlight for the year was *Memory and Truth: Six Decades Since the Brazilian Military Coup*. Two panels examined the history and legacy of the military regime in Brazil. This topic is particularly relevant given the threats to democracy and the many attempts to rewrite the country's recent history.

**MEMORY AND TRUTH:**  
**SIX DECADES SINCE THE BRAZILIAN MILITARY COUP**  
 APRIL 5TH | 11 AM - 3PM | JOSEPH D. JAMAIL LECTURE HALL AT PULITZER HALL  
 COLUMBIA UNIVERSITY

**ECHOES OF THE PAST AND PRESENT RISKS: THE MILITARY DICTATORSHIP AND ITS POLITICAL OUTCOMES |**  
 Mediated by Professor Paulo Blikstein (Columbia University) | 11AM - 12:30PM

<b>ROBERTO SIMON</b>	<b>IMAN JADALLAH</b>	<b>CRISTIANO RODRIGUES</b>	<b>ROGERIO SOTTILI</b>
			
Journalist & Political Risk Analyst (UBS)	Coordinator (Opening the Archives)	Political Scientist (UFMG & Harvard)	Executive Director (Instituto Vladimir Herzog)

**BEYOND SILENCE: GIVING VOICE TO THE STORIES FROM THE DICTATORSHIP ERA |**  
 Mediated by Julia Vargas Jones (Emmy Award Winning Journalist) | 12:35PM - 2PM

<b>JANICE PERLMAN</b>	<b>VITOR HUGO BRANDALISE</b>	<b>ALINE CARVALHO</b>
		
Researcher & President (Mega-Cities Project)	Journalist (Rádio Novelo)	Researcher (Nepam/Unicamp)

**RECEPTION WILL FOLLOW AND LUNCH WILL BE PROVIDED.**

Registration  Organized by:  In partnership with:   Supported by:   

# PROGRAMMING HIGHLIGHTS



## // PAULO FREIRE INITIATIVE

This is an ongoing initiative on Brazilian education with multiple elements, including a series of seminars. The Center organized seven sessions with scholars from Brazil and the US this academic year, with approximately 100 attendees.

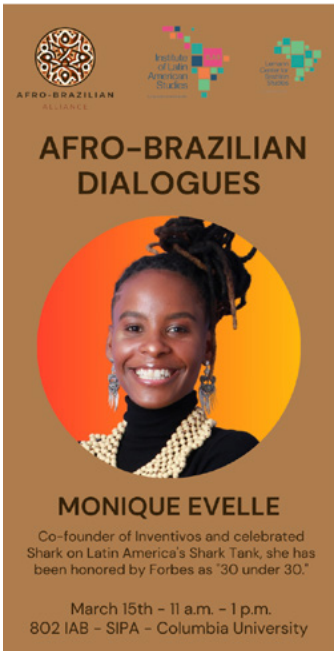
In addition, the initiative includes the “Cientistas da Pedagogia” project, which aims to develop mentoring activities so that primary education teachers in Brazil can reflect, organize, and publish their experiences in education at international conferences. Program highlights from this past year include:

- 60 hours of mentorship for 5 Brazilian teachers, to reflect on their practices and submit papers for conferences.
- Five papers were published at international conferences.
- Development of the Cientistas da Pedagogia digital platform.

The Paulo Freire Initiative also includes a Social Media project that aims to cover educational topics related to Paulo Freire's philosophy in Portuguese and English. Columbia students establish relationships between their research and Freire's work; educators recommend exploring books and education concepts. Every month, 8,500 users are reached via Instagram.



Students involved in the Paulo Freire Initiative.

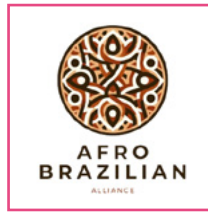


**AFRO-BRAZILIAN DIALOGUES**

**MONIQUE EVELLE**

Co-founder of Inventivos and celebrated Shark on Latin America's Shark Tank, she has been honored by Forbes as "30 under 30."

March 15th - 11 a.m. - 1 p.m.  
802 IAB - SIPA - Columbia University



## // THE AFRO BRAZILIAN ALLIANCE

This past academic year, the LCBS supported and incentivized a new initiative, the Afro-Brazilian Alliance at Columbia University (AFRA). The Alliance is a community devoted to celebrating, promoting, and preserving Afro-Brazilian culture - a group of students, faculty, researchers, and supporters dedicated to social justice and equity.

Among AFRA's initiatives was the *1st Brazilian Black Consciousness Abroad Conference*. The conference was organized by Kilombas, a collective of Afro-Brazilian women in the U.S and supported by AFRA, with sponsorship from the LCBS and the Brazilian Consulate in New York. Singer-songwriter Ludji Luna delivered the closing presentation at the event.

AFRA has also organized the *Afro-Brazilian Dialogues*, a platform that brings together Afro-Brazilian leaders to share their experiences and build relationships. We were honored to have Monique Evelle as our distinguished speaker for our first session.

In partnership with the Columbia Global Center |Rio de Janeiro, the Afro-Brazilian Alliance hosted a group of distinguished black leaders from the Columbia Women's Leadership Network. Nineteen Brazilians attended the event, which received support from the Lemann Center for Brazilian Studies and ILAS.



Event with the Columbia Women's Leadership Network organized by AFRA and the Columbia Global Center | Rio de Janeiro.



AFRA organization leadership.

## // COURSES

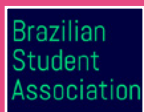
In addition to public programming, the LCBS organizes courses focused on Brazil, including courses on Brazil's economic and political development and a variety of other topics (e.g., history, education, sustainable development, gender studies, and public security).

## // STUDENT SUPPORT

The LCBS supports students through travel funding to conferences and other academic activities. The LCBS also helps with the selection and coordination of the Lemann Fellowship program. The program aims to support the education of students committed to building a stronger, more effective public sector, strengthening corporate social responsibility, and contributing in other innovative ways to cultivate positive social change and economic development in Brazil. The Fellowships are made possible through the generosity of Brazilian entrepreneur Jorge Paulo Lemann and the Fundação Lemann (Lemann Foundation).

## // ARTICULATION WITH STUDENT GROUPS

The LCBS also works closely with student groups in developing seminars and events, including the undergraduate Brazilian Society, the Paulo Freire Initiative, and the graduate student Brazil Talk organization. The LCBS intensified its efforts to integrate its events and activities with the several student groups at Columbia. This past year, we had several joint initiatives with these groups and started to promote more events together. For example, we have collaborated with Brazil Talk on events focused on *New Perspectives for the Progressive Field in Brazil* and *Women's Leadership for a More Inclusive Brazil*.



Through the initiative of the LCBS, a new student group was brought together and formally established this year on campus. The Columbia Brazilian Association of Students and Scholars (CBASS) was created in April 2024 to serve Brazilian students and scholars at Columbia University and connect and unite Brazilians in the greater New York area, focusing on Columbia Brazilian alumni.

In addition to promoting Brazilian culture, CBASS aims to foster cultural communication and mutual understanding between Brazil and the United States. This association seeks to be a meeting point for those who wish to explore and celebrate Brazil's cultural richness while also facilitating the integration of its members into the academic and cultural life of the United States.



Brazil Talk students

The LCBS has also collaborated with the Columbia Law School Brazilian Association (CLS) on the 2023 CLS Brazil Forum, which included over 35 speakers from multiple nationalities, as well as a talk with Justice Luís Roberto Barroso (STF) on *Democracy, Social Media, and Freedom of Expression*.





# CENTER FOR MEXICO AND CENTRAL AMERICA



## // OVERVIEW

In 2013, Columbia University founded the Center for Mexican Studies (CMS). In 2021-22, the Center for Mexican Studies became CeMeCA, the Center for Mexico and Central America. The Center serves as an educational and research platform at Columbia from which to research, teach, imagine, and engage with Mexico and Central America.

During its first eight years, the Center served as a vital space to explore "Greater Mexico" at Columbia. Its mission was to examine North American integration by way of a southern prism. With its explicit acknowledgement of Central America, the newly renamed Center elevates historical and contemporary dynamics that shape our hemisphere.

Today, Central America, Mexico, and the United States are linked by transnational flows of various types, including capital, commodities both licit and illicit, and people. Those flows have profound political, economic, social, and cultural implications for people throughout the region. So too do shared histories of colonialism and empire.

In addition to serving as a hub of scholarly activities in Mexico and Central America, CeMeCA serves as a lab for exploring the intersection of academic research and advocacy/activist work in and on the region.

## // APPLIED-ACADEMIC PROJECTS

Among the Center's main initiatives this past academic year included supporting a series of [Applied-Academic Projects](#).

- Buscadoras Research Unit
- Corruption on Trial: Investigating the Honduran Narcostate Through the U.S. Federal Courts
- Separated: An Oral History
- Experiences and Perceptions of Eating and Food Insecurity in Adolescents Migrating as Unaccompanied Minors: A Pilot Study
- Infancias en Movimiento Proyecto Multimedia
- Educational and Rights Workshops for Guatemalan Migrant Youth and Families

## // REGIONAL EXPERT PAPER SERIES

Another major initiative of the Center included the continuation of publishing content through the [Regional Expert Paper Series](#), an initiative that seeks to make timely academic research within and about Central America and Mexico accessible to broad, interdisciplinary, and multilingual publics. The following papers were created and/or published during the 2023-24 academic year:

- [Behind the Glowing Headlines: Social Science Analysis of the State of the Exception in El Salvador](#)
- [Analysis of Executive Decree PCM-29-22 \(The State of Exception\)](#)
- [Vulnerabilities of Deportation to Northern Mexico Associated With Long-time U.S. Residence, Heroin Use, or Gang](#)



## // PUBLIC PROGRAMMING

CeMeCA also sponsored eighteen **events, workshops, and seminars** this past year in partnership with faculty, visiting scholars and students. The Center's public programming includes a wide range of topics, with experts from a diversity of disciplinary and professional perspectives. Programming highlights from this year have included:

- *Guatemala: Democracy in the Crosshairs*
- *Central Bank Digital Currency in Focus: A Talk on Legal Frameworks and International Perspective*
- *Central America on the Move: Migration, Asylum and Transnational Adoption*
- *Art in Exile: The Work of Nicaraguan Painter León Van Kyu*
- *Book Presentation: Walking Together: Central Americans and Transit Migration Through Mexico*
- *City of Migrants: Students Involvement in Local Immigration Advocacy and Activism*
- *Conversation: "Human Rights Violations in Nicaragua: There is no light at the end of the tunnel"*
- *Tracking the Deportation State: Public Records Requests, Data Analysis, and Research on Immigration Enforcement*

Among the highlights of the Center's public programming was the continuation of a virtual transnational monthly workshop convened by Issa Luna Pla (Adjunct Senior Research Scholar, ILAS) on *Corruption and Impunity*. Through this seminar series, co-sponsored by UNAM and other organizations/institutions, the Center explored topics that discussed the nature of corruption in the region, with featured panelists and discussants. Session topics included:

- *Utilizing Data and Network Analysis to Counter Narcotic Criminal Groups and Address Narcotic Violence*
- *Good Tools, Bad Actors: The Misuses of Anti-Corruption Data Analysis*
- *Uncovering Beneficiary Ownership with Data Science: Maximizing Insights with Limited Data*
- *Cuando el sistema judicial es insuficiente: estrategias penales versus redes criminales*
- *Violence and Crime Risk: Shifting from Individual Targeting to Scenario Assessment and Strategic Player Targeting*

**Guatemala: Democracy in the Crosshairs**

**FLOR DE MARÍA GALVEZ**  
Human Rights Lawyer  
Former OIGS Mandatory

**JORGE SANTOS**  
General Coordinator of the Call to  
Human Rights Defenders Protection  
UNICEF/USA

**JO-MARIE BURT**  
Moderator  
Professor  
George Mason University  
Senior Fellow at WOLA

**CLAUDIA ESCOBAR**  
Distinguished Visiting Professor,  
Scholar, School of Policy & Government,  
George Mason University

**ANDERS KOMPASS**  
Former Swedish Ambassador to  
Central America  
Senior Official at the United Nations

**WOLA**

MONDAY, DECEMBER 11, 2023  
5:00 PM - 6:30 PM EST  
ZOOM REGISTRATION: [HTTPS://SHORTURL.AT/MQWDP](https://shorturl.at/mqwdp)

**THE ARTIST GARDENER NYC**  
Presents an Art Exhibit

*Art in Exile:  
The Work of Nicaraguan Painter  
León Van Kyu*

In the last 18 months, more than 100,000 migrant newcomers have arrived in New York City. One of them is painter León Van Kyu. Forced to flee his native Nicaragua due to political repression, he arrived in New York City in August 2022 with his wife and children. Through his paintings, he explores the experience of exile and the search for a new home.

Van Kyu hails from Jinotega, Nicaragua, a town he explored in his artistic training at the Escuela Nacional de Arte Rodrigo Peñalba. He worked as a visual artist, painting scenes from Jinotega, the colonial city of Granada, landscapes, and female figures. His work is influenced by impressionism and abstract expressionism. His most recent work features scenes from New York City.

**SATURDAY, OCTOBER 21ST, 3-7PM**  
SLA Art Space, 307 W 30th Street, New York, NY 10001

Join us on Saturday to celebrate LKY's work.  
Artwork will be on sale.  
Register: <http://liny.cc/b00cvz>

**UNAM-BOSTON**  
CENTRO DE ESTUDIOS MEXICANOS

**UNAM**  
UNIVERSIDAD NACIONAL AUTÓNOMA DE MÉXICO

SERIE DE SEMINARIOS MENSUALES  
EN CORRUPCIÓN E IMPUNIDAD  
SESIÓN NÚMERO 10

**CUANDO EL SISTEMA  
JUDICIAL ES INSUFICIENTE:  
ESTRATEGIAS PENALES  
VERSUS REDES CRIMINALES**

**JOSE BAHON  
COSSIO**  
EL MINISTRO  
SUPREMA CORTE  
DE JUSTICIA  
MÉXICO

**HARALD  
WAXENECKER**  
UNIVERSITY

**ISSA  
LUNA-PLA**  
CENECA / ILAS  
COLUMBIA UNIVERSITY  
UNAM

**ROOTTMAN  
PEREZ**  
ES FUNCIONARIO  
DE LA FISCALIA GENERAL  
GUATEMALA

¿Es posible combatir redes criminales complejas en ambientes altamente criminales y corruptos utilizando estrategias penales? Acompañarnos a una preciosa conversación en donde presentamos la complejidad de estas redes que han revelado los análisis de datos, y discutimos el alcance de las estrategias penales y judiciales para desmanteladas, debilitarlas o controlarlas.

**28 DE MARZO 2024 | 12 PM EST**  
ZOOM LINK: <https://shorturl.at/ertwh>

**UNAM-BOSTON**  
CENTRO DE ESTUDIOS MEXICANOS

**UNAM**  
UNIVERSIDAD NACIONAL AUTÓNOMA DE MÉXICO

MONTHLY SEMINAR SERIES  
ON CORRUPTION AND IMPUNITY  
SESSION 11

**VIOLENCE AND CRIME RISK:  
SHIFTING FROM INDIVIDUAL TARGETING  
TO SCENARIO ASSESSMENT AND  
STRATEGIC PLAYER TARGETING**

**BRUNO REQUIÃO  
DA CUNHA**  
TRM  
FORMER BRAZILIAN  
FEDERAL POLICE OFFICER

**ISSA  
LUNA-PLA**  
CENECA / ILAS  
COLUMBIA UNIVERSITY  
UNAM

**VERÓNICA  
ZUBILLAGA**  
UNIVERSIDAD SIMÓN  
BOLÍVAR  
VENEZUELA

This session explores how data analytics can enhance crime risk assessment by understanding organized behavior in criminal environments. Speakers will share insights to offer comprehensive solutions for both punishing criminal networks and rehabilitating individuals, while also realigning economic incentives.

**APRIL 26, 2024 | 12 PM EST**  
ZOOM LINK: <https://fb.gy/7k1bf9>



## // VISITING SCHOLARS

CeMeCa also hosted two visiting scholars from Mexico. We hosted Rosaura Martínez Ruiz, Full Professor of Philosophy at the National Autonomous University of Mexico (UNAM), who came as a Tinker Visiting Professor. We also hosted Issa Luna Pla with the Legal Research Institute at UNAM, who has spearheaded the workshop series on *Corruption and Impunity*.





# ARGENTINE STUDIES PROGRAM

## // OVERVIEW

Building upon the strengths of ILAS's faculty, including its Director and student interest in Argentina and the Southern Cone, and leveraging ILAS' connections with the Argentine Consulate and the work of 20 faculty working on Argentina, the Argentine Studies Program aims to stimulate discussion, research, and collaboration on and off campus about the country and the region, and to provide opportunities for Argentine scholars and decision makers. The Argentine Studies Program currently involves two main initiatives, the Argentine Studies Visiting Fellowship Program and the Women's Leadership Network.

The Program has also organized a variety of events about Argentina, including Panel discussions on *Politics and Economics in Milei's Argentina* and *Regional Implications, Assessing Argentina's Presidential Election*, and *Argentina's 2023 Presidential Election*. We also organized presentations of Policy Briefs on *Violence and Security Governance* featuring our Visiting Scholars, as well as a book presentation on *The Dollar: How the US Dollar Became a Popular Currency in Argentina (and how it may become its currency)*.



## // THE ARGENTINE STUDIES VISITING FELLOWSHIP PROGRAM

This program seeks to promote the leadership of women in its broadest conception, including multiple identities and the need to modify structural inequalities that generate gender gaps in decision making. It seeks to establish networks across women leaders in different areas and provinces to promote a diversity of viewpoints. Working in collaboration with the Universidad Torcuato Di Tella, this network is generating research on women leadership in Argentina to propose a model for new generations of women with support from Luminare.

## // PAUL HATHAZY



*holds a Ph.D. in Sociology from the University of California, Berkeley (2013) and since 2015 is a full-time Independent researcher at the National Scientific and Technical Research Council of Argentina, working at*

*the National University of Cordoba. He has obtained grants and funding from, among others, the Tinker, Ford and Open Society foundations, the Social Science Research Council as well as from Argentine agencies, and has been a visiting researcher or professor in Austria (2016), Brazil (2018) and Mexico (2018-2019). His long term interest is to understand the social determinants of organized state violence. He has pursued his research through comparative-historical analysis of change in the penal sectors of the State and on the making of security policies in Latin America (particularly in Argentina, Chile, and Mexico) as well as through ethnographic studies of police use of force. He is currently working on how regional international organizations and subnational governments shape penal and security policies in the Southern Cone of Latin America. His work has appeared in venues such as International Sociology, Global Crime, Crime, Law and Social Change, Comparative Sociology and Desarrollo Económico.*

## // MARTINA LASSALLE



*holds a PhD in Social Sciences and a Degree in Sociology from the University of Buenos Aires. Her research focuses on the functioning of the Argentinean Judiciary, Security and Violence. Currently,*

*she is an Assistant Professor at the Department of Sociology of the University of Buenos Aires, and a Postdoctoral Fellow at the National Council for Scientific and Technical Research (CONICET). She has participated in several research projects on crime and punishment in the Gino Germani Research Institute and has also been a visiting fellow at universities in Germany, Mexico, Brazil and The Netherlands. She was awarded scholarships by the German Academic Exchange Service (DAAD), the Coimbra Group of Universities, the University of Buenos Aires and the Iberoamerican University Association for Postgraduate Studies (AUIP).*

## // SOL PRIETO



*is a sociologist and political scientist working on fiscal and development policies from a gender perspective in Argentina. She holds a PhD in Social Sciences at Universidad de Buenos Aires (UBA), a MA in Political Science*

*at Universidad Torcuato Di Tella (UTDT), and a Sociology degree at UBA. Her research agenda is centered in gender-sensitive budgeting and sectoral analysis focusing on the inclusion of women and transgender people on the development strategy. Currently, she is a researcher at the National Scientific and Technical Research Council (CONICET) and an associate professor at Universidad de San Andrés (UdeSA) and the University of Buenos Aires.*





## GREATER CARIBBEAN STUDIES PROGRAM

The Greater Caribbean Studies Program at ILAS was founded in 2013. Unlike most other programs of Caribbean Studies in the United States, which limit their scope to the Antilles, our Program encompasses the entire Caribbean basin, the Atlantic coast of Venezuela, Colombia, Panama, much of Central America, parts of Mexico, and US cities like New Orleans. The Program delves into what the region has in common – geography, climate, ecology, historical trajectory, and cultural traditions – and also its great linguistic, racial, social, political, and economic diversity in a comparative manner that connects the study of Latin America to that of the non-Spanish-speaking Caribbean, redrawing and disrupting the traditional limits of area studies.

The Program is not just an academic endeavor; it is a bridge connecting scholars with a broad spectrum of communities and institutions. Historically, scholars specializing in Caribbean studies have often worked in isolation, focusing on specific sub-regions. The Program aims to create a dynamic space for scholars, artists, and leaders to engage in cross-disciplinary discussions, fostering a comparative approach and holistic view of the Greater Caribbean. The heart of our Program is innovation, community, and collaborative thinking.



Over the past academic year, the Greater Caribbean Studies Program has been actively engaged in a variety of initiatives. We embarked on a listening tour to identify faculty and students conducting research and other activities about the Greater Caribbean, with the aim of producing knowledge about the field's history at Columbia and creating a blueprint for the future. This effort culminated in the publication of the first report on Caribbean Studies at Columbia, titled '*Keep it Going: Report on Greater Caribbean Studies at Columbia University*', which will guide our work for the next five years. We also revamped our [website](#) and co-organized several events that reflect our research priorities, such as climate change, governance, and the arts. These activities have not only expanded our community engagement in the city and beyond but also underscored our commitment to advancing the understanding of the Greater Caribbean.

Among this year's highlights, the Program supported a Columbia World Leaders Forum event with President Luis Abinader Corona of the Dominican Republic, a multidisciplinary discussion on *Reimagining Climate Action Across the Caribbean Diaspora* in collaboration with the Climate School and a book presentation on *Breve historia de la censura en Cuba* with New York's *Centro Cultural Cubano*.

Past highlights of Greater Caribbean Studies Program activities include hosting President Juan Manuel Santos of Colombia, Vice President Isabel de Saint Malo de Alvarado of Panama, and President Luis Guillermo Solís Rivera of Costa Rica as part of Columbia University's World Leaders Forum. The Greater Caribbean Studies Program has also co-sponsored a series of talks that included a roundtable with Cabot Prize-winning journalists about issues of censorship in Venezuela.





**Website**

<http://ilas.columbia.edu/>

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